

2024年度

P0010	Understanding Foreign Affairs and the Global Economy			ドンジュ・イ
2.00 単位	講義	秋学期	木曜 3 限	1404 教室
				ナンバリング: IRL12030

キーワード / Keywords

security, international organization, international trade, development, globalization

授業の概要 / Course outline

This course introduces students to central questions, concepts, and real-world examples in foreign affairs and the global economy. Why do wars happen? Why do states cooperate with each other sometimes but not always? How does the World Trade Organization facilitate free trade? What are the positive and negative effects of globalization? These are a few examples of questions we will discuss in class. This course will help students develop the ability to critically analyze various issues we observe around the world with a strong academic understanding.

到達目標 / Learning objectives

Students will be able to: (1) understand and explain concepts and theories in International Relations; (2) increase knowledge of foreign affairs and the global economy; (3) examine contemporary international political and economic issues with concepts and theories learned in class; (4) academically discuss International Relations topics in English.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○深い教養・幅広い知識 ○共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

Students may bring their own electronic device to access class slides. Students can also bring a hard copy of class slides. Students should use their electronic device only for academic purpose in class.

履修上の注意事項 / Course guidelines

This will be an interactive class where students learn from lectures and class discussions. Students will be assigned reading materials related to each week's topic and offered a list of relevant questions. Reading materials will include newspaper articles, educational resources, policy briefs, and academic papers but will be kept to a moderate level and amount. All students must complete the reading and prepare their answers to participate in class discussions actively. Students will serve as a discussion leader in turn. Students will have weekly quizzes during class on the materials learned in the previous week to confirm their understanding. The course aims to help students understand and explain topics in foreign affairs and the global economy in English. Thus, as much as deepening substantive understanding, improving the ability to learn academic topics in English is a significant part of the course. Students must be committed to keeping up with class and working on English skills. Students' commitment and achievements for both goals will be demanded. Students are always welcome to consult the instructor for questions and concerns. Students will use Google Classroom to access class slides, reading materials and questions, and to submit their assignments.

授業計画 / Class schedule

【第1回/春学期第1回】	Introduction: What do we study in International Relations?		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Read the syllabus and review the class slides. Decide the topics you want to serve as a discussion leader.	目安時間(分) /Approx. time (min)	60
【第2回/春学期第2回】	Tools to understand International Relations		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Read assigned materials and prepare to participate in class discussion.	目安時間(分) /Approx. time (min)	150
【第3回/春学期第3回】	International Security 1: International war and security		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Read assigned materials and prepare to participate in class discussion.	目安時間(分) /Approx. time (min)	150
【第4回/春学期第4回】	International Security 2: New security threats		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Read assigned materials and prepare to participate in class discussion.	目安時間(分) /Approx. time (min)	150
【第5回/春学期第5回】	International Organization		
授業計画 / Class outline			

授業外学修(予習および復習) /Preparation & review	Read assigned materials and prepare to participate in class discussion.	目安時間(分) /Approx. time (min)	150
【第6回/春学期第6回】 授業計画/Class outline	Review and in-class assessment of history and theories of IR, international security, and international organization		
授業外学修(予習および復習) /Preparation & review	Prepare for an in-class exam.	目安時間(分) /Approx. time (min)	300
【第7回/春学期第7回】 授業計画/Class outline	International Trade		
授業外学修(予習および復習) /Preparation & review	Read assigned materials and prepare to participate in class discussion.	目安時間(分) /Approx. time (min)	150
【第8回/春学期第8回】 授業計画/Class outline	Politics of Trade		
授業外学修(予習および復習) /Preparation & review	Read assigned materials and prepare to participate in class discussion.	目安時間(分) /Approx. time (min)	150
【第9回/春学期第9回】 授業計画/Class outline	International Finance		
授業外学修(予習および復習) /Preparation & review	Read assigned materials and prepare to participate in class discussion.	目安時間(分) /Approx. time (min)	150
【第10回/春学期第10回】 授業計画/Class outline	Multinational Corporations (MNCs) and Global Supply Chains		
授業外学修(予習および復習) /Preparation & review	Read assigned materials and prepare to participate in class discussion.	目安時間(分) /Approx. time (min)	150
【第11回/春学期第11回】 授業計画/Class outline	Development		
授業外学修(予習および復習) /Preparation & review	Read assigned materials and prepare to participate in class discussion.	目安時間(分) /Approx. time (min)	150
【第12回/春学期第12回】 授業計画/Class outline	Globalization		
授業外学修(予習および復習) /Preparation & review	Read assigned materials and prepare to participate in class discussion.	目安時間(分) /Approx. time (min)	150
【第13回/春学期第13回】 授業計画/Class outline	Review and in-class assessment of international political economy and globalization		
授業外学修(予習および復習) /Preparation & review	Prepare for an in-class exam.	目安時間(分) /Approx. time (min)	300
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			

授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第19回/秋学期第6回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第20回/秋学期第7回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法 Evaluation method	種別/Category	割合 %	評価基準等/Evaluation criteria
	定期試験/Regular Exam		
	授業時間内に実施するテスト /In-class/mid-term tests	60	Students will take two in-class exams. Exams will include short answer questions and multiple-choice questions. Each exam will be worth 30% of the final grade.
	レポート/Report		
	授業への取り組み /Effort/Participation	20	Students will be evaluated based on their readiness and efforts to participate in class discussions. All students must complete the reading and prepare for discussion questions before class. Since student participation is a significant contribution to an interactive class, only students who attend all class meetings are eligible to earn full credit for participation grade. Performance for in-class weekly quizzes will also be counted toward participation grade.
	その他1/Other 1	20	Reading assignment. While all students should be ready to participate in class discussion actively after reading assigned materials, each student will serve as a discussion leader at least twice during the course. Students can choose for which weeks they

		will serve as a discussion leader. For the selected weeks they serve, students must submit their answers for discussion questions.
	その他2 / Other 2	
	評価方法に関する備考 / Remarks for Evaluation method	Students must respect academic integrity for all works they submit. If the academic integrity of a student's work is questionable, the student will be asked to meet with the instructor.
	課題等に対するフィードバック / Feedback method	Feedback on student's exams and assignments will be provided.
教科書 Textbooks	Reading materials will be provided by the instructor.	
参考書 Reference books		
URL		
補足情報 Supplementary information	この科目は、副専攻のコア科目または関連科目です。	
備考 Remarks		

P0200	Foundations of Political Science			根元 邦朗	
2.00 単位	講義	秋学期	水曜 4 限	3314 教室	ナンバリング:POL12030

キーワード / Keywords

political science; state; democracy; authoritarianism

授業の概要 / Course outline

This is an introductory course to political science and the subfield of comparative politics. It reviews some of the basic concepts of comparative politics, such as the state, democracy, authoritarianism, democratic transitions. It is a gateway to an upper-level political science course, Comparative Politics.

到達目標 / Learning objectives

Primarily, this course has three objectives: (i) to introduce students to the major questions in comparative politics, (ii) to acquaint them with the field's best answers, and (iii) to give them the tools necessary to think critically about those answers.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○深い教養・幅広い知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

This is a prerequisite for an upper-level political science course, Comparative Politics.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Introduction and Defining Democracy		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Read KTLF Chapter 1 and 2.	目安時間(分) /Approx. time (min)	60
【第 2 回/春学期第 2 回】	Defining Autocracy		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Read KTLF Chapter 3.	目安時間(分) /Approx. time (min)	120
【第 3 回/春学期第 3 回】	Dysfunctional Democracies and Hybrid Regimes		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Read KTLF Chapter 4.	目安時間(分) /Approx. time (min)	120
【第 4 回/春学期第 4 回】	The Consequences of Democracy and Authoritarian Regimes		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Read KTLF Chapter 5.	目安時間(分) /Approx. time (min)	120
【第 5 回/春学期第 5 回】	The Durability of Autocracy		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Read KTLF Chapter 6.	目安時間(分) /Approx. time (min)	120
【第 6 回/春学期第 6 回】	Authoritarian Instability and Breakdown		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Read KTLF Chapter 7.	目安時間(分) /Approx. time (min)	120
【第 7 回/春学期第 7 回】	Autocratic Transitions		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Read KTLF Chapter 8.	目安時間(分) /Approx. time (min)	120
【第 8 回/春学期第 8 回】	Cultural, Social, and Historical Drivers of Democracy		
授業計画 / Class outline			
授業外学修(予習および復習)	Read KTLF Chapter 9.	目安時間(分)	120

/Preparation & review		/Approx. time (min)	
【第9回/春学期第9回】 授業計画/Class outline	Economic Drivers of Democracy		
授業外学修(予習および復習)	Read KTLF Chapter 10.	目安時間(分)	120
/Preparation & review		/Approx. time (min)	
【第10回/春学期第10回】 授業計画/Class outline	Institutional Drivers of Democracy		
授業外学修(予習および復習)	Read KTLF Chapter 11.	目安時間(分)	120
/Preparation & review		/Approx. time (min)	
【第11回/春学期第11回】 授業計画/Class outline	International Drivers of Democracy		
授業外学修(予習および復習)	Read KTLF Chapter 12.	目安時間(分)	120
/Preparation & review		/Approx. time (min)	
【第12回/春学期第12回】 授業計画/Class outline	The Rise of Populism and Its Impact on Democracy		
授業外学修(予習および復習)	Read KTLF Chapter 13.	目安時間(分)	120
/Preparation & review		/Approx. time (min)	
【第13回/春学期第13回】 授業計画/Class outline	Changing Patterns of Democratic Backsliding and Breakdown		
授業外学修(予習および復習)	Read KTLF Chapter 14.	目安時間(分)	120
/Preparation & review		/Approx. time (min)	
【第14回/秋学期第1回】 授業計画/Class outline		目安時間(分)	
授業外学修(予習および復習)		/Approx. time (min)	
/Preparation & review			
【第15回/秋学期第2回】 授業計画/Class outline		目安時間(分)	
授業外学修(予習および復習)		/Approx. time (min)	
/Preparation & review			
【第16回/秋学期第3回】 授業計画/Class outline		目安時間(分)	
授業外学修(予習および復習)		/Approx. time (min)	
/Preparation & review			
【第17回/秋学期第4回】 授業計画/Class outline		目安時間(分)	
授業外学修(予習および復習)		/Approx. time (min)	
/Preparation & review			
【第18回/秋学期第5回】 授業計画/Class outline		目安時間(分)	
授業外学修(予習および復習)		/Approx. time (min)	
/Preparation & review			
【第19回/秋学期第6回】 授業計画/Class outline		目安時間(分)	
授業外学修(予習および復習)		/Approx. time (min)	
/Preparation & review			
【第20回/秋学期第7回】 授業計画/Class outline		目安時間(分)	
授業外学修(予習および復習)		/Approx. time (min)	
/Preparation & review			
【第21回/秋学期第8回】 授業計画/Class outline		目安時間(分)	
授業外学修(予習および復習)			

／Preparation & review		／Approx. time (min)
【第22回/秋学期第9回】 授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】 授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】 授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】 授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】 授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

0回

評価方法 Evaluation method	種別／Category	割合 %	評価基準等／Evaluation criteria
	定期試験／Regular Exam	40	The exam will ask students' understandings about basic theoretical concepts covered in the class.
	授業時間内に実施するテスト ／In-class/mid-term tests	40	The exam will ask students' understandings about basic theoretical concepts covered in the class.
	レポート／Report		
	授業への取り組み ／Effort/Participation	20	Active class participation is encouraged.
	その他1／Other 1		
	その他2／Other 2		
	評価方法に関する備考 ／Remarks for Evaluation method		
	課題等に対するフィードバック ／Feedback method		Exams will be returned to students with comments.

教科書
Textbooks
Kendall-Taylor, Andrea, Natasha Lindstaedt, and Erica Frantz. 2020. Democracies and Authoritarian Regimes. Oxford: Oxford University Press. (ISBN: 978-0198820819)

参考書
Reference books

URL

補足情報
Supplementary information
この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

P0210	Introduction to Management			古瀬 公博
2.00 単位	講義	秋学期	水曜 3 限	1403 教室
				ナンバリング:MAN12010

キーワード / Keywords

組織論, 経営学説史

授業の概要 / Course outline

主に経営組織論を対象にして, その学問の成立を学説史的に追うことを目的としています。経営学の入門的な位置づけなので, 難易度はそれほど高くはありません。他の経営系の科目で学ぶ内容に前提になることを教えます。

到達目標 / Learning objectives

まずは経営学の基礎概念を学ぶことが第一の目標です。そのうえで, ひとつの学問体系がどのように, 他の学問とも関係しながら, 成立してきたかについても学んでほしいと思います。

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○深い教養・幅広い知識 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

授業計画 / Class schedule

【第1回/春学期第1回】	イントロダクション; 科学的管理の誕生		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	授業資料の予習と, ミニクイズ	目安時間(分) /Approx. time (min)	60
【第2回/春学期第2回】	ホーソン研究: 人間関係学派		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	授業資料の予習と, ミニクイズ	目安時間(分) /Approx. time (min)	60
【第3回/春学期第3回】	モチベーション研究		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	授業資料の予習と, ミニクイズ	目安時間(分) /Approx. time (min)	60
【第4回/春学期第4回】	リーダーシップ		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	授業資料の予習と, ミニクイズ	目安時間(分) /Approx. time (min)	60
【第5回/春学期第5回】	コンフリクト		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	授業資料の予習と, ミニクイズ	目安時間(分) /Approx. time (min)	60
【第6回/春学期第6回】	官僚制組織		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	授業資料の予習と, ミニクイズ	目安時間(分) /Approx. time (min)	60
【第7回/春学期第7回】	組織設計の基礎		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	授業資料の予習と, ミニクイズ	目安時間(分) /Approx. time (min)	60
【第8回/春学期第8回】	コンティンジェンシー理論		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	授業資料の予習と, ミニクイズ	目安時間(分) /Approx. time (min)	60

【第9回/春学期第9回】 授業計画/Class outline	組織間関係		
授業外学修(予習および復習) /Preparation & review	授業資料の予習と, ミニクイズ	目安時間(分) /Approx. time (min)	60
【第10回/春学期第10回】 授業計画/Class outline	プレゼンテーション: 最も興味を持ったトピックについて①		
授業外学修(予習および復習) /Preparation & review	授業資料の予習と, ミニクイズ	目安時間(分) /Approx. time (min)	60
【第11回/春学期第11回】 授業計画/Class outline	プレゼンテーション: 最も興味を持ったトピックについて①		
授業外学修(予習および復習) /Preparation & review	授業資料の予習と, ミニクイズ	目安時間(分) /Approx. time (min)	60
【第12回/春学期第12回】 授業計画/Class outline	プレゼンテーション: 最も興味を持ったトピックについて③		
授業外学修(予習および復習) /Preparation & review	授業資料の予習と, ミニクイズ	目安時間(分) /Approx. time (min)	60
【第13回/春学期第13回】 授業計画/Class outline	全体のまとめ		
授業外学修(予習および復習) /Preparation & review	授業資料の予習と, ミニクイズ	目安時間(分) /Approx. time (min)	60
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第21回/秋学期第8回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	

【第22回/秋学期第9回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam	40	筆記試験
授業時間内に実施するテスト /In-class/mid-term tests	40	プレゼンテーションによって評価する
レポート/Report		
授業への取り組み /Effort/Participation	20	毎回のミニクイズ
その他1/Other 1		
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method		
課題等に対するフィードバック /Feedback method		グーグルクラスルームを利用する

教科書
Textbooks

特に指定しない。各回のトピックに関係する文献については授業中に紹介する。

参考書
Reference books

URL

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

P0260	Introduction to Economics (a) [General][月 2+金 2]			ペドロ・フランコ	
4.00 単位	講義	秋学期	月曜 2 限、金曜 2 限	11204 教室、3124 教室	ナンバリング:ECO22030

キーワード / Keywords

Microeconomics, Macroeconomics.

授業の概要 / Course outline

This course is designed to introduce you to the fundamentals of economic analysis and reasoning and it is a course upon which more specialized economics courses are based. The course covers topics on both Microeconomics and Macroeconomics.

到達目標 / Learning objectives

The student will be able to define the main concepts and describe the models and methods used in economic analysis. The student will be able to formulate real world in the language of economic modelling. The student will be able apply and use the economic models to analyze these issues. The student will be able to assess the potential and limitations of the models and methods used in economic analysis.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○外国語運用能力 ○学びを活用する実践力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

This course is conducted exclusively in English. Students are required to attend lectures and are expected to come prepared, having read the study guide before lectures. The students will be expected to do problem sets before classes. Students are expected to attempt additional problems provided in the study guide and textbooks outside of class. For each week, there is an expectation that students will do at least 6 hours of studying outside of class. This includes revising the lecture material and doing problem sets. Estimated study time is a very crude guess-estimate.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	第 1 回:Lecture: Demand, supply and the market		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	BVFD: 2+3.	目安時間(分) /Approx. time (min)	180
【第 2 回/春学期第 2 回】	第 2 回:Class: Demand, supply and the market		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	BVFD: 2+3.	目安時間(分) /Approx. time (min)	180
【第 3 回/春学期第 3 回】	第 3 回:Lecture: Elasticity and Consumer Choice		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	BVFD: 4+5.	目安時間(分) /Approx. time (min)	180
【第 4 回/春学期第 4 回】	第 4 回:Class: Elasticity and Consumer Choice		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	BVFD: 4+5.	目安時間(分) /Approx. time (min)	180
【第 5 回/春学期第 5 回】	第 5 回:Lecture: Supply and Costs of Supply.		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	BVFD: 6+7.	目安時間(分) /Approx. time (min)	180
【第 6 回/春学期第 6 回】	第 5 回:Lecture: Supply and Costs of Supply.		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	BVFD: 6+7.	目安時間(分) /Approx. time (min)	180
【第 7 回/春学期第 7 回】	第 7 回:Lecture: Perfect Competition and Pure Monopoly		
授業計画 / Class outline			

授業外学修(予習および復習) /Preparation & review	BVFD: 8	目安時間(分) /Approx. time (min)	180
【第8回/春学期第8回】 授業計画/Class outline	第8回:Class: Perfect Competition and Pure Monopoly		
授業外学修(予習および復習) /Preparation & review	BVFD: 8	目安時間(分) /Approx. time (min)	180
【第9回/春学期第9回】 授業計画/Class outline	第9回:Lecture: Market structure and imperfect competition		
授業外学修(予習および復習) /Preparation & review	Study Guide: Block 9	目安時間(分) /Approx. time (min)	180
【第10回/春学期第10回】 授業計画/Class outline	第10回:Class: Market structure and imperfect competition		
授業外学修(予習および復習) /Preparation & review	BVFD: 9	目安時間(分) /Approx. time (min)	180
【第11回/春学期第11回】 授業計画/Class outline	第11回:Lecture: The Labour Market and Welfare		
授業外学修(予習および復習) /Preparation & review	BVFD: 10+13	目安時間(分) /Approx. time (min)	180
【第12回/春学期第12回】 授業計画/Class outline	第12回:Class: The Labour Market and Welfare		
授業外学修(予習および復習) /Preparation & review	BVFD: 10+13	目安時間(分) /Approx. time (min)	180
【第13回/春学期第13回】 授業計画/Class outline	第13回:Lecture: The Role of Government		
授業外学修(予習および復習) /Preparation & review	BVFD: 14	目安時間(分) /Approx. time (min)	180
【第14回/秋学期第1回】 授業計画/Class outline	第14回:Class: The Role of Government		
授業外学修(予習および復習) /Preparation & review	BVFD: 14	目安時間(分) /Approx. time (min)	180
【第15回/秋学期第2回】 授業計画/Class outline	第15回:Lecture: Introduction to Macroeconomics and Output and Aggregate Demand		
授業外学修(予習および復習) /Preparation & review	BVFD: 15+16	目安時間(分) /Approx. time (min)	180
【第16回/秋学期第3回】 授業計画/Class outline	第16回:Class: Introduction to Macroeconomics and Output and Aggregate Demand		
授業外学修(予習および復習) /Preparation & review	BVFD: 10+1315+16	目安時間(分) /Approx. time (min)	180
【第17回/秋学期第4回】 授業計画/Class outline	第17回:Lecture: Money and Banking; interest rates and monetary transmission; Monetary and Fiscal Policy		
授業外学修(予習および復習) /Preparation & review	BVFD: 18+19+20	目安時間(分) /Approx. time (min)	180
【第18回/秋学期第5回】 授業計画/Class outline	第18回:Class: Money and Banking; interest rates and monetary transmission; Monetary and Fiscal Policy		
授業外学修(予習および復習) /Preparation & review	BVFD: 18+19+20	目安時間(分) /Approx. time (min)	180
【第19回/秋学期第6回】 授業計画/Class outline	第19回:Lecture: Aggregate demand and aggregate supply and Inflation.		
授業外学修(予習および復習) /Preparation & review	BVFD: 21+22	目安時間(分) /Approx. time (min)	180
【第20回/秋学期第7回】 授業計画/Class outline	第20回:Class: Aggregate demand and aggregate supply and Inflation.		

授業外学修(予習および復習) /Preparation & review	BVFD: 21+22	目安時間(分) /Approx. time (min)	180
【第21回/秋学期第8回】 授業計画/Class outline	第21回:Lecture: Unemployment.		
授業外学修(予習および復習) /Preparation & review	BVFD: 23	目安時間(分) /Approx. time (min)	180
【第22回/秋学期第9回】 授業計画/Class outline	第22回:Class: Unemployment.		
授業外学修(予習および復習) /Preparation & review	BVFD: 23	目安時間(分) /Approx. time (min)	180
【第23回/秋学期第10回】 授業計画/Class outline	第23回:Lecture: Exchange rates and the balance of payments and Open economy macroeconomics.		
授業外学修(予習および復習) /Preparation & review	BVFD: 24+25	目安時間(分) /Approx. time (min)	180
【第24回/秋学期第11回】 授業計画/Class outline	第24回:Class: Exchange rates and the balance of payments and Open economy macroeconomics.		
授業外学修(予習および復習) /Preparation & review	BVFD: 24+25	目安時間(分) /Approx. time (min)	180
【第25回/秋学期第12回】 授業計画/Class outline	第25回:Lecture: Supply-side and Growth.		
授業外学修(予習および復習) /Preparation & review	BVFD: 28	目安時間(分) /Approx. time (min)	180
【第26回/秋学期第13回】 授業計画/Class outline	第26回:Class: Supply-side and Growth.		
授業外学修(予習および復習) /Preparation & review	BVFD: 28	目安時間(分) /Approx. time (min)	180

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法 Evaluation method	種別/Category	割合 %	評価基準等/Evaluation criteria
	定期試験/Regular Exam		
	授業時間内に実施するテスト /In-class/mid-term tests	70	A midterm and a final exam, based on the materials taught during the term, particularly the problem sets.¥n¥nThese may be online or in class, TBD.
	レポート/Report		
	授業への取り組み /Effort/Participation	30	This consists of class participation.
	その他1/Other 1		
	その他2/Other 2		
	評価方法に関する備考 /Remarks for Evaluation method		Note that class participation means students are expected to attend at least 2/3 of classes; students will be graded on effective class participation and cold calling will be done during classes and lectures.
	課題等に対するフィードバック /Feedback method		Students receive detailed feedback on how they did on the mid-term and what they need to improve upon. Students can also compare their problem set answers to solutions from both classes and online pdfs.
教科書 Textbooks	Primary textbook: Economics, by Begg, Vernasca, Fischer and Dornbusch.¥nDetailed slides will be made available.		
参考書 Reference books			
URL	https://sites.google.com/site/pedrofdcp/teaching		
補足情報 Supplementary information	この科目は、副専攻のコア科目または関連科目です。		
備考	Syllabuses is subject to change, in particular the timing of classes and evaluations. Any necessary changes to the		

Remarks

syllabus will be made clear shortly after classes and should be written on the slides presented; in such cases, the slides overrule this syllabus.

P0660	Trade Economics			鈴木 唯
2.00 単位	講義	秋学期	木曜 3 限	11204 教室
				ナンバリング:ECO22230

キーワード / Keywords

International trade, Trade Theory, Trade Policy

授業の概要 / Course outline

This course provides an overview of international trade economics. The first half of this course covers basic trade theories which explain why and how nations trade. The second half deals welfare analysis of international trade and trade regulation which have implications for existing trade policies.

到達目標 / Learning objectives

After taking this course, you will be familiar with fundamental concepts and debates surrounding international trade and trade policy.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	(1) Introduction (2) World Trade: An Overview and Gravity Model		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間(分) /Approx. time (min)	300
【第 2 回/春学期第 2 回】	(3) Why Nations Trade?—International Trade Theory I Comparative Advantage and Ricardian Model		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間(分) /Approx. time (min)	300
【第 3 回/春学期第 3 回】	(3) Why Nations Trade?—International Trade Theory I Comparative Advantage and Ricardian Model		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間(分) /Approx. time (min)	300
【第 4 回/春学期第 4 回】	(4) Why Nations Trade?—International Trade Theory II Heckscher–Ohlin Model (Two–Factor Model)		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間(分) /Approx. time (min)	300
【第 5 回/春学期第 5 回】	(4) Why Nations Trade?—International Trade Theory II Heckscher–Ohlin Model (Two–Factor Model)		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間(分) /Approx. time (min)	300
【第 6 回/春学期第 6 回】	(5) Standard Trade Model Welfare and Terms of Trade		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間(分) /Approx. time (min)	300
【第 7 回/春学期第 7 回】	(6) Why Nations Trade?—International Trade Theory III Economies of Scale and Imperfect Competition		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間(分) /Approx. time (min)	300
【第 8 回/春学期第 8 回】	(6) Why Nations Trade?—International Trade Theory III Economies of Scale and Imperfect Competition		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間(分) /Approx. time (min)	300

【第9回/春学期第9回】 授業計画/Class outline	(7) International Factor Movements How Do Migration and FDI affect Economies?		
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間(分) /Approx. time (min)	300
【第10回/春学期第10回】 授業計画/Class outline	(8) How Nations Restrict Trade?—Instruments of Trade Policy		
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間(分) /Approx. time (min)	300
【第11回/春学期第11回】 授業計画/Class outline	(9) Why Nations Restrict Trade?—Political Economy		
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間(分) /Approx. time (min)	300
【第12回/春学期第12回】 授業計画/Class outline	(10) Trade Policy in Developing Countries Import-Substitution and Export-Oriented Growth		
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間(分) /Approx. time (min)	300
【第13回/春学期第13回】 授業計画/Class outline	Final Exam and Review		
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間(分) /Approx. time (min)	300
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第21回/秋学期第8回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	

【第22回/秋学期第9回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests	90	I will give a final exam covering all the topics studied in the course.
レポート/Report		
授業への取り組み /Effort/Participation	10	Class participation will be considered.
その他1/Other 1		
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method		The grade at Musashi will be assigned based on the scores of final exam as well as class participation.
課題等に対するフィードバック /Feedback method		Overall exam reviews will be provided after grading so that students will be able to re-visit.

教科書
Textbooks

Krugman, P. and M. Obstfeld International Economics: Theory and Policy. (Boston, Mass., London: Pearson/Addison-Wesley)

参考書
Reference books

Copeland, L. Exchange Rates and International Finance. (Harlow: FT Prentice Hall) Pilbeam, K. International Finance. (Basingstoke; New York: Palgrave Macmillan)

URL

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

P5010	Introduction to Global History 1			小林・ハッサル 柔子
2.00 単位	講義	春学期	水曜 4 限	3223 教室
				ナンバリング:HST12010

キーワード / Keywords

Global history, Modern history, Introductory course

授業の概要 / Course outline

History tends to be taught as a national history before tertiary education and we comfortably imagine history as a national history (e.g., Japanese history). This course aims to shift such a perspective and introduce a different perspective: how human societies have been interconnected to each other across the world through history. Global and transnational networks and connections link unexpected places, people and ideas and such interlinking also shaped national history in return. These interlinking and connections happened all the time in human history. However, some of them shaped the world today more than others. In this course, students will explore such significant historical interlinking through key historical events that shaped our modern world. While covering the key events from a western historical viewpoint, this course also puts a focus on a non-Western region, the Asia Pacific, in a context of global history. To understand the increasingly complex 21st globe, it becomes imperative to understand non-Western histories. To enable students to communicate with this growing trend, the course will explore one of the non-western region. The course consists of 3 themes. 1) European Exploration The birth of imperial empires in Europe followed by the birth of capitalism connected four continents across the Atlantic Ocean. This theme explores the excitement of the European exploration and also its brutal consequences on new colonies, namely, Latin and North America. 2) Colonisation in the Asia and Pacific European imperial states continued to expand itself and their desire reached to the Asia and Pacific region. How did colonisation change the Asia Pacific region? Also how did Asian countries and colonies try to emulate the western model to create or to dream their emancipation from the Western power? 3) Two World Wars The more the world was connected, the more conflicts were created as well as peaceful and exiting exchanges. And wars also waged on a global scale. The first half of the 20th century witnessed such global scale wars. In this theme, students will explore these two 'world' war and its enduring impacts on the Asia Pacific region. ◆ How a class session will be conducted. 1) Preparation: students are expected to read an assigned reading prior to each session. Provided reading questions will help you to make sense of the assigned reading. 2) During the class: this course will combine lecture and in-class short group discussions. Discussions will include some of the reading questions. After a group discussion, each group presents a group response. 3) After sessions: Students will submit four reflection papers when we complete a theme. *NB: Reading - Assigned reading: Readings are mainly selected from textbooks at a high school level or a short website page and therefore are very accessible. Even though it looks many pages, they contain lots of photos and illustrations for you to be able to gain a sense of a particular era. Please try to read assigned reading/s before the class session.

到達目標 / Learning objectives

Upon the completion of this course, students will be able to: 1) Understand a modern global history beyond a nation-state paradigm. 2) Understand a modern global history from non-Western perspectives. 3) analyse colonialism from both imperial perspectives and also perspectives of colonised societies. 4) present colonialism in diverse forms. 5) analyse decolonisation in a concrete and grounded sense.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○深い教養・幅広い知識 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

You MUST bring and use your own computer or other equivalent device (e.g., iPad) for notetaking and group discussion. This is a non-negotiable requirement. Notetaking is an important academic skill. If you are not familiar with note-taking skills, please read the useful websites listed below. 1) <https://www.anu.edu.au/students/academic-skills/study-skills/note-taking> 2) <https://students.unimelb.edu.au/academic-skills/resources/reading-and-notetaking/note-taking-and-synthesising>

履修上の注意事項 / Course guidelines

Important Notes to Read before Registering for this Course Please carefully review the following notes. If you cannot comply with them, please do not register for this course. ◆ Academic Interest - Please do read the syllabus carefully and understand the course content. Please register only if the course content is of interest to you. If it is not, please do not register for this course. ◆ Attendance and Lateness Attendance is a crucial part of students' learning for this seminar course. Students are expected to attend all classes, and in the case of any absence they are responsible for knowing all information from classes they missed and for meeting all deadlines. - Late arrival for class: Arrive on time for class and remain for the entire session. Late arrival by 20 minutes will be deemed as an absence. - A total of five absences without a justifiable reason, such as illness supported by a medical certificate, will result in automatic failure of the course. - In the case of absence, email the course lecturer in advance to inform her of your absence. ◆ Attitude during Class -

Non-participation in class (i.e., in presenting and discussing) will result in a mark of zero for class participation. ◆Submission of Assignments – All assignments are to be submitted electronically and should be uploaded to the university learning system. – Students are responsible for meeting all deadlines for submission as set by the course instructor. If a student cannot meet the specified deadline, a penalty of 5% (per 100 marks) will be deducted for each 24 hour period (or part thereof) during which the assignment is not submitted. – Assessment items submitted more than 5 working days after the due date will be awarded zero marks. – Assignments will not be accepted for assessment if submitted more than 5 working days late, unless otherwise specified by the course instructor. Late assignments may also receive fewer comments as feedback. – For medical reasons for late submission, a medical certificate signed by a registered medical or dental practitioner needs to be submitted to the course convenor. – Family bereavement: the maximum period an extension will be granted for bereavement is 14 calendar days, subject to each case. – In the case of other personal, professional or exceptional circumstances: the maximum period an extension will be granted for is two calendar days. ◆Academic Misconduct Plagiarism is a form of academic misconduct and it is not accepted by Musashi University, as per p.22 of the Course Guide (履修要項(共通編) 2023 年度). If the course instructor determines that a submitted report has been plagiarized, the student might receive a mark of zero for the report and/or receive a Fail grade for the course. (『提出された レポートが、授業担当者により剽窃レポートと判断された場合は、その科目の成績評価は不合格となります。』) ◆Internships – Please email the course convenor to provide the details of your internship schedule so that students' absence during an internship can be taken into consideration, since the course recognises the significance of internships for students' future careers. – The schedule and length of internships varies, so consideration will be given case by case.

授業計画 / Class schedule

【第1回/春学期第1回】 授業計画/Class outline	Introduction: what is a global history? – Explaining the course details – Short and introductory lecture: what is a global history?		
授業外学修(予習および復習) /Preparation & review	1) Please read assigned readings prior to the lecture session. 2) For 2 credit courses, it is 2 hours (120 min) a week outside of class.	目安時間(分) /Approx. time (min)	120
【第2回/春学期第2回】 授業計画/Class outline	I. Spanish and Portugal Empire and Latin American Colonisation		
授業外学修(予習および復習) /Preparation & review	Read assigned readings prior to the lecture session. The Age of Exploration 1500–1800. In McGraw–Hill Education. (2007). Glencoe World History, McGraw–Hill/Glencoe, pp.428–48. Reading questions: 1) What did enable Spanish and Portugal Empire to expand itself by crossing the Atlantic Ocean? 2) Was the Columbian Exchange fair?	目安時間(分) /Approx. time (min)	120
【第3回/春学期第3回】 授業計画/Class outline	II – The Rise of New Power: Dutch and British Empire		
授業外学修(予習および復習) /Preparation & review	Preparation 1) Read assigned readings prior to the lecture session. The Height of Imperialism 1800 –1914. In. McGraw–Hill Education, (2007). Glencoe World History, McGraw–Hill/Glencoe, pp.684–691, pp.702–707 & pp.716–718. Reading questions: 1) Which European imperial states govern which of today's Asian countries? 2) What is the difference of colonisation between Latin America and the Asia Pacific region? Assignment – 150 words reflection – Please use academic language – The content of reflection must be: i. in relation to a theme content ii. what you newly learned and discovered; and iii, your view and interpretation about what you learned and discover	目安時間(分) /Approx. time (min)	180
【第4回/春学期第4回】 授業計画/Class outline	I: Indian subcontinent, Southeast Asia and China		
授業外学修(予習および復習) /Preparation & review	Read assigned readings prior to the lecture session. Readings: East Asia Under Challenge 1800 –1914. In. McGraw–Hill Education, (2007). Glencoe World History, McGraw–Hill/Glenco, pp.722–737. Southeast Asia, 1800–1900 A.D.: Chronology: Heilbrunn Timeline of art history: The Metropolitan Museum of Art (no date) The Met's Heilbrunn Timeline of Art History. Available at: https://www.metmuseum.org/toah/ht/10/sse.html#:~:text=Over%20the%20course%20of%20the,Britain%2C%20France%2C%20and%20Holland. Reading questions: 1) How did India become British colony? 2) Is China colonised or not? If yes/no, why?	目安時間(分) /Approx. time (min)	120
【第5回/春学期第5回】 授業計画/Class outline	II: Colonisation of East Asia by the East Asian Empire, Japan.		

授業外学修(予習および復習) /Preparation & review	Read assigned readings prior to the lecture session. Rise of Modern Japan. In McGraw-Hill Education, (2007). Glencoe World History, McGraw-Hill/Glenco, pp.738-747. Reading questions: 1) How did Japan gain overseas colonies? 2) How did the Russo-Japanese War affect the balance of power in East Asia?	目安時間(分) /Approx. time (min)	120
【第6回/春学期第6回】 授業計画/Class outline	III. Settler Colonialism		
授業外学修(予習および復習) /Preparation & review	Preparation Read assigned readings prior to the lecture sessions. York University. (2022, August 11). Colonialism, coloniality and settler colonialism. UnLeading.https://www.yorku.ca/edu/unleading/systems-of-oppression/coloniality-and-settler-colonialism/ Reading questions: 1) What is the difference between colonialism and settler colonialism? 2) Is Hokkaido Japanese settler colony or not? Assignment - 150 words reflection - Please use academic language - The content of reflection must be: i. in relation to a theme content ii. what you newly learned and discovered; and iii, your view and interpretation about what you learned and discover	目安時間(分) /Approx. time (min)	180
【第7回/春学期第7回】 授業計画/Class outline	I. World War I		
授業外学修(予習および復習) /Preparation & review	Read assigned readings prior to the lecture sessions. The Road to World War I. In McGraw-Hill Education, (2007). Glencoe World History, Student Edition (WORLD HISTORY), McGraw-Hill/Glenco, pp.758-769. End of World War I. In McGraw-Hill Education, (2007). Glencoe World History, McGraw-Hill/Glenco, pp.778-783. Reading questions: 1) What is a total war? 2) How did a pandemic, Spanish flue, spread the world during WWI? 3) How did World War I create new opportunities for women?	目安時間(分) /Approx. time (min)	120
【第8回/春学期第8回】 授業計画/Class outline	II. Interwar Period and Nationalism Around the World		
授業外学修(予習および復習) /Preparation & review	Read assigned readings prior to the lecture sessions. Nationalism in Africa and Asia. In McGraw-Hill Education, (2007). Glencoe World History, McGraw-Hill/Glenco, pp.828-843. Reading questions: 1) How did this economic crisis change the world? It is not just concerning economy but border control of people's international mobilities. 2) What was the impacts of the economic crisis on Asia?	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 授業計画/Class outline	III. World War II in the Asia Pacific Region		
授業外学修(予習および復習) /Preparation & review	Preparation Read assigned readings prior to the lecture sessions. World War II World War II 1939-1945 1939-1945, In McGraw-Hill Education, (2007). Glencoe World History, McGraw-Hill/Glenco, pp.854- 873. Reading questions: 1) When did WWII start in the European continent? And when did WWII start in the Asia Pacific region? 2) Where did become the Japanese Occupation territory during WWII? Assignment - 150 words reflection - Please use academic language - The content of reflection must be: i. in relation to a theme content ii. what you newly learned and discovered; and iii, your view and interpretation about what you learned and discover	目安時間(分) /Approx. time (min)	180
【第10回/春学期第10回】 授業計画/Class outline	In-Class Preparation for Final Student Presentation This session is dedicated for students to work on their presentation. Please choose your topic and create an academic presentation. The instructor will provide assistance in site. Students are encouraged to work with the instructor and create a high-quality presentation. 1. Students will choose one of the reading questions provided by the course (Session 2 to 9). 2. Students will make a presentation to answer the chosen questions.		
授業外学修(予習および復習) /Preparation & review	Preparation & Assessment Creating a high-quality PPT	目安時間(分) /Approx. time (min)	120
【第11回/春学期第11回】 授業計画/Class outline	Final Student Presentation - Format: 10 minutes presentation + 5 minutes Q and A - Use PPT (or other equivalent software such as Google Slides) - Feedback: Instructors and fellow students		
授業外学修(予習および復習) /Preparation & review	Practicing your presentation	目安時間(分) /Approx. time (min)	120
【第12回/春学期第12回】 授業計画/Class outline	Ditto.		

授業外学修(予習および復習) /Preparation & review	Ditto.	目安時間(分) /Approx. time (min)	120
【第13回/春学期第13回】 授業計画/Class outline	During this session, the lecturer will provide a comprehensive summary of all the topics and materials covered in the course during this semester. In addition to the summary, there will also be an in-class exam. The exam is designed to evaluate the student's comprehension and ability to articulate their responses to a chosen question. Students will: 1) choose one of the reading questions provided by the course (Session 2 to 9). 2) write an essay (no less than 600 words) based on their presentation in class (Session 11 & 12) Students are welcome to create their draft before the exam as part of their preparation.		
授業外学修(予習および復習) /Preparation & review	Students will: 1) choose one of the reading questions provided by the course (Session 2 to 9). 2) write an essay (no less than 600 words) based on their presentation in class (Session 11 & 12) Students are welcome to create their draft before the exam as part of their preparation.	目安時間(分) /Approx. time (min)	210
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第21回/秋学期第8回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第22回/秋学期第9回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第23回/秋学期第10回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	

【第 24 回/秋学期第 11 回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第 25 回/秋学期第 12 回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第 26 回/秋学期第 13 回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

3 回

評価方法
Evaluation
method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests	35	- Students will write an essay (no less than 600 words) based on their presentation in class. - You are welcome to create your draft before the exam as part of your preparation.
レポート/Report	30	Short reflection papers (10%/reflection x3 papers) Reflections - Students will submit 3 short reflection papers in response to the three themes. Reflection 1 - After Session 3 Reflection 2 - After Session 6 Reflection 3 - After Session 9 - Word count: more less than 150 words - Please use academic language - The content of reflection must be: i. in relation to a theme content ii. what you newly discovered; and iii, your view and interpretation about what you discover
授業への取り組み /Effort/Participation	10	Class participation - ongoing.
その他1/Other 1	25	Final presentation (10 minutes + 5 minutes Q &A) - 10 minutes + 5 minutes Q & A - Use PPT (or other equivalent software such as Google Slides) Marking Criteria for Presentation Delivery 1) Stay within allocated time 10% Delivery 2) Effective use of time 10% Delivery 3) Respond well to questions 10% Contents 1) Clear structure 14% Contents 2) Adequate amount of background argument 14% Contents 3) Effective question/s and argument/s 14% Contents 4) Methods and Analyses pertinent to questions 14% Contents 5) Tentative conclusion/s - logically drawn from your analysis 14%
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method		
課題等に対するフィードバック /Feedback method	1 Class participation In-class oral feedback by the instructor 2 Short reflection papers Written feedback by the instructor 3 Final presentation Oral in-class feedback by the instructor and fellow students	

教科書
Textbooks

Glencoe World History, Student Edition (WORLD HISTORY), McGraw-Hill/Glenco. Readings will be provided by the instructors through the leaning system.

参考書
Reference books

Roberts, J.M. & Westad, O.A. (2013), The History of the World (6th Edition), Oxford University Press.

URL

◆Information regarding Academic Skills Below is a list of useful links for improving your academic skills. Please ensure

that you have sufficient competency in academic skills before taking this course. 1) Reading and Note-taking Students are expected to read the assigned reading/s prior to the course lectures. Ability to read complex and abstract academic literature is essential for students at the tertiary level. Please see the website below for you to improve your reading and note-taking skills.
<https://www.anu.edu.au/files/guidance/Reading%20and%20Note-taking%20Strategies%202021%20S2.pdf> 2) Presentation Presenting your project in an academic and effective manner is difficult, however, it is important for tertiary students. To make a listen-worthy presentation, please see the website below and learn what is an effective academic presentation. <https://www.anu.edu.au/students/academic-skills/writing-assessment/presentations> 3) Referencing This course deems citing of sources and referencing to be imperative for academic practice, and students at tertiary level must possess the skills for citing and referencing. However, if you have not managed to master these skills yet, please learn and master them. Here are several very useful links for you to understand the significance of citing and referencing and to practice those skills. Why does it matter?: <https://www.anu.edu.au/students/academic-skills/academic-integrity/why-it-matters> Using sources: <https://www.anu.edu.au/students/academic-skills/academic-integrity/using-sources> Referencing: <https://www.anu.edu.au/students/academic-skills/academic-integrity/referencing> 4) Academic Writing Academic writing is a matter of creating specific types of documents, and this course requires more than simple academic essay writing as part of the assignment task. Please see the useful websites listed below and ensure you have a good understanding about what academic writing is. ANU Essay writing booklet: <https://www.anu.edu.au/files/guidance/Essay%20Writing%20Booklet%20%28FINAL%29%20Web%20Version.pdf> ANU Workshop slides for Essay Writing: <https://www.anu.edu.au/files/guidance/EWB%20pdf%20reduced%20v2.pdf> 5) Summarising and paraphrasing <https://www.anu.edu.au/students/academic-skills/academic-integrity/using-sources/summarising-and-paraphrasing> <https://www.student.unsw.edu.au/paraphrasing-summarising-and-quoting>

補足情報
 Supplementary information

備考
 Remarks

Should you have any questions, please contact the instructor at kobayashi.h.yasuko@cc.musashi.ac.jp.

P5020	Introduction to Global History 2			小林・ハッサル 柔子
2.00 単位	講義	秋学期	水曜 4 限	3223 教室
				ナンバリング:HST12020

キーワード / Keywords

Global history, Contemporary history, Introductory course

授業の概要 / Course outline

This course will explore contemporary global history from the end of World War II through Cold War to contemporary globalised world. The course consists of two parts. The first half of the course will focus on the Cold War and decolonization. Cold War was ‘cold’ in the western countries but it was Cold and Hot War in the non-western world, because former colonies tried to become independent countries. In the process of decolonization, some cases accompanied wars such as Korean War and Vietnamese War. The first part will focus on this Hot and Cold War and Decolonisation. In the second part, the course will explore ongoing significant global issues as part of the ever-globalised world since the last decade of the 20th century. The end of the Cold War ushered globalization and the world gets connected more than ever before and global connections in the 21st century are not confined to a classic form of economic globalisation. The world shares not only wealth and progress but also issues such as climate change, refugees, pandemics and social movements on a global scale as global issues. Students will be exposed with multi-dimensions of globalisation and learn that these global issues are also intertwined with local, national and regional level. The two axes of this section are: 1) how the world become highly connected economically, culturally, socially and politically; and 2) how these globalised issues are also intertwined with local, national and regional level. ◆ How a class session will be conducted. 1) Preparation: students are expected to read assigned reading/s prior to each session and consider provided reading questions. 2) During the class: this course will combine lecture and in-class short group discussions. Discussions will include some of the reading questions. After a group discussion, each group presents a group response. 3) After sessions: Students will submit four reflection papers when we complete a theme. *NB: Reading – Assigned reading: Readings are mainly selected from textbooks at a high school level or a short website page and therefore are very accessible. Even though it looks many pages, they contain lots of photos and illustrations for you to be able to gain a sense of a particular era. Please try to read assigned reading/s before the class session.

到達目標 / Learning objectives

Upon the completion of this course, students will be able to: 1) Understand contemporary global history beyond a nation-state paradigm. 2) Understand contemporary global issues 3) analyse contemporary history from global perspectives. 4) analyse complex global issues from multiple perspectives

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○深い教養・幅広い知識 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

You MUST bring and use your own computer or other equivalent device (e.g., iPad) for notetaking and group discussion. This is a non-negotiable requirement. Notetaking is an important academic skill. If you are not familiar with note-taking skills, please read the useful websites listed below. 1) <https://www.anu.edu.au/students/academic-skills/study-skills/note-taking> 2) <https://students.unimelb.edu.au/academic-skills/resources/reading-and-notetaking/note-taking-and-synthesising>

履修上の注意事項 / Course guidelines

Important Notes to Read before Registering for this Course Please carefully review the following notes. If you cannot comply with them, please do not register for this course. ◆ Academic Interest – Please do read the syllabus carefully and understand the course content. Please register only if the course content is of interest to you. If it is not, please do not register for this course. ◆ Attendance and Lateness Attendance is a crucial part of students’ learning for this seminar course. Students are expected to attend all classes, and in the case of any absence they are responsible for knowing all information from classes they missed and for meeting all deadlines. – Late arrival for class: Arrive on time for class and remain for the entire session. Late arrival by 20 minutes will be deemed as an absence. – A total of five absences without a justifiable reason, such as illness supported by a medical certificate, will result in automatic failure of the course. – In the case of absence, email the course lecturer in advance to inform her of your absence. ◆ Attitude during Class – Non-participation in class (i.e., in presenting and discussing) will result in a mark of zero for class participation. ◆ Submission of Assignments – All assignments are to be submitted electronically and should be uploaded to the university learning system. – Students are responsible for meeting all deadlines for submission as set by the course instructor. If a student cannot meet the specified deadline, a penalty of 5% (per 100 marks) will be deducted for each 24 hour period (or part thereof) during which the assignment is not submitted. – Assessment items submitted more than 5 working days after the due date will be awarded zero marks. – Assignments will not be accepted for assessment if submitted more than 5 working days late, unless otherwise specified by the course instructor. Late

assignments may also receive fewer comments as feedback. – For medical reasons for late submission, a medical certificate signed by a registered medical or dental practitioner needs to be submitted to the course convenor. – Family bereavement: the maximum period an extension will be granted for bereavement is 14 calendar days, subject to each case. – In the case of other personal, professional or exceptional circumstances: the maximum period an extension will be granted for is two calendar days. ◆Academic Misconduct Plagiarism is a form of academic misconduct and it is not accepted by Musashi University, as per p.22 of the Course Guide (履修要項(共通編) 2023 年度). If the course instructor determines that a submitted report has been plagiarized, the student might receive a mark of zero for the report and/or receive a Fail grade for the course. (『提出された レポートが、授業担当者により剽窃レポートと判断された場合は、その科目の成績評価は不合格となります。』) ◆Internships – Please email the course convenor to provide the details of your internship schedule so that students' absence during an internship can be taken into consideration, since the course recognises the significance of internships for students' future careers. – The schedule and length of internships varies, so consideration will be given case by case.

授業計画 / Class schedule

【第1回/春学期第1回】 授業計画/Class outline	Introduction: Globalisation: A cotemporary history – Explaining the course details – Short and introductory lecture: Globalisation: A cotemporary history		
授業外学修(予習および復習) /Preparation & review	1) Please read assigned readings prior to the lecture sessions. 2) For 2 credit courses, it is 2 hours (120 min) a week outside of class.	目安時間(分) /Approx. time (min)	120
【第2回/春学期第2回】 授業計画/Class outline	I. Decolonisation and Nationalism in Colonies – Challenging Tasks to Form New Nations in Former Colonies		
授業外学修(予習および復習) /Preparation & review	Read assigned readings prior to the lecture session. Reading: Asian Path to Autonomy. In Bentley, J.H., Ziegler, H. F., Streets-Salter, H.E., (2016). Traditions and Encounters: A Brief Global History (Volume 2). McGraw-Hill Education, pp.598-603. Reading Questions: 1) What are the challenges for former colonies when they become independent countries? 2) How did former imperial countries (former colonial masters) respond to independent movements?	目安時間(分) /Approx. time (min)	120
【第3回/春学期第3回】 授業計画/Class outline	II. Globalization of Cold War Confrontations: The East Camp and the West Camp Reading: The formation of A Bipolar World. In Bentley, J.H., Ziegler, H. F., Streets-Salter, H.E. (2016). Traditions and Encounters: A Brief Global History (Volume 2). McGraw-Hill Education, pp. 635-638. Reading Questions: 1) Draw a map of the East Camp and the West Camp 2) How did the world get divided during this period?		
授業外学修(予習および復習) /Preparation & review	Read assigned readings prior to the lecture session. Reading: The formation of A Bipolar World. In Bentley, J.H., Ziegler, H. F., Streets-Salter, H.E. (2016). Traditions and Encounters: A Brief Global History (Volume 2). McGraw-Hill Education, pp. 635-638. Reading Questions: 1) Draw a map of the East Camp and the West Camp 2) How did the world get divided during this period?	目安時間(分) /Approx. time (min)	120
【第4回/春学期第4回】 授業計画/Class outline	III. Hot War in the Asia Pacific under 'Cold' War – Key wars and battles in the Asia Pacific		
授業外学修(予習および復習) /Preparation & review	Read assigned readings prior to the lecture session. Reading: Decolonisation and Global Cold War. In Bentley, J.H., Ziegler, H. F., Streets-Salter, H.E. (2016). Traditions and Encounters: A Brief Global History (Volume 2). McGraw-Hill Education, pp.640-645. Reading Questions: 1) What are the two major wars occurred in the Asia Pacific region during the Cold War era? 2) What are the impacts of those wars on the Asia Pacific region?	目安時間(分) /Approx. time (min)	120
【第5回/春学期第5回】 授業計画/Class outline	VI. The End of the Cold War in the West and its impact on Asia		
授業外学修(予習および復習) /Preparation & review	Preparation Read assigned readings prior to the lecture session. Garthoff, R.L. (1992). Why Did the Cold War Arise, and Why Did It End?, Diplomatic History, 16(2), 287-293. The End of the Cold War. In Bentley, J.H., Ziegler, H. F., Streets-Salter, H.E. (2016). Traditions and Encounters: A Brief Global History (Volume 2), McGraw-Hill Education, pp. 652-655. Reading Question: 1) What are the shifts and visible changes after the end of the Cold War in the Asia Pacific region? Bring 3 examples. Assignment – 150 words reflection – Please use academic language – The content of reflection must be: i. in relation to a theme content ii. what you newly discovered; and iii, your view and interpretation about what you discover	目安時間(分) /Approx. time (min)	120

【第6回/春学期第6回】 授業計画/Class outline	I. Advancing Global Connectedness, Conflicts and Inequality		
授業外学修(予習および復習) /Preparation & review	Read assigned readings prior to the lecture sessions. Readings: The global economy, In Bentley, J.H., Ziegler, H. F., Streets-Salter, H.E. (2016). Traditions and Encounters: A Brief Global History (Volume 2). McGraw-Hill Education, pp.658-662. Cross-cultural exchange and global communications. In Bentley, J.H. Ziegler, H. F., Streets-Salter, H.E. (2016). Traditions and Encounters: A Brief Global History (Volume 2). McGraw-Hill Education, pp.662-664. Global Problems. In Bentley, J.H., Ziegler, H. F., Streets-Salter, H.E. (2016). Traditions and Encounters: A Brief Global History (Volume 2). McGraw-Hill Education, pp.664-665. Reading Question: 1) Globalisation takes different forms. Could you point at least three different aspects to understand globalisation in the contemporary era?	目安時間(分) /Approx. time (min)	120
【第7回/春学期第7回】 授業計画/Class outline	II. Health: Pandemic and its local and global connections		
授業外学修(予習および復習) /Preparation & review	Preparation Read assigned readings prior to the lecture sessions. Readings: Nakanishi, H & Kobayashi, YH. (2022). Historical Overview of Pandemics., In Zhang, J et al., Transportation Amid COVID-19 and Pandemics: Practices and Policies, Elsevier, pp.15-24. Gray, R. (2020). Can the world emerge from the pandemic a better place?, Horizon: the EU research and innovation magazine, https://ec.europa.eu/research-and-innovation/en/horizon-magazine/can-world-emerge-pandemic-better-place Reading Questions: 1) How did a disease get spread to the world and become a pandemic/endemic? 2) Can the pandemic become an opportunity to make some much needed social and environmental changes for the world? Assignment - 150 words reflection - Please use academic language - The content of reflection must be: i. in relation to a theme content ii. what you newly discovered; and iii, your view and interpretation about what you discover	目安時間(分) /Approx. time (min)	180
【第8回/春学期第8回】 授業計画/Class outline	III. Global Compact on Refugees: Refugees issues as global responsibility		
授業外学修(予習および復習) /Preparation & review	Read assigned readings prior to the lecture sessions. United Nations. (2018). Global Compact on Refugees - Booklet. Available at: https://www.unhcr.org/sites/default/files/legacy-pdf/5c658aed4.pdf , p. iii & pp.1-6. Reading Questions: 1) What was the problem of the 1951 Convention relating to the Status of Refugees (1951 Convention)? 2) Why do we need Global Compact on Refugees?	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 授業計画/Class outline	IV. Climate Issues: local, national and global issues		
授業外学修(予習および復習) /Preparation & review	Preparation Read assigned readings prior to the lecture sessions. Readings: Guardian News. (2021, Nov 9). We are sinking: Tuvalu minister gives Cop26 speech standing in water to highlight sea level rise [Guardian News]. https://www.youtube.com/watch?v=jBBsv0QyscE We are sinking: Tuvalu minister gives Cop26 speech standing in water to highlight sea level rise, (2021, Nov 9). The Guardian, https://www.theguardian.com/environment/2021/nov/08/tuvalu-minister-to-address-cop26-knee-deep-in-seawater-to-highlight-climate-crisis Reading Questions: 1) Why are the Pacific Island countries not able to wait for slow global response to environmental issues? 2) What types of environmental issues does the Asia Pacific region have, as the most-environmental disaster ridden region? Assignment - 150 words reflection - Please use academic language - The content of reflection must be: i. in relation to a theme content ii. what you newly discovered; and iii, your view and interpretation about what you discover	目安時間(分) /Approx. time (min)	180
【第10回/春学期第10回】 授業計画/Class outline	In-Class Preparation for Final Student Presentation This session is dedicated for students to work on their presentations. Please choose your topic and create an academic presentation. The instructor will provide assistance in site. Students are encouraged to work with the instructor and create a high-quality presentation. 1) Students will choose one of the reading questions provided by the course (Session 2 - 9). 2) Students will make a presentation to answer the chosen question. Submission of your presentation slides.		

授業外学修(予習および復習) /Preparation & review	Prepare for your class presentation. Create a high-quality presentation slides. Submission of your presentation slides.	目安時間(分) 180 /Approx. time (min)
【第11回/春学期第11回】 授業計画/Class outline	Final Student Presentation - Format: 10 minutes presentation + 5 minutes Q and A - Use PPT (or other equivalent software such as Google Slides) - Feedback: Instructors and fellow students	
授業外学修(予習および復習) /Preparation & review	Practice your presentation.	目安時間(分) 180 /Approx. time (min)
【第12回/春学期第12回】 授業計画/Class outline	Final Student Presentation - Format: 10 minutes presentation + 5 minutes Q and A - Use PPT (or other equivalent software such as Google Slides) - Feedback: Instructors and fellow students	
授業外学修(予習および復習) /Preparation & review	Practice your presentation.	目安時間(分) 180 /Approx. time (min)
【第13回/春学期第13回】 授業計画/Class outline	During this session, the lecturer will provide a comprehensive summary of all the topics and materials covered in the course during this semester. In addition to the summary, there will also be an in-class exam. The exam is designed to evaluate the student's comprehension and ability to articulate their responses to a chosen question. Students will: 1) choose one of the reading questions provided by the course (Session 2 to 9). 2) write an essay (no less than 600 words) based on their presentation in class (Session 11 & 12) Students are welcome to create their draft before the exam as part of their preparation.	
授業外学修(予習および復習) /Preparation & review	Students will: 1) choose one of the reading questions provided by the course (Session 2 to 9). 2) write an essay (no less than 600 words) based on their presentation in class (Session 11 & 12) Students are welcome to create their draft before the exam as part of their preparation.	目安時間(分) 210 /Approx. time (min)
【第14回/秋学期第1回】 授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第15回/秋学期第2回】 授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第16回/秋学期第3回】 授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第17回/秋学期第4回】 授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第18回/秋学期第5回】 授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第19回/秋学期第6回】 授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第20回/秋学期第7回】 授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】 授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)

【第22回/秋学期第9回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests	35	- In-class exam - Students will write an essay (no less than 600 words) based on their presentation in class. - You are welcome to create your draft before the exam as part of your preparation.
レポート/Report	30	Reflections - Students will submit 3 short reflection papers in response to the 4 themes. After Session 5, 7 and 9 - Word count: more less than 150 words - Please use academic language - The content of reflection must be: i. in relation to a theme content ii. what you newly discovered; and iii, your view and interpretation about what you discover
授業への取り組み /Effort/Participation	10	Ongoing active class participation.
その他1/Other 1	25	Student presentation - 10 minutes + 5 minutes Q & A - Use PPT (or other equivalent software such as Google Slides) Marking Criteria for Presentation Delivery 1) Stay within allocated time 10% Delivery 2) Effective use of time 10% Delivery 3) Respond well to questions 10% Contents 1) Clear structure 14% Contents 2) Adequate amount of background argument 14% Contents 3) Effective question/s and argument/s 14% Contents 4) Methods and Analyses pertinent to questions 14% Contents 5) Tentative conclusion/s - logically drawn from your analysis 14%
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method		
課題等に対するフィードバック /Feedback method	1 Class participation	In-class oral feedback by the instructor 2 Short reflection papers Written feedback by the instructor 3 Final presentation Oral in-class feedback by the instructor and fellow students

教科書
Textbooks

Readings will be provided by the instructors through the leaning system.

参考書
Reference books

Roberts, J.M. & Westad, O.A. (2013), The History of the World (6th Edition), Oxford University Press.

URL

◆Information regarding Academic Skills Below is a list of useful links for improving your academic skills. Please ensure that you have sufficient competency in academic skills before taking this course. 1) Reading and Note-taking Students are expected to read the assigned reading/s prior to the course lectures. Ability to read complex and abstract academic literature is essential for students at the tertiary level. Please see the website below for you to improve your reading and note-taking skills.
<https://www.anu.edu.au/files/guidance/Reading%20and%20Note-taking%20Strategies%202021%20S2.pdf> 2) Presentation Presenting your project in an academic and effective manner is difficult, however, it is important for tertiary students. To make a listen-worthy presentation, please see the website below and learn what is an effective academic presentation. <https://www.anu.edu.au/students/academic-skills/writing-assessment/presentations> 3) Referencing This course deems citing of sources and referencing to be imperative for academic practice, and students at tertiary level must possess the skills for citing and referencing. However, if you have not managed to master these skills yet, please learn and master them. Here are several very useful links for you to understand the significance of citing and referencing and to practice those skills. Why does it matter?: <https://www.anu.edu.au/students/academic-skills/academic-integrity/why-it-matters> Using sources: <https://www.anu.edu.au/students/academic-skills/academic-integrity/using-sources> Referencing: <https://www.anu.edu.au/students/academic-skills/academic-integrity/referencing> 4) Academic Writing Academic writing is a matter of creating specific types of documents, and this course requires more than simple academic essay writing as part of the assignment task. Please see the useful websites listed below and ensure you have a good understanding about what academic writing is. ANU Essay writing booklet: <https://www.anu.edu.au/files/guidance/Essay%20Writing%20Booklet%20%28FINAL%29%20Web%20Version.pdf> ANU Workshop slides for Essay Writing: <https://www.anu.edu.au/files/guidance/EWB%20pdf%20reduced%20v2.pdf> 5) Summarising and paraphrasing <https://www.anu.edu.au/students/academic-skills/academic-integrity/using-sources/summarising-and-paraphrasing> <https://www.student.unsw.edu.au/paraphrasing-summarising-and-quoting>

補足情報
Supplementary information

備考
Remarks

Should you have any questions, please contact the instructor at kobayashi.h.yasuko@cc.musashi.ac.jp.

P5030	Transnational Issues 1			小林・ハッサル 柔子
2.00 単位	講義	春学期	火曜 3 限	3124 教室
				ナンバリング:IRL12010

キーワード / Keywords

contemporary international migration, various forms of international migration

授業の概要 / Course outline

International migration has become part of our everyday lives in most advanced countries in the 21st century, and it has continued to diversify itself into various forms. Why is it possible for some people to travel but not for others? When we jump on a plane and go overseas for a family holiday, we hardly ever think about how that particular form of mobility has become possible. Why don't you need a visa to go on a family holiday to most overseas destinations? On the contrary, why do you need to obtain a visa to come to Japan to study? To understand international migration we must investigate it from multiple perspectives. This course aims at providing an introductory door for you to understand international migration.

到達目標 / Learning objectives

Through lectures, some discussions and a student project presentation, this course will aim to connect students with the actuality of international migration. At the end of this course, students will be able to: 1- understand key theories to grasp international migration and 2- understand varieties forms of international migration 3- discuss various forms of international migration by connecting theoretical arguments to concrete cases in a critical manner.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○深い教養・幅広い知識 ○共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

You MUST bring and use your own computer or other equivalent device (e.g., iPad) for notetaking and group discussion. This is a non-negotiable requirement. Notetaking is an important academic skill. If you are not familiar with note-taking skills, please read the useful websites listed below. 1) <https://www.anu.edu.au/students/academic-skills/study-skills/note-taking> 2) <https://students.unimelb.edu.au/academic-skills/resources/reading-and-notetaking/note-taking-and-synthesising>

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授業計画 / Class schedule

【第1回/春学期第1回】 授業計画/Class outline	Introduction		
授業外学修(予習および復習) /Preparation & review	Read the assigned readings prior to the lecture session. Scholten, P. Pisarevskaya, A & Levy, N., (2022). An Introduction to Migration Studies: The Rise and Coming of Age of a Research Field. In P. Scholten (Ed.), Introduction to Migration Studies: An Interactive Guide to the Literatures on Migration and Diversity (pp.2–24). Springer.	目安時間(分) /Approx. time (min)	120
【第2回/春学期第2回】 授業計画/Class outline	Migration Drivers: Why Do People Migrate?		
授業外学修(予習および復習) /Preparation & review	Read the assigned readings prior to the lecture session. Czaikam M. and Reinprecht, C. (2022) Migration Drivers: Why Do People Migrate? In P. Scholten (Ed.), Introduction to Migration Studies: An Interactive Guide to the Literatures on Migration and Diversity (pp.49–82). Springer.	目安時間(分) /Approx. time (min)	120
【第3回/春学期第3回】 授業計画/Class outline	International Migration: Pattern and Theories 1		
授業外学修(予習および復習) /Preparation & review	Read the assigned readings prior to the lecture session. Kolbe, M. (2021). International Migration: Patterns and Theories. In. Money, J. and Lockhart, S.P. (Eds.), Introduction to International Migration: Population Movements in the 21st Century. Routledge. Castles, S., & Miller, M. (2014). Theories of Migration. In Castles, S., & Miller, M. The age of migration: International population movements in the modern world (5th ed.) (pp.25–54). Basingstoke [England] ; New York: Palgrave Macmillan.	目安時間(分) /Approx. time (min)	120
【第4回/春学期第4回】 授業計画/Class outline	International Migration: Pattern and Theories 2		
授業外学修(予習および復習) /Preparation & review	Preparation: Please read the assigned readings prior to the lecture session. Kolbe, M. (2021). International Migration: Patterns and Theories. In. Money, J. and Lockhart, S.P. (Eds.), Introduction to International Migration: Population Movements in the 21st Century (pp. –). Routledge. Castles, S., & Miller, M. (2014). Theories of Migration. In Castles, S., & Miller, M. The age of migration: International population movements in the modern world (5th ed.) (pp.25–54). Basingstoke [England] ; New York: Palgrave Macmillan. Düvell, F. & Preiss, C. (2022). Migration Infrastructures: How Do People Migrate? In P. Scholten (Ed.), Introduction to Migration Studies An Interactive Guide to the Literatures on Migration and Diversity (pp.83–98). Springer. Assignment: Short Reflection: which theories did you find most useful for understanding international migration, and why?	目安時間(分) /Approx. time (min)	180
【第5回/春学期第5回】 授業計画/Class outline	Migration Forms and Labour Migration		
授業外学修(予習および復習) /Preparation & review	Read the assigned readings prior to the lecture session. Talleraas, C. (2022). Migration Forms: What Forms of Migration Can Be Distinguished? In P. Scholten (Ed.), Introduction to Migration Studies An Interactive Guide to the Literatures on Migration and Diversity (pp.111–116). Springer. Oso,L, Kaczmarczyk, P. and Salamońska, J. (2022). Labour Migration. In P. Scholten (Ed.), Introduction to Migration Studies An Interactive Guide to the Literatures on Migration and Diversity (pp.117–136). Springer.	目安時間(分) /Approx. time (min)	180
【第6回/春学期第6回】 授業計画/Class outline	Family Migration		
授業外学修(予習および復習) /Preparation & review	Read the assigned readings prior to the lecture session. Kofman, E., Buhr, F. and Fonseca, M. L. (2022). Family Migration. In P. Scholten (Ed.), Introduction to Migration Studies An Interactive Guide to the Literatures on Migration and Diversity (pp.137–150). Springer.	目安時間(分) /Approx. time (min)	120
【第7回/春学期第7回】 授業計画/Class outline	Humanitarian Migration		
授業外学修(予習および復習) /Preparation & review	Read the assigned readings prior to the lecture session. Talleraas,C., Brekke, Jan–Paul, and Buhr, F. (2022). Humanitarian Migration. In P. Scholten (Ed.), Introduction to Migration Studies An Interactive Guide to the Literatures on Migration and Diversity (pp.151–168). Springer.	目安時間(分) /Approx. time (min)	120
【第8回/春学期第8回】 授業計画/Class outline	Student Mobilities		

授業外学修(予習および復習) /Preparation & review	Read the assigned readings prior to the lecture session. Alves, E. and King, R. (2022) Student Mobilities. In P. Scholten (Ed.), Introduction to Migration Studies An Interactive Guide to the Literatures on Migration and Diversity (pp.179–189). Springer.	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 授業計画/Class outline	Lifestyle Migration		
授業外学修(予習および復習) /Preparation & review	Preparation: read the assigned readings prior to the lecture session. Benson, M. & O'Reilly, K., 2016. From lifestyle migration to lifestyle in migration: Categories, concepts and ways of thinking. Migration Studies, 4(1), pp.20–37. Assignment: Short Reflection 2: which forms of international migration most interest you, and why?	目安時間(分) /Approx. time (min)	180
【第10回/春学期第10回】 授業計画/Class outline	Preparation for Your Presentation 1. Students will choose a form of international migration covered in this course. 2. Students will analyse why and how a form of international migration occurred at three levels: global, national and individual. 3. Students must use the topic you choose for both the presentation and the final essay. Submission of your PPT slides prior to Session 11		
授業外学修(予習および復習) /Preparation & review	Prepare for your presentation. Submission of your PPT slides prior to Session 11	目安時間(分) /Approx. time (min)	180
【第11回/春学期第11回】 授業計画/Class outline	Presentation Presentation format: 10 minutes presentation + 5 minutes Q&A 1) Title 2) One chosen form of international migration 3) An analysis of how and why has that form of mobility occurred? In your analysis, consider: (a) international, (b) national, and (c) individual factors. Discussion: a presenting student will be provided with comments and feedback both from students and the lecturer to improve the project. The rest of students are expected to provide feedback actively in an academic manner.		
授業外学修(予習および復習) /Preparation & review	Practice your presentation.	目安時間(分) /Approx. time (min)	180
【第12回/春学期第12回】 授業計画/Class outline	Ditto.		
授業外学修(予習および復習) /Preparation & review	Ditto.	目安時間(分) /Approx. time (min)	180
【第13回/春学期第13回】 授業計画/Class outline	Ditto.		
授業外学修(予習および復習) /Preparation & review	Ditto.	目安時間(分) /Approx. time (min)	180
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			

授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第20回/秋学期第7回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

3回

評価方法
Evaluation
method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests		
レポート/Report	35	1. Write on the same topic as your presentation. 2. Reflect feedback provided by the lecturer and fellow students in order to improve your essay content. 3. In addition to an analysis, make a conclusion to that analysis by providing your views. Word count: 1500 (+- 1500) Citation Style: APA Marking Criteria 1 Displays clear, well-summarised and pertinent explanation of one chosen form of international migration 20% 2 Displays excellent skills in justifying the chosen case in relation to the chosen theory. 20% 3 Presents an excellent analysis of the chosen case at three levels: (a) international, (b) national, and (c) individual factors. 20% 4 Displays originality in analysis with an outstanding degree of insight and independent thought. 20% 5 Does referencing in line with professional standards. Referencing must be done properly. 20%
授業への取り組み	20	Class attendance & participation

／Effort/Participation		
その他1／Other 1	25	Class presentation Presentation format: 10 minutes presentation + 5 minutes Q&A 1) Title 2) One chosen form of international migration 3) An analysis of how and why has that form of mobility occurred? In your analysis, consider: (a) international, (b) national, and (c) individual factors. Marking Criteria Delivery 1) Effective use of time 5% 2) Stay within allocated time 5% 3) Respond well to questions 5% Contents 1) Clear structure 15% 2) Concise and Precise summary of one chosen form of international migration 20% 3) A clear analysis of the case at three levels: (a) international, (b) national, and (c) individual factors. 20% 4) A well-grounded conclusion 15%
その他2／Other 2	20	2 Short reflections (about 200 words) Marking Criteria Clear and pertinent answer in response to the questions. 40% Logical argument 40% Properly edited text 20%
評価方法に関する備考 ／Remarks for Evaluation method		
課題等に対するフィードバック ／Feedback method		1. Presentation – After each presentation, oral feedback will be provided by the course instructor and also by fellow students. 2. Tutorial discussion – oral feedback will be provided by the course instructor.

教科書
Textbooks

There is no particular textbook assigned for this course. The instructor will provide the students with readings.

参考書
Reference books

P. Scholten (Ed.). (2022). Introduction to Migration Studies: An Interactive Guide to the Literatures on Migration and Diversity. Springer. Castles, S., & Miller, M. (2019). The age of migration: International population movements in the modern world (5th ed.). Palgrave Macmillan.

URL

◆Information regarding Academic Skills Below is a list of useful links for improving your academic skills. Please ensure that you have sufficient competency in academic skills before taking this course. 1) Reading and Note-taking Students are expected to read the assigned reading/s prior to the course lectures. Ability to read complex and abstract academic literature is essential for students at the tertiary level. Please see the website below for you to improve your reading and note-taking skills.
<https://www.anu.edu.au/files/guidance/Reading%20and%20Note-taking%20Strategies%202021%20S2.pdf> 2) Presentation Presenting your project in an academic and effective manner is difficult, however, it is important for tertiary students. To make a listen-worthy presentation, please see the website below and learn what an effective academic presentation is. <https://www.anu.edu.au/students/academic-skills/writing-assessment/presentations> 3) Referencing This course deems citing and referencing to be imperative for academic practice and students at the tertiary level must possess skills for citing and referencing. However, if you have not managed to master these skills yet, please learn and master them. Here are several very useful links for you to understand the significance of citing and referencing and also for you to practice them. Why does it matter?: <https://www.anu.edu.au/students/academic-skills/academic-integrity/why-it-matters> Using sources: <https://www.anu.edu.au/students/academic-skills/academic-integrity/using-sources> Referencing: <https://www.anu.edu.au/students/academic-skills/academic-integrity/referencing> 4) Academic Writing Academic writing entails creating specific types of documents, and this course requires more than simple academic essay writing as part of the assignment tasks. Please see the useful websites listed below and have a good understanding about what academic writing is ANU Essay writing booklet: <https://www.anu.edu.au/files/guidance/Essay%20Writing%20Booklet%20%28FINAL%29%20Web%20Version.pdf> ANU Workshop slides for Essay Writing: <https://www.anu.edu.au/files/guidance/EWB%20pdf%20reduced%20v2.pdf> 5) Summarising and paraphrasing <https://www.anu.edu.au/students/academic-skills/academic-integrity/using-sources/summarising-and-paraphrasing>

<https://www.student.unsw.edu.au/paraphrasing-summarising-and-quoting>

補足情報

Supplementary information

備考

Remarks

Should you have any questions, please contact the instructor at kobayashi.h.yasuko@cc.musashi.ac.jp.

P5040	Transnational Issues 2			小林・ハッサル 柔子
2.00 単位	講義	秋学期	火曜 3 限	3124 教室
				ナンバリング: IRL12020

キーワード / Keywords

Modern History of International Migration and Mobility, WWII, Cold War, Asia and the Pacific

授業の概要 / Course outline

This course will investigate the history of WWII and the Cold War through a lens of international migration and mobilities. War mobilities used to be paid little attention within the field of international migration, but that has begun to change. War produces multiple forms of mobility: by soldiers, war brides, orphans, administrators, embedded journalists and others. While WWI's main battlefields were outside Asia, WWII saw major battlefields in Asia and the Pacific. The Japanese empire also expanded rapidly through the Asia and Pacific region after the colonial masters retreated, so that the geographic scope of people's mobilities was unprecedented. This course will focus on the complex history of WWII and of the Cold (and Hot) War in the Asia and Pacific region.

到達目標 / Learning objectives

Through lectures, discussions and a student project presentation, this course will aim to connect students with the actuality of international migration. At the end of this course, students will be able to: 1- understand the broader historical background of WWII and Cold War 2- understand the various forms of international migration that occurred during WWII and Cold War 3- discuss the history of WWII and the Cold War through a lens of international migration.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○深い教養・幅広い知識 ○共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

You MUST bring and use your own computer or other equivalent device (e.g., iPad) for notetaking and group discussion. This is a non-negotiable requirement. Notetaking is an important academic skill. If you are not familiar with note-taking skills, please read the useful websites listed below. 1) <https://www.anu.edu.au/students/academic-skills/study-skills/note-taking> 2) <https://students.unimelb.edu.au/academic-skills/resources/reading-and-notetaking/note-taking-and-synthesising>

履修上の注意事項 / Course guidelines

Important Notes to Read before Registering for this Course Please carefully review the following notes. If you cannot comply with them, please do not register for this course. ◆Academic Interest – Please do read the syllabus carefully and understand the course content. Please register only if the course content is of interest to you. If it is not, please do not register for this course. ◆Attendance and Lateness Attendance is a crucial part of students' learning for this seminar course. Students are expected to attend all classes, and in the case of any absence they are responsible for knowing all information from classes they missed and for meeting all deadlines. – Late arrival for class: Arrive on time for class and remain for the entire session. Late arrival by 20 minutes will be deemed as an absence. – A total of five absences without a justifiable reason, such as illness supported by a medical certificate, will result in automatic failure of the course. – In the case of absence, email the course lecturer in advance to inform her of your absence. ◆Attitude during Class – Non-participation in class (i.e., in presenting and discussing) will result in a mark of zero for class participation. ◆Submission of Assignments – All assignments are to be submitted electronically and should be uploaded to the university learning system. – Students are responsible for meeting all deadlines for submission as set by the course instructor. If a student cannot meet the specified deadline, a penalty of 5% (per 100 marks) will be deducted for each 24 hour period (or part thereof) during which the assignment is not submitted. – Assessment items submitted more than 5 working days after the due date will be awarded zero marks. – Assignments will not be accepted for assessment if submitted more than 5 working days late, unless otherwise specified by the course instructor. Late assignments may also receive fewer comments as feedback. – For medical reasons for late submission, a medical certificate signed by a registered medical or dental practitioner needs to be submitted to the course convenor. – Family bereavement: the maximum period an extension will be granted for bereavement is 14 calendar days, subject to each case. – In the case of other personal, professional or exceptional circumstances: the maximum period an extension will be granted for is two calendar days. ◆Academic Misconduct Plagiarism is a form of academic misconduct and it is not accepted by Musashi University, as per p.22 of the Course Guide (履修要項(共通編) 2023 年度). If the course instructor determines that a submitted report has been plagiarized, the student might receive a mark of zero for the report and/or receive a Fail grade for the course. (『提出された レポートが、授業担当者により剽窃レポートと判断された場合は、その科目の成績評価は不合格となります。』) ◆Internships – Please email the course convenor to provide the details of your internship schedule so that students' absence during an internship can be taken into consideration, since the course recognises the significance of internships for students' future careers. – The schedule and length of internships varies, so consideration will be given case by case.

授業計画 / Class schedule

【第1回/春学期第1回】 授業計画/Class outline	Introduction		
授業外学修(予習および復習) /Preparation & review	Read the assigned readings prior to the class session. Amrith, S. S. (2011). Introduction. In Migration and Diaspora in Modern Asia (pp. 1–17). New York: Cambridge University Press.	目安時間(分) /Approx. time (min)	180
【第2回/春学期第2回】 授業計画/Class outline	The background of Mass Migrations in Asia		
授業外学修(予習および復習) /Preparation & review	Read the assigned readings prior to the class session. Amrith, S. S. (2011). Asia's Great Migrations, 1850–1930. In Migration and Diaspora in Modern Asia (pp.18–56). New York: Cambridge University Press.	目安時間(分) /Approx. time (min)	180
【第3回/春学期第3回】 授業計画/Class outline	Diasporas: Beyond Mass Migrations		
授業外学修(予習および復習) /Preparation & review	Read the assigned readings prior to the class session. Amrith, S. S. (2011). The Making of Asian Diasporas, 1850–1930. In Migration and Diaspora in Modern Asia (pp. 57–88). New York: Cambridge University Press.	目安時間(分) /Approx. time (min)	180
【第4回/春学期第4回】 授業計画/Class outline	War Mobilities		
授業外学修(予習および復習) /Preparation & review	Preparation: read the assigned readings prior to the class session. Amrith, S. S. (2011). War, Revolution, and Refugees, 1930–1950. In Migration and Diaspora in Modern Asia (pp. 89–116). New York: Cambridge University Press. Assignment: Short Reflection 1: describe how modern history of the Asia Pacific region can be interpreted differently from existing understandings by using a lens of international migration and mobilities.	目安時間(分) /Approx. time (min)	180
【第5回/春学期第5回】 授業計画/Class outline	Redrawing Borders of East Asia after WWII		
授業外学修(予習および復習) /Preparation & review	Read the assigned readings prior to the class session. Watt, L. (2009) New Maps of Asia. In When Empire Comes Home Repatriation and Reintegration in Postwar Japan (pp.19–55). Harvard University Press.	目安時間(分) /Approx. time (min)	180
【第6回/春学期第6回】 授業計画/Class outline	War Brides to Australia		
授業外学修(予習および復習) /Preparation & review	Read the assigned readings prior to the class session. Tamura, K. (2011). Encounters in Occupied Japan (Chapter 1) & Marrying an Australian Soldier (Chapter 2). Michi's Memories: The story of a Japanese War Bride (2011th ed.) (pp.1–28). Canberra, A.C.T.: ANU E Press.	目安時間(分) /Approx. time (min)	120
【第7回/春学期第7回】 授業計画/Class outline	Exodus to North Korea		
授業外学修(予習および復習) /Preparation & review	Read the assigned readings prior to the class session. Morris–Suzuki, T. (2007). Introduction. Exodus to North Korea: Shadows from Japan's Cold War (pp.3–14). Lanham: Rowman & Littlefield Publishers. Morris–Suzuki, T. (2007). Return to Nowhere. Exodus to North Korea: Shadows from Japan's Cold War (pp.231–245). Lanham: Rowman & Littlefield Publishers.	目安時間(分) /Approx. time (min)	180
【第8回/春学期第8回】 授業計画/Class outline	Child Migration in Cold War		
授業外学修(予習および復習) /Preparation & review	Read the assigned readings prior to the class session. Oh, A.H.(2015). Introduction: Legacies of War. In To Save the Children of Korea: The Cold War Origins of International Adaption (pp.1–18), Stanford University Press.	目安時間(分) /Approx. time (min)	180
【第9回/春学期第9回】 授業計画/Class outline	International Students as Cultural Diplomacy during the Cold War Era		
授業外学修(予習および復習) /Preparation & review	Preparation: read the assigned readings prior to the class session. Bryant, G. M. (1961). The Colombo Plan: A Decade of Co-operation. The Australian Quarterly, 33(2), 7–17. https://doi.org/10.2307/20633696 Assignment Short Reflection: which types of international migration and mobility during WWII and Cold War interest you, and why?	目安時間(分) /Approx. time (min)	180
【第10回/春学期第10回】 授業計画/Class outline	Preparation for Your Presentation Students will: 1. choose one form of international migration that occurred during WWII and Cold War in the Asia Pacific region. 2. explain the historical background of their chosen form of migration /mobility; 3. analyse why and how it occurred. In this analysis they should consider: a) global, b)		

	national, and (c) local/individual factors. 4. explain how history of WWII and Cold War can be interpreted differently from existing understandings by using a lens of international migration and mobility. Submission of your PPT slides.		
授業外学修(予習および復習) /Preparation & review	Create high-quality presentation slides. Practice your presentation.	目安時間(分) /Approx. time (min)	180
【第11回/春学期第11回】 授業計画/Class outline	Presentation Presentation format: 10 minutes presentation + 5 minutes Q&A 1) Title 2) Historical background of one chosen form of migration /mobility 3) Why and how that form of migration/mobility occurred. (Consider global, national, and local/individual factors.) 4) How history of WWII and/or Cold War can be interpreted differently from existing understandings by using a lens of international migration and mobility Discussion: a presenting student will be provided with comments and feedback both from students and the lecturer to improve the project. The rest of students are expected to provide feedback actively in an academic manner.		
授業外学修(予習および復習) /Preparation & review	Practice your presentation.	目安時間(分) /Approx. time (min)	180
【第12回/春学期第12回】 授業計画/Class outline	Ditto.		
授業外学修(予習および復習) /Preparation & review	Ditto.	目安時間(分) /Approx. time (min)	180
【第13回/春学期第13回】 授業計画/Class outline	Ditto.		
授業外学修(予習および復習) /Preparation & review	Ditto.	目安時間(分) /Approx. time (min)	180
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第21回/秋学期第8回】 授業計画/Class outline			
授業外学修(予習および復習)		目安時間(分)	

/Preparation & review	/Approx. time (min)
【第22回/秋学期第9回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

3回

評価方法 Evaluation method	種別/Category	割合 %	評価基準等/Evaluation criteria
	定期試験/Regular Exam		
	授業時間内に実施するテスト /In-class/mid-term tests		
	レポート/Report	40	1. Write on the same topic as your presentation. 2. Reflect feedback provided by the lecturer and fellow students in order to improve your essay content. 3. In addition to an analysis, draw a conclusion to that analysis by providing your views. Word count: 1500 (+- 1500) Citation Style: APA 1 Displays clear, well-summarised and pertinent explanation of historical background 20% 2 Displays excellent skills in justifying your choice of one form of migration/mobility ? 20% 3 Presents an excellent contextualisation of the chosen form within its historical background. 20% 4 Displays originality in analysis with an outstanding degree of insight and independent thought: how and why your chosen form of migration/mobility occurred, and how history of WWII and/or Cold War can be interpreted differently from existing understandings by using a lens of international migration and mobility) 25% 5 Does referencing in line with professional standards. Referencing must be done properly. 15%
	授業への取り組み /Effort/Participation	10	Class attendance & participation
	その他1/Other 1	20	2 Short Reflections (20% (10%/1 x 2) 1. Clear, concise and logical description of what you learned 40% 2. Clear and logically articulated response to the question(s) asked 40% 3. Properly edited text 20%
	その他2/Other 2	30	Class attendance & participation Presentation format: 10 minutes presentation + 5 minutes Q&A
	評価方法に関する備考		

	/Remarks for Evaluation method 課題等に対するフィードバック /Feedback method	1. Presentation – After each presentation, oral feedback will be provided by the course instructor and also by fellow students. 2. Short reflections – written feedback will be provided through the learning system.
教科書 Textbooks	There is no particular textbook assigned for this course. The instructor will provide the students with readings.	
参考書 Reference books	Amrith, S. S. (2011). Migration and Diaspora in Modern Asia. Cambridge University Press.	
URL	<p>◆Information regarding Academic Skills Below is a list of useful links for improving your academic skills. Please ensure that you have sufficient competency in academic skills before taking this course.</p> <p>1) Reading and Note-taking Students are expected to read the assigned reading/s prior to the course lectures. Ability to read complex and abstract academic literature is essential for students at the tertiary level. Please see the website below for you to improve your reading and note-taking skills. https://www.anu.edu.au/files/guidance/Reading%20and%20Note-taking%20Strategies%202021%20S2.pdf</p> <p>2) Presentation Presenting your project in an academic and effective manner is difficult, however, it is important for tertiary students. To make a listen-worthy presentation, please see the website below and learn what an effective academic presentation is. https://www.anu.edu.au/students/academic-skills/writing-assessment/presentations</p> <p>3) Referencing This course deems citing and referencing to be imperative for academic practice and students at the tertiary level must possess skills for citing and referencing. However, if you have not managed to master these skills yet, please learn and master them. Here are several very useful links for you to understand the significance of citing and referencing and also for you to practice them. Why does it matter?: https://www.anu.edu.au/students/academic-skills/academic-integrity/why-it-matters Using sources: https://www.anu.edu.au/students/academic-skills/academic-integrity/using-sources Referencing: https://www.anu.edu.au/students/academic-skills/academic-integrity/referencing</p> <p>4) Academic Writing Academic writing entails creating specific types of documents, and this course requires more than simple academic essay writing as part of the assignment tasks. Please see the useful websites listed below and have a good understanding about what academic writing is ANU Essay writing booklet: https://www.anu.edu.au/files/guidance/Essay%20Writing%20Booklet%20%28FINAL%29%20Web%20Version.pdf ANU Workshop slides for Essay Writing: https://www.anu.edu.au/files/guidance/EWB%20pdf%20reduced%20v2.pdf</p> <p>5) Summarising and paraphrasing https://www.anu.edu.au/students/academic-skills/academic-integrity/using-sources/summarising-and-paraphrasing https://www.student.unsw.edu.au/paraphrasing-summarising-and-quoting</p>	
補足情報 Supplementary information		
備考 Remarks	Should you have any questions, please contact the instructor at kobayashi.h.yasuko@cc.musashi.ac.jp .	

P5370	Survey of Global Studies 1			ブライアン・マサハート	
2.00 単位	講義	春学期	火曜 5 限	6103 教室	ナンバリング:GLS12010

キーワード / Keywords

Global studies, globalization, globalism

授業の概要 / Course outline

As an introductory course, a key aim is to provide a basic survey of terminology, theories, and topics within the interdisciplinary framework of global studies. The course requires students to pay attention to history, be aware of the present, and stay mindful of the future. The course shall introduce globalization's cultural, political, and economic aspects and how these aspects are present in and connected to their daily lives. Additionally, students will be challenged to expand their general knowledge of world issues, societies, and geography. Above all, students should be prepared to be active and engaged learners. After all, the earth is spinning and so shall you.

到達目標 / Learning objectives

By the end of this course, students should be able to 1) Identify and demonstrate an understanding of basic facts about the world 2) Identify major countries, current hot spots and significant geographical features 3) Apply course material to improve thinking, problem solving, and decision making 4) Provide examples or illustrate ways in which the materials covered in this course connect to and influence their daily lives and experiences 5) Identify new strengths and weaknesses in their oral and written communication skills

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○深い教養・幅広い知識 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

Students must bring their own PC or device.

履修上の注意事項 / Course guidelines

While a student cannot earn a grade higher than their attendance percentage, it is possible to earn a grade lower than their attendance percentage. Students should be open-minded, flexible, creative, energetic, and possess a desire to learn. Students should be prepared to work in groups and unsupervised from time to time. It is necessary for a student to: 1) Prepare for each class with or without direct guidance from the lecturer 2) Improve their general knowledge on topics covered in class 3) Build their own resource library 4) Develop their own learning strategies 5) Maintain an awareness of current domestic and international events IMPORTANT NOTE: The Ministry of Education requires a student to spend 60 hours (3600 minutes) of supplemental reading or study time each semester for a 2-credit course. With 13 weeks in the term, if MEXT guidelines are followed, students are expected to study for 4hrs and 37mins each week for this class. That said, please read the following very carefully. Students are expected to prepare for and participate in each class to the best of their ability. All students should know that their participation and effort impact the learning community. As such, students should take an active interest in the development of their peers and in contributing to the class knowledge base. The amount of time a student may spend preparing for a class will vary weekly. Students are responsible for preparing themselves to engage effectively in class weekly. Example of class engagement includes the following: 1) pop quizzes; 2) short reaction assignments; 3) impromptu answering of questions from the lecturer; and 4) group activities and discussions. As such, students should do the assigned readings and weekly tasks to the best of their ability. Above all, students should take a well-balanced approach to their study habits. They should be exercising, sleeping sufficiently, and eating well. They should not unnecessarily stress themselves out, but at the same time, they may need to generate their own pressure to summon the energy and focus on completing the weekly tasks. It is of utmost importance that students contact the lecturer immediately if they feel overwhelmed. As English proficiency levels vary, each student is responsible for assessing the difficulty of the weekly materials presented in each class. Students will determine if those materials are of "high", "medium", or "low" difficulty. Once this determination is made, students are solely responsible for figuring out how to complete all tasks for the week so that they come to class prepared to actively engage with the weekly assigned course materials during the class sessions.

授業計画 / Class schedule

【第1回/春学期第1回】 授業計画/Class outline	April 9 Course introduction and in-take survey What is Global Studies?: A survey Getting connected and understanding the globe Tour of the book		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	60
【第2回/春学期第2回】 授業計画/Class outline	April 16 Introduction to Global Studies (IGS): Introduction (P1) Weekly free writing exercise Introduction of Global Ekoda Project		

授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	90
【第3回/春学期第3回】 授業計画/Class outline	April 23 Introduction to Global Studies (IGS): Introduction (P2) Weekly free writing exercise		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	90
【第4回/春学期第4回】 授業計画/Class outline	April 30 ISG (Ch 1): Rise of the Global System: The Roots of the Modern World–Europe Goes Global (P1) Weekly free writing exercise		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	120
【第5回/春学期第5回】 授業計画/Class outline	May 7 ISG (Ch 1): Rise of the Global System: World War & The End of Empire–The Cold War Era (P2)		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	120
【第6回/春学期第6回】 授業計画/Class outline	May 14 ISG (Ch 1): Rise of the Global System: Nine Global Trends–Globalization (P3) Online test open from Friday of this week.		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	120
【第7回/春学期第7回】 授業計画/Class outline	May 28 #Online class Chapters Introduction–1 test		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	150
【第8回/春学期第8回】 授業計画/Class outline	June 4 ISG (Ch 2): Population & Resources: The Global Population–The New Urban Majority (P1) Weekly free writing exercise Global Ekoda Project due – Friday of this week		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	150
【第9回/春学期第9回】 授業計画/Class outline	June 11 ISG (Ch 2): Population & Resources: Understanding Natural Resources–Managing Forests and Oceans (P2) Reviews of Global Ekoda Project		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	150
【第10回/春学期第10回】 授業計画/Class outline	June 18 ISG (Ch 3): Science & Technology: Understanding Science–Understanding Technology (P1) Weekly free writing exercise Reviews of Global Ekoda Project		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	150
【第11回/春学期第11回】 授業計画/Class outline	June 25 ISG (Ch 3): Science & Technology: The digital revolution–Information and Communication (P2)		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	150
【第12回/春学期第12回】 授業計画/Class outline	July 2 ISG (Ch 3): Science & Technology: The post-truth world–Technology and travel (P3) Wrap-up of Global Ekoda Project Weekly free writing exercise		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	150

	students should do the weekly tasks to the best of their ability.		
【第13回/春学期第13回】 授業計画/Class outline	July 9 Chapter clean-up and course wrap-up Explanation of final exam		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	180
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第21回/秋学期第8回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第22回/秋学期第9回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第23回/秋学期第10回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第24回/秋学期第11回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第25回/秋学期第12回】 授業計画/Class outline			

授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online 3回

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam	20	Assess understanding and mastery of lectures and materials related to Chapters 2-3. The test will consist of matching, T-F, multiple choice, map identification, and short answer questions. This test will be given in-person on computer on Tuesday, July 18.
授業時間内に実施するテスト /In-class/mid-term tests	20	To assess understanding and mastery of lectures given and materials related to Chapters Introduction-1. The test will consist of matching, T-F, multiple choice, map identification, and short answer questions. This test will be given online.
レポート/Report	15	Self-learning portfolio: Globalization in My Daily Life
授業への取り組み /Effort/Participation	20	Attitude Points (AP): Attitude points are earned based on the following: map quizzes, pop quizzes, on-line chapter reviews, video reviews (TED Talks, BBC Reels, and other relevant videos), group assignments, and activity-based reaction papers (100-150 words) may be used to calculate an individual's attitude points.
その他1/Other 1	25	Global Ekoda Project
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method		Attendance is used to qualify for a grade. A student cannot earn a grade higher than their attendance percentage. To qualify to earn an "S" - students must attend at least 12 classes To qualify to earn a "A" - students must attend at least 11 classes To qualify to earn a "B" - students must attend at least 10 classes Students missing more than four classes will fail this class. Penalties for late attendance are as follows: within 10 minutes - no penalty 11-20 minutes late: -.5 of attendance point 21-30 minutes late: -.75 attendance point over 30 minutes late - - 1 attendance point The attendance policy will be explained in full on the first day of class. In terms of providing some qualitative definition to the grades: S-Excellent --(Thoughtful, coherent, insightful, contributes beyond others) A-Good --(Knows material well, lacks depth, not outstanding) B-Fair --(Adequate, average, passing, little participation) C-Poor --(Little understanding, little effort, incoherent) D/X-Fail --(No evidence of understanding, no work, no learning) IMPORTANT: No make-up work or extra credit is given.
課題等に対するフィードバック /Feedback method		The lecturer is not a mind-reader; therefore, STUDENTS should understand that they ARE RESPONSIBLE for initiating contact when they have questions, concerns, or comments about the course. Opportunities for feedback will be provided in the following ways: 1) Q&A Time (in class) 2) Reflective Reports (after class) 3) Consulting Sessions (face-to-face; email) 4) Student Initiated Communication Students who take an active interest in their own learning process are demonstrating active engagement and claiming ownership of their education. Naturally, this is viewed favorably.

教科書
Textbooks

参考書
Reference books

MANDATORY TEXTBOOK for the course: Introduction to Global Studies (2nd Edition). John McCormick. Red Globe Press (2022) #Either order the softcover or Kindle versions through Amazon. Cost is around 6,000 yen NOT MANDATORY, but HIGHLY RECOMMENDED Globalization: A Very Short Introduction (5th Edition). Manfred Steger.

Oxford University Press (2020). #Either order the softcover or Kindle versions through Amazon. Cost is around 1,200 yen.

URL

There will be a Moodle based site for this course. Students will be provided with a URL at the first class in April. The course site will be used for: 1) Direct and timely communication 2) Posting assignments 3) Submitting assignments 4) Providing feedback on assignments 5) Creating class teams or working groups 6) Sharing all course resources (readings, videos, links)

補足情報

Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考

Remarks

Attendance is used to qualify for a grade. IMPORTANT NOTE (1): No make-up work or extra credit is given. IMPORTANT NOTE (2): As this course is being planned well in advance of the start of class, the syllabus shall not be considered official until the first day of class. The lecturer: 1) Reserves the right to reevaluate, reconsider, or revise the syllabus during the course based on class progress and student comprehension. 2) Will consult students before any revisions. 3) Will distribute the updated syllabus by the next class following any revisions. 4) Will provide the updated syllabus in hard copy and electronic form.

P5380	Survey of Global Studies 2			ブライアン・マサハート
2.00 単位	講義	秋学期	火曜 5 限	6103 教室
				ナンバリング:GLS12020

キーワード / Keywords

Global studies, globalization, globalism, nationalism

授業の概要 / Course outline

What is Global Studies? What is globalization? As an introductory course, a key aim is to provide a basic survey of terminology, theories, and topics within the interdisciplinary framework of global studies. The course requires students to pay attention to history, be aware of the present, and stay mindful of the future. The course shall introduce the cultural, political, and economic aspects of globalization. In addition, students will be challenged to expand their general knowledge of world issues, societies, and geography.

到達目標 / Learning objectives

By the end of this course, students should be able to 1) Identify and demonstrate an understanding of basic facts about the world 2) Identify major countries, current hot spots and significant geographical features 3) Apply course material to improve thinking, problem solving, and decision making 4) Provide examples or illustrate ways in which the materials covered in this course connect to and influence their daily lives and experiences 5) Identify new strengths and weaknesses in their oral and written communication skills

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○深い教養・幅広い知識 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

Bring your own PC or other device.

履修上の注意事項 / Course guidelines

While a student cannot earn a grade higher than their attendance percentage, it is possible to earn a grade lower than their attendance percentage. Students should be open-minded, flexible, creative, energetic, and possess a desire to learn. Students should be prepared to work in groups and unsupervised from time to time. It is necessary for a student to: 1) Prepare for each class with or without direct guidance from the lecturer 2) Improve their general knowledge on topics covered in class 3) Build their own resource library 4) Develop their own learning strategies 5) Maintain an awareness of current domestic and international events IMPORTANT NOTE: The Ministry of Education requires a student to spend 60 hours (3600 minutes) of supplemental reading or study time each semester for a 2-credit course. With 13 weeks in the term, if MEXT guidelines are followed, students are expected to study for 4hrs and 37mins each week for this class. This course's default weekly prep time has been set at 277 minutes (4hrs 37mins). That said, please read the following very carefully. Students are expected to prepare for and participate in each class to the best of their ability. All students should know that their participation and effort impact the learning community. As such, students should take an active interest in the development of their peers and in contributing to the class knowledge base. The amount of time a student may spend preparing for a class will vary weekly. Students are responsible for preparing themselves to engage effectively in class weekly. Example of class engagement includes the following: 1) pop quizzes; 2) short reaction assignments; 3) impromptu answering of questions from the lecturer; and 4) group activities and discussions. As such, students should do the assigned readings and weekly tasks to the best of their ability. Above all, students should take a well-balanced approach to their study habits. They should be exercising, sleeping sufficiently, and eating well. They should not unnecessarily stress themselves out, but at the same time, they may need to generate their own pressure to summon the energy and focus on completing the weekly tasks. It is of utmost importance that students contact the lecturer immediately if they feel overwhelmed. As English proficiency levels vary, each student is responsible for assessing the difficulty of the weekly materials presented in each class. Students will determine if those materials are of "high", "medium", or "low" difficulty. Once this determination is made, students are solely responsible for figuring out how to complete all tasks for the week so that they come to class prepared to actively engage with the weekly assigned course materials during the class sessions.

授業計画 / Class schedule

【第1回/春学期第1回】	September 10 Re-introduction In-take quiz and survey	
授業計画 / Class outline		
授業外学修(予習および復習) / Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) / Approx. time (min) 60
【第2回/春学期第2回】	September 17 ISG (Ch 6): Global Governance: Understanding global governance-International Law Weekly free writing exercise Select chapter for Guidebook Project	
授業計画 / Class outline		
授業外学修(予習および復習)	Specific assignments for the next week will be given at the end of each class. Students are	目安時間(分) 120

/Preparation & review	responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	/Approx. time (min)	
【第3回/春学期第3回】 授業計画/Class outline	September 24 ISG (Ch 6): Global Governance: International Organizations and The United Nations (P1)		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	300
【第4回/春学期第4回】 授業計画/Class outline	October 1 ISG (Ch 6): Global Governance: The United Nations (P2) and Regional Integration Weekly free writing exercise Working Session on Chapter Guidebook		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	300
【第5回/春学期第5回】 授業計画/Class outline	October 8 Chapter review Chapter quiz available from October 10–October 13 Launch of MU–WUAS CCP 2024 – “Five Steps to Become a Citizen of the World”		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	300
【第6回/春学期第6回】 授業計画/Class outline	October 15 #Online class (possible) ISG (Ch 5): Identity and Culture: Understanding identity Working Session on “Five Steps”		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	270
【第7回/春学期第7回】 授業計画/Class outline	October 22 #Online class (possible) ISG (Ch 5): Identity and Culture: Patriotism, cosmopolitanism, and nationalism Working session on “Five Steps”		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	270
【第8回/春学期第8回】 授業計画/Class outline	October 29 #Online class (possible) ISG (Ch 5): Identity and Culture: Understanding Culture Working Session on “Five Steps”		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	270
【第9回/春学期第9回】 授業計画/Class outline	November 5 ISG (Ch 5): Identity and Culture: Explaining race and ethnicity		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	300
【第10回/春学期第10回】 授業計画/Class outline	November 12 ISG (Ch 5): Identity and Culture: The changing place of gender “Five Steps” video project due		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	300
【第11回/春学期第11回】 授業計画/Class outline	November 19 ISG (Ch 5): Identity and Culture: Religion and identity Chapter guidebook working session		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	300
【第12回/春学期第12回】 授業計画/Class outline	November 26 MU–DU ILE 2024 Program Guest lecture Chapter Guidebook due – Tuesday, December 5 MU–WUAS Online Session – Tuesday, December 5		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	270

【第13回/春学期第13回】 授業計画/Class outline	December 10 Chapter 5 review and course wrap-up Prep session for final exam		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	300
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第21回/秋学期第8回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第22回/秋学期第9回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第23回/秋学期第10回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第24回/秋学期第11回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第25回/秋学期第12回】 授業計画/Class outline			
授業外学修(予習および復習)		目安時間(分)	

/Preparation & review	/Approx. time (min)
【第 26 回/秋学期第 13 回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間 (分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

3 回

評価方法
Evaluation
method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam	15	To assess understanding and mastery of lectures given and materials related to Chapter 5. The test will consist of matching, T-F, multiple choice, map identification, and short answer questions. This test will be given online.
授業時間内に実施するテスト /In-class/mid-term tests	10	To assess understanding and mastery of lectures given and materials related to Chapter 6. The test will consist of matching, T-F, multiple choice, map identification, and short answer questions. This test will be given online.
レポート/Report	15	Self-learning portfolio: Globalization in My Daily Life
授業への取り組み /Effort/Participation	20	Attitude points: Students are expected to prepare for and participate in each class to the best of their ability. All students should be aware that their participation and effort impacts the entire learning community. As such, students should take an active interest in the development of their peers and in contributing to the class knowledge base. Map quizzes, pop quizzes, group assignments, self-assessments, peer assessments, and activity-based reaction papers (100-150 words) may be used to calculate an individual's attitude points.
その他1/Other 1	20	MU-WUAS CCP 2024
その他2/Other 2	20	Chapter Guidebook
評価方法に関する備考 /Remarks for Evaluation method		Attendance is used to qualify for a grade. To qualify to earn an "S" – students must attend at least 12 classes To qualify to earn a "A" – students must attend at least 11 classes To qualify to earn a "B" – students must attend at least 10 classes Students missing more than three classes will fail this class. Penalties for late attendance is as follows: within 10 minutes – no penalty 11-20 minutes late: -.5 of attendance point 21-30 minutes late: -.75 attendance point over 30 minutes late – - 1 attendance point The attendance policy will be explained in full on the first day of class. In terms of providing some qualitative definition to the grades: S-Excellent --(Thoughtful, coherent, insightful, contributes beyond others) A-Good --(Knows material well, lacks depth, not outstanding) B-Fair --(Adequate, average, passing, little participation) C-Poor --(Little understanding, little effort, incoherent) D/X-Fail --(No evidence of understanding, no work, no learning) IMPORTANT: No make-up work or extra credit is given.
課題等に対するフィードバック /Feedback method		The lecturer is not a mind-reader; therefore, STUDENTS should understand that they ARE RESPONSIBLE for initiating contact when they have questions, concerns, or comments about the course. Opportunities for feedback will be provided in the following ways: 1) Q&A Time (in class) 2) Reflective Reports (after class) 3) Consulting Sessions (face-to-face; email) 4) Student Initiated Communication Students who take an active interest in their own learning process are demonstrating active engagement and claiming ownership of their education.

教科書
Textbooks

参考書

MANDATORY TEXTBOOK for the course: Introduction to Global Studies (2nd Edition). John McCormick. Red Globe

Reference books	<p>Press (2022) #Either order the softcover or Kindle versions through Amazon. Cost is around 6,000 yen NOT MANDATORY, but HIGHLY RECOMMENDED Globalization: A Very Short Introduction (5th Edition). Manfred Steger. Oxford University Press (2020). #Either order the softcover or Kindle versions through Amazon. Cost is around 1,200 yen.</p>
URL	<p>There will be a Moodle based site for this course. Students will be provided with a URL at the first class in April. The course site will be used for: 1) Direct and timely communication 2) Posting assignments 3) Submitting assignments 4) Providing feedback on assignments 5) Creating class teams or working groups 6) Sharing all course resources (readings, videos, links)</p>
補足情報 Supplementary information	<p>この科目は、副専攻のコア科目または関連科目です。</p>
備考 Remarks	<p>Attendance is used to qualify for a grade. IMPORTANT NOTE (1): No make-up work or extra credit is given. IMPORTANT NOTE (2): As this course is being planned well in advance of the start of class, the syllabus shall not be considered official until the first day of class. The lecturer: 1) Reserves the right to reevaluate, reconsider, or revise the syllabus at any time during the course based on class progress and student comprehension. 2) Will consult students prior to any revisions. 3) Will distribute the updated syllabus by the next class following any revisions. 4) Will provide the updated syllabus in hard copy and electronic form. This course will be taught by the teacher who has an experience working as an instructor for a study abroad center at an overseas university. The instructor also worked at the House of Councilors in Japan and served as a policy staff member for Japan-US policy, dealing with and resolving globalization issues at various level. The purpose of this course is to learn the basic framework of global studies, be exposed to global issues, and learn how to analyze and solve problems in a globalized world. 海外の大学の留学センターで指導員として勤務し、また日本では参議院議員事務所では日米政策に関する政策スタッフを務めて、グローバル化に関わる諸問題にさまざまな水準で関わり、その問題解決を試みてきた教員が担当する授業です。具体的に、今どこで何が問題となっているのかを知り、グローバルスタディーズの基本枠組みを学んで、グローバル化する世界のなかで、問題解決を図り、自分自身の判断を下すことができるようになることを目指します。</p>

P5390	Survey of Transcultural Studies 1			ステイブン・G・モーガン	
2.00 単位	講義	春学期	木曜 3 限	6101 教室	ナンバリング:GLS12030

キーワード / Keywords

communication, culture, language, linguistic discrimination, politics

授業の概要 / Course outline

This introductory lecture series, primarily for first-year global studies students, addresses some of the linguistic and cultural aspects of globalization and its attendant local interactions. A variety of tools and disciplinary approaches will be used to examine transcultural processes of communication and exchange, inclusion/exclusion, and translation/transformation to explore both the dynamics and the politics of cultural change from multiple angles. The first semester focuses on communication studies, mapping the field's contours and introducing students to fundamental questions of interest and methodologies for study.

到達目標 / Learning objectives

To gain experience obtaining information about the topics discussed in class from various sources and to evaluate the information with a critical perspective, the end goal being to form your own evidence-based opinions and stance. Additionally, students should strengthen their understanding of culture, its role in specific societies, and how cultures collide and intermingle in today's global society.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○深い教養・幅広い知識 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

Students must bring a laptop or tablet computer connected to the Internet to class to fully participate in various required activities and the learning management system.

履修上の注意事項 / Course guidelines

授業計画 / Class schedule

【第1回/春学期第1回】 授業計画 / Class outline	Course introduction and overview – What is culture?		
授業外学修(予習および復習) /Preparation & review	Students should be prepared to do the required reading and research work before each class session. This will facilitate meaningful learning of the material and enable stimulating in-class discussion. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level, reading proficiency, and research ability.	目安時間(分) /Approx. time (min)	180
【第2回/春学期第2回】 授業計画 / Class outline	Communication, identity, and language		
授業外学修(予習および復習) /Preparation & review	Students should be prepared to do the required reading and research work before each class session. This will facilitate meaningful learning of the material and enable stimulating in-class discussion. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level, reading proficiency, and research ability.	目安時間(分) /Approx. time (min)	180
【第3回/春学期第3回】 授業計画 / Class outline	National culture, sub-culture, individual culture – Which culture and how do we analyze and evaluate?		
授業外学修(予習および復習) /Preparation & review	Students should be prepared to do the required reading and research work before each class session. This will facilitate meaningful learning of the material and enable stimulating in-class discussion. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level, reading proficiency, and research ability.	目安時間(分) /Approx. time (min)	180
【第4回/春学期第4回】 授業計画 / Class outline	Categorization – Exploring the human power of categorization and its connection to our linguistic ability and tendency toward discrimination and othering.		
授業外学修(予習および復習) /Preparation & review	Students should be prepared to do the required reading and research work before each class session. This will facilitate meaningful learning of the material and enable stimulating in-class discussion. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level, reading proficiency, and research ability.	目安時間(分) /Approx. time (min)	180
【第5回/春学期第5回】 授業計画 / Class outline	Culture groups vs. culture practices – How they differ and how they are intertwined.		
授業外学修(予習および復習)	Students should be prepared to do the required reading and research work before each	目安時間(分)	180

/Preparation & review	class session. This will facilitate meaningful learning of the material and enable stimulating in-class discussion. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level, reading proficiency, and research ability.	/Approx. time (min)	
【第6回/春学期第6回】 授業計画/Class outline	Small group discussion – Select a cultural practice to research and present in class.		
授業外学修(予習および復習) /Preparation & review	Students should be prepared to do the required reading and research work before each class session. This will facilitate meaningful learning of the material and enable stimulating in-class discussion. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level, reading proficiency, and research ability.	目安時間(分) /Approx. time (min)	180
【第7回/春学期第7回】 授業計画/Class outline	In-class discussion and group work – Share ideas and progress toward your short presentation for next week.		
授業外学修(予習および復習) /Preparation & review	Students should be prepared to do the required reading and research work before each class session. This will facilitate meaningful learning of the material and enable stimulating in-class discussion. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level, reading proficiency, and research ability.	目安時間(分) /Approx. time (min)	180
【第8回/春学期第8回】 授業計画/Class outline	Cultural practices – Short presentations and in-class discussion.		
授業外学修(予習および復習) /Preparation & review	Students should be prepared to do the required reading and research work before each class session. This will facilitate meaningful learning of the material and enable stimulating in-class discussion. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level, reading proficiency, and research ability.	目安時間(分) /Approx. time (min)	180
【第9回/春学期第9回】 授業計画/Class outline	Small group discussion – Select a culture group to research and present in class (final presentation).		
授業外学修(予習および復習) /Preparation & review	Students should be prepared to do the required reading and research work before each class session. This will facilitate meaningful learning of the material and enable stimulating in-class discussion. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level, reading proficiency, and research ability.	目安時間(分) /Approx. time (min)	180
【第10回/春学期第10回】 授業計画/Class outline	Understanding cultural groups, stereotyping, and identity revisited.		
授業外学修(予習および復習) /Preparation & review	Students should be prepared to do the required reading and research work before each class session. This will facilitate meaningful learning of the material and enable stimulating in-class discussion. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level, reading proficiency, and research ability.	目安時間(分) /Approx. time (min)	180
【第11回/春学期第11回】 授業計画/Class outline	Group work and discussion – gathering cultural practices to define your cultural group.		
授業外学修(予習および復習) /Preparation & review	Students should be prepared to do the required reading and research work before each class session. This will facilitate meaningful learning of the material and enable stimulating in-class discussion. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level, reading proficiency, and research ability.	目安時間(分) /Approx. time (min)	180
【第12回/春学期第12回】 授業計画/Class outline	Understanding the mosaic – How cultural group membership overlaps and interacts.		
授業外学修(予習および復習) /Preparation & review	Students should be prepared to do the required reading and research work before each class session. This will facilitate meaningful learning of the material and enable stimulating in-class discussion. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level, reading proficiency, and research ability.	目安時間(分) /Approx. time (min)	180
【第13回/春学期第13回】 授業計画/Class outline	Final presentations and discussion – Presentations will be recorded for discussion, analysis, and scoring.		
授業外学修(予習および復習) /Preparation & review	Students should be prepared to do the required reading and research work before each class session. This will facilitate meaningful learning of the material and enable stimulating in-class discussion. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level, reading proficiency, and research ability.	目安時間(分) /Approx. time (min)	180
【第14回/秋学期第1回】			

授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第15回/秋学期第2回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第16回/秋学期第3回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第17回/秋学期第4回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第18回/秋学期第5回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第19回/秋学期第6回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第20回/秋学期第7回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法 Evaluation method	種別／Category	割合 %	評価基準等／Evaluation criteria
	定期試験／Regular Exam		
	授業時間内に実施するテスト ／In-class/mid-term tests		
	レポート／Report	30	10% for a midterm report on cultural practices and 20% for a final report on a selected cultural group.
	授業への取り組み ／Effort/Participation	40	Students will be evaluated based on the following criteria: •their contribution to class discussion and debate •questions asked and the level of academic curiosity displayed •interaction with the instructor and other student in the online learning system •feedback and constructive criticism provided to classmates
	その他1／Other 1	30	Short presentations and final presentations. The weighting here may be adjusted after the start of the semester. The initial plan is for a breakdown as follows: •In-class short presentation – 10% •End of semester presentation – 20%
	その他2／Other 2		
	評価方法に関する備考 ／Remarks for Evaluation method		
	課題等に対するフィードバック ／Feedback method		Students will receive feedback directly periodically throughout the semester in oral and written form via the online learning management system. If a student has a question about their progress, they should not hesitate to contact the instructor. I will do everything possible to ensure that you understand your current score and help you with suggestions for how to improve if you are falling behind.
教科書 Textbooks	The instructor will provide all readings via Moodle and/or Google Drive, making this a paperless course in principle.		
参考書 Reference books			
URL	Information will be given at the first class about the Moodle forum that will be used in this course.		
補足情報 Supplementary information	この科目は、副専攻のコア科目または関連科目です。		
備考 Remarks			

P5400	Survey of Transcultural Studies 2			新田 万里江
2.00 単位	講義	秋学期	木曜 3 限	6101 教室
				ナンバリング:GLS12040

キーワード / Keywords

Popular culture, race, gender, sexuality, interracial relationships, contact zone, stereotype, #BLM, #StopAsianHate, diversity, liberal multiculturalism, polycentric pluralism

授業の概要 / Course outline

#BLM and #StopAsianHate are some recent hashtags that you may have heard or seen. These are important examples of transcultural interactions that we will explore in this course. What are the origins of these hashtags and the causes of racial discrimination that they fight against? How can we realize a society that celebrates diversity? By analyzing figures in popular culture mainly produced in the United States that represent interactions of different cultures from around the globe, this course provides a reflective lens to understand similar problems in the other locales, such as Tokyo.

到達目標 / Learning objectives

Through this course you will become capable of: 1) Defining the basic concepts of race, gender, and sexuality 2) Critical reading of popular culture

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○深い教養・幅広い知識 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

You will need at least one of the following electronic devices to take in-class quizzes and to facilitate group discussions. Please let the instructor know if you don't have access to any of the devices below so that arrangements can be made. Laptop PC (Windows, Mac) – Recommended Smartphone (iOS, Android)– Recommended Tablet (Windows, iPad) – Recommended

履修上の注意事項 / Course guidelines

授業計画 / Class schedule

【第1回/春学期第1回】 授業計画 / Class outline	Introduction		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第2回/春学期第2回】 授業計画 / Class outline	Transculture		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第3回/春学期第3回】 授業計画 / Class outline	Contact zone		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第4回/春学期第4回】 授業計画 / Class outline	Transgender		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第5回/春学期第5回】 授業計画 / Class outline	Migration		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第6回/春学期第6回】 授業計画 / Class outline	Cultural transformation		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第7回/春学期第7回】 授業計画 / Class outline	Review and mid-term test		

授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第8回/春学期第8回】 授業計画/Class outline	Interracial relationships		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第9回/春学期第9回】 授業計画/Class outline	Stereotype		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第10回/春学期第10回】 授業計画/Class outline	Casting inequality		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第11回/春学期第11回】 授業計画/Class outline	Liberal multiculturalism		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第12回/春学期第12回】 授業計画/Class outline	Polycentric pluralism		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第13回/春学期第13回】 授業計画/Class outline	Review & Final		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			

授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests	80	In-class quizzes (20%), mid-term exam (30%), final exam(30%)
レポート/Report		
授業への取り組み /Effort/Participation	20	Group discussions (20%)
その他1/Other 1		
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method		
課題等に対するフィードバック /Feedback method		Quiz grades and correct answers will be provided after the submission of your answers. The instructor will give feedback on the mid-term exam.

教科書
Textbooks
Reading assignments will be distributed in class.

参考書
Reference books

URL

補足情報
Supplementary information
この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

P5780	Topics in Foreign Policy and Diplomacy 1			エディー・ハーン
2.00 単位	講義	春学期	木曜 2 限	3124 教室
				ナンバリング: IRL22010

キーワード / Keywords

Foreign policy, security, international relations, rational choice

授業の概要 / Course outline

This course examines the formation and implementation of foreign policy. The course introduces the main theoretical approaches to foreign policy decision making, such as rational state actor, bureaucratic/ organizational, and psychological models emphasize the application of the theoretical models to current and historic cases to analyze foreign policy decisions and outcomes.

到達目標 / Learning objectives

This course has three main goals. Students will learn the major concepts, theories, and topics in the study of international relations. Second, students will improve their understanding of current international issues related to national security. Third, students will engage in analytical and critical thinking.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

Students are required to complete assigned reading each week before class. Readings will be provided electronically. Because it is essential for students to complete and engage with the materials, assigned readings are kept to a manageable length.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Introduction to Spring Semester Objectives: introduction to the study of foreign policy and diplomacy with emphasis on security, overview of course policies and procedures, personal introductions		
授業計画 / Class outline			
授業外学修(予習および復習)	Read and review class syllabus	目安時間(分)	30
/Preparation & review		/Approx. time (min)	
【第 2 回/春学期第 2 回】	Rational actor model I		
授業計画 / Class outline			
授業外学修(予習および復習)	Complete assigned reading and prepare for class discussion	目安時間(分)	120
/Preparation & review		/Approx. time (min)	
【第 3 回/春学期第 3 回】	Rational actor model II		
授業計画 / Class outline			
授業外学修(予習および復習)	Complete assigned reading, prepare for class discussion and review previous material	目安時間(分)	180
/Preparation & review		/Approx. time (min)	
【第 4 回/春学期第 4 回】	Bounded rationality		
授業計画 / Class outline			
授業外学修(予習および復習)	Complete assigned reading, prepare for class discussion and review previous material	目安時間(分)	180
/Preparation & review		/Approx. time (min)	
【第 5 回/春学期第 5 回】	Incomplete information		
授業計画 / Class outline			
授業外学修(予習および復習)	Complete assigned reading, prepare for class discussion and review previous material	目安時間(分)	180
/Preparation & review		/Approx. time (min)	
【第 6 回/春学期第 6 回】	Class summary and in-class exam		
授業計画 / Class outline			
授業外学修(予習および復習)	Prepare for exam – details will be provided	目安時間(分)	180
/Preparation & review		/Approx. time (min)	
【第 7 回/春学期第 7 回】	Bureaucratic models		
授業計画 / Class outline			
授業外学修(予習および復習)	Complete assigned reading, prepare for class discussion and review previous material	目安時間(分)	180
/Preparation & review	Begin thinking about selecting a topic for case study	/Approx. time (min)	
【第 8 回/春学期第 8 回】	Organizational models		

授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	Complete assigned reading, prepare for class discussion and review previous material Select a topic for case study	目安時間(分) /Approx. time (min)	180
【第9回/春学期第9回】 授業計画/Class outline	Leaders and individual differences		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading, prepare for class discussion and review previous material. Continue working on case study	目安時間(分) /Approx. time (min)	180
【第10回/春学期第10回】 授業計画/Class outline	Non-state actors		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading, complete reaction assignment, and prepare for class discussion Review previously covered material Continue working on final project paper	目安時間(分) /Approx. time (min)	180
【第11回/春学期第11回】 授業計画/Class outline	Non-state actors II		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading, complete reaction assignment, and prepare for class discussion Review previously covered material Continue working on final project paper	目安時間(分) /Approx. time (min)	180
【第12回/春学期第12回】 授業計画/Class outline	Public diplomacy		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading, complete reaction assignment, and prepare for class discussion Review previously covered material Continue working on final project paper	目安時間(分) /Approx. time (min)	180
【第13回/春学期第13回】 授業計画/Class outline	Class summary and in-class exam		
授業外学修(予習および復習) /Preparation & review	Prepare for in-class exam Complete final project	目安時間(分) /Approx. time (min)	180
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第21回/秋学期第8回】			

授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法 Evaluation method	種別/Category	割合 %	評価基準等/Evaluation criteria
	定期試験/Regular Exam		
	授業時間内に実施するテスト /In-class/mid-term tests	50	We will take two exams. Each exam is worth 25% of your final grade. Information concerning the structure and materials included will be provided. Unexcused absences from exams will result in a 0. If you miss an exam or are unable to attend an exam, please notify me as soon as possible via email.
	レポート/Report	20	Final project: Each student is required to write an analysis of a foreign policy decision not covered in class. The paper is due in lieu of the final exam. Further information about the assignment will be provided.
	授業への取り組み /Effort/Participation	30	Participation is vital and will be graded accordingly. I expect that you will come to class having read the material and participate in the discussion by asking and answering questions, engaging fellow classmates and myself, and thinking about the course material.
	その他1/Other 1		
	その他2/Other 2		
	評価方法に関する備考 /Remarks for Evaluation method		
	課題等に対するフィードバック /Feedback method		When exams are given in class the explanation will be provided in the next lecture (if applicable) and individual scores will be reported electronically.

教科書
Textbooks

Readings will be provided electronically

参考書
Reference books

URL

補足情報

この科目は、副専攻のコア科目または関連科目です。

Supplementary information

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備考

Remarks

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P5790	Topics in Foreign Policy and Diplomacy 2			エディー・ハーン
2.00 単位	講義	秋学期	木曜 2 限	3124 教室
				ナンバリング: IRL22020

キーワード / Keywords

Foreign policy, international relations, international political economy, international trade, globalization

授業の概要 / Course outline

This course examines the formation and implementation of foreign policy and provides conceptual tools for analyzing current and historic events in world politics and diplomacy. This course will focus on the key issues in international political economy, such as trade, monetary and fiscal policy, and foreign investment. We will seek to answer questions such as: Why are some countries more protectionist than others? What causes fluctuations in exchange rates and why is it important? And what are the political consequences of capital mobility? The course will consider theoretical approaches to international political economy and foreign policy as well as historical cases and current events.

到達目標 / Learning objectives

This course has three main goals. Students will learn the major concepts, theories, and topics in the study of international relations. Second, students will improve their understanding of current international issues related to international political economy. Third, students will engage in analytical and critical thinking.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

Students will be required to complete assigned reading each week before class. Readings will be provided electronically. Because it is essential for students to complete and engage with the materials, assigned readings are kept to a manageable length.

授業計画 / Class schedule

【第1回/春学期第1回】 授業計画 / Class outline	Introduction to Fall Semester Objectives: introduction to the study of foreign policy and diplomacy with emphasis on political economy, overview of course policies and procedures, personal introductions		
授業外学修(予習および復習) /Preparation & review	Read and review class syllabus	目安時間(分) /Approx. time (min)	60
【第2回/春学期第2回】 授業計画 / Class outline	International Trade and Finance • Reading: Krugman, Paul R. "The narrow and broad arguments for free trade." The American Economic Review, 83, no. 2 (1993): 362-366 • Objectives: absolute advantage, comparative advantage, specialization • Case: repeal of the Corn Laws (UK)		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading and prepare for class discussion	目安時間(分) /Approx. time (min)	120
【第3回/春学期第3回】 授業計画 / Class outline	State Interest and Trade Policy • Reading: "Nose to nose - Boeing v Airbus." The Economist, vol. 375, no. 8432, 25 June 2005: 1-3 • Objectives: national interests, strategic trade, infant industry protection • Case: Airbus and Boeing (US/EU)		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading, prepare for class discussion and review previous material	目安時間(分) /Approx. time (min)	180
【第4回/春学期第4回】 授業計画 / Class outline	Domestic Politics and Trade Policy • Reading: Blinder, Alan S. "The free-trade paradox: The bad politics of a good idea." Foreign Affairs, 98 (2019): 1-8 • Objectives: Stolper-Samuelson theory, factor price equalization, Ricardo-Viner theory, special interests • Case: Japan and the TPP		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading, prepare for class discussion and review previous material	目安時間(分) /Approx. time (min)	180
【第5回/春学期第5回】 授業計画 / Class outline	International Institutions and Trade Policy • Reading: Schwab, Susan C. "After Doha: Why the negotiations are doomed and what we should do about it." Foreign Affairs, 90, no. 3 (2011): 104-117 • Objectives: bargaining, multilateral trade, regional trade, enforcement mechanisms • Case: WTO Bargaining (G20 Developing Nations)		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading, prepare for class discussion and review previous material	目安時間(分) /Approx. time (min)	180
【第6回/春学期第6回】 授業計画 / Class outline	Class summary and in-class exam		

授業外学修(予習および復習) /Preparation & review	Prepare for exam – details will be provided	目安時間(分) /Approx. time (min)	180
【第7回/春学期第7回】 授業計画/Class outline	International Trade and Development • Reading: Aspra, L. Antonio. "Import substitution in Mexico: Past and present." World Development, 5, no. 1–2 (1977): 111–123 • Objectives: dependency theory, terms of trade, import substitution industrialization • Case: the Mexican miracle		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading, prepare for class discussion and review previous material	目安時間(分) /Approx. time (min)	180
【第8回/春学期第8回】 授業計画/Class outline	Finance and Development • Reading: Stopford, John. "Multinational corporations." Foreign Policy, (1998): 12–24 • Objectives: MNCs, technology transfer/dependency		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading, prepare for class discussion and review previous material. Think about selecting a case for briefing	目安時間(分) /Approx. time (min)	180
【第9回/春学期第9回】 授業計画/Class outline	Case Study: Finance, trade and development in Turkey		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading, prepare for class discussion and review previous material Continue working on briefing	目安時間(分) /Approx. time (min)	180
【第10回/春学期第10回】 授業計画/Class outline	Case Study: Finance, trade and development in Turkey		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading, prepare for class discussion and review previous material Continue working on briefing	目安時間(分) /Approx. time (min)	180
【第11回/春学期第11回】 授業計画/Class outline	Exchange Rate Regimes • Reading: Morgenthau Jr, Henry. "Bretton Woods and international cooperation." Foreign Affairs, 23 (1944): 182–194 • Objectives: currency markets, balance of payment, inflation/deflation • Case: Bretton Woods System (US)		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading, prepare for class discussion and review previous material Continue working on briefing	目安時間(分) /Approx. time (min)	180
【第12回/春学期第12回】 授業計画/Class outline	Domestic and State sources of Monetary Policy • Reading: Eichengreen, Barry. "The Renminbi goes global: The meaning of China's money." Foreign Affairs, 96 (2017): 157–163 • Objectives: fiscal policy, trade and monetary policy, sterilization/intervention • Case: China's monetary policy		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading, prepare for class discussion and review previous material Continue working on briefing	目安時間(分) /Approx. time (min)	180
【第13回/春学期第13回】 授業計画/Class outline	Class summary and in-class exam		
授業外学修(予習および復習) /Preparation & review	Prepare for in-class exam Finish working on policy brief	目安時間(分) /Approx. time (min)	180
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習)		目安時間(分)	

／Preparation & review	／Approx. time (min)
【第19回/秋学期第6回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第20回/秋学期第7回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第21回/秋学期第8回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests	50	We will take two exams. Each exam is worth 25% of your final grade. Information concerning the structure and materials included will be provided. Unexcused absences from exams will result in a 0. If you miss an exam or are unable to attend an exam, please notify me as soon as possible via email.
レポート／Report	20	Policy Brief: Each student is required to write a briefing on a foreign policy issue or diplomatic problem. The paper is due in lieu of the final exam. Further information about the assignment will be provided.
授業への取り組み ／Effort/Participation	30	Participation is vital and will be graded accordingly. I expect that you will come to class having read the material and participate in the discussion by asking and answering questions, engaging fellow classmates and myself, and thinking about the course material.
その他1／Other 1		
その他2／Other 2		
評価方法に関する備考 ／Remarks for Evaluation method		

	課題等に対するフィードバック /Feedback method	When exams are given in class the explanation will be provided in the next lecture (if applicable) and individual scores will be reported electronically.
教科書 Textbooks	Readings will be provided electronically	
参考書 Reference books		
URL		
補足情報 Supplementary information	この科目は、副専攻のコア科目または関連科目です。	
備考 Remarks		

P5800	Survey of Futures Studies 1/Introduction to Global Futures Studies 1			ブライアン・マサハート
2.00 単位	講義	春学期	水曜 2 限	11201 教室
				ナンバリング:GLS22010

キーワード / Keywords

Futures studies, futurist, foresight, preferred future, alternative futures

授業の概要 / Course outline

What is your image of the future? Can you envision a variety of plausible futures? What is the future you prefer to live in? In this course, students are given the opportunity and freedom to specify, clarify, challenge, and expand images of the future (their own, others', and societies') in order that their lives and the lives of future generations might truly be better – more peaceful, equitable, just, fair, beautiful, and livable – than the present or any past. This course is guided by one of Professor James Dator's fundamental laws of the future; namely, "Any useful idea about the futures should appear to be ridiculous." And so, in the words of Redfoo: "Let's get ridiculous!"

到達目標 / Learning objectives

By the end of this course, students should be able to: 1) Identify and describe key concepts, terminology, fundamental principles, and generalizations associated with materials introduced in this course 2) Provide examples or illustrate ways in which the materials covered in this course connect to and influence their daily lives and experiences 3) Apply course material to improve thinking, problem-solving, and decision making 4) Identify new strengths and weaknesses in their oral and written communication skills

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○共感力 ◎グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

Bring your own PC or other device.

履修上の注意事項 / Course guidelines

注意 (1): Must be at least a 2nd-year student. 注意 (2): Students should purchase *The Future: A Very Short Introduction* by Jennifer M. Gidley (2017) as soon as possible. There are digital and paperback versions available. In addition, this class may be conducted exclusively online three times. To ensure flexibility in using the online option, potential online class options are designated in the class outline. Students will be notified at least two weeks in advance if a course is to be conducted online. Students should be open-minded, flexible, creative, energetic, and possess a desire to learn. Students should be prepared to work in groups and unsupervised from time to time. It is necessary for a student to: 1) Prepare for each class with or without direct guidance from the lecturer 2) Improve their general knowledge on topics covered in class 3) Build their own resource library 4) Develop their own learning strategies 5) Maintain an awareness of current domestic and international events IMPORTANT NOTE: The Ministry of Education requires a student to spend 60 hours (3600 minutes) of supplemental reading or study time each semester for a 2-credit course. With 13 weeks in the term, students are expected to study for 4 hours and 37 minutes each week for this class. Frankly speaking, that is complete poppycock and out of touch with the reality of course loads. That said, please read the following very carefully. Students are expected to prepare for and participate in each class to the best of their ability. All students should know that their participation and effort impact the learning community. As such, students should take an active interest in the development of their peers and in contributing to the class knowledge base. The time a student may spend preparing for a class will vary weekly. Students are responsible for preparing themselves to engage effectively in class weekly. Examples of class engagement include the following: 1) pop quizzes, 2) short reaction assignments, 3) impromptu answering of questions from the lecturer, and 4) group activities and discussions. As such, students should do the assigned readings and weekly tasks to the best of their ability. Above all, students should take a well-balanced approach to their study habits. They should be exercising, sleeping sufficiently, and eating well. They should not unnecessarily stress themselves out, but at the same time, they may need to generate their own pressure to summon the energy and focus on completing the weekly tasks. It is of utmost importance that students contact the lecturer immediately if they feel overwhelmed. As English proficiency levels vary, each student is responsible for assessing the difficulty of the weekly materials presented in each class. Students will determine if those materials are of "high," "medium," or "low" difficulty. Once this determination is made, students are solely responsible for figuring out how to complete all tasks for the week so that they come to class prepared to actively engage with the weekly assigned course materials during the class sessions.

授業計画 / Class schedule

【第1回/春学期第1回】	April 10 注意: #Those who cannot attend the first session must contact the lecturer. Course introduction and in-take survey What does THE Future look like? Images of the Future		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such,	目安時間(分) / Approx. time (min)	60

	students should do the weekly tasks to the best of their ability.		
【第2回/春学期第2回】 授業計画/Class outline	April 17 Mini-Lecture: What is your vision of the future(s)? Introduction of basic terminology and tools of futures studies Readings: "Our Future Selves" "From Prediction to Transformation: Using the Future to Change the Story of Today"		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	60
【第3回/春学期第3回】 授業計画/Class outline	April 24 The Study of the Future: What is Futures Studies? Readings: "The Study of the Future" "So, What is Futures Studies?" – James Dator Ongoing reading: Gidley "Introduction" Project session #1: Our Vision of 2052 Japan as a metaphor		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	90
【第4回/春学期第4回】 授業計画/Class outline	May 1 The Study the Future: What is Futures Studies? Video: A conversation with Dr. Sohail Inayatullah https://www.youtube.com/watch?v=mf7DY18rL58 Project session #2: Our Vision of 2052 Japan Ongoing reading: Gidley "Introduction"		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	90
【第5回/春学期第5回】 授業計画/Class outline	May 8 What is your vision of the future(s)? Why You should pay attention--the future begins with you. Reading: "Future Avoiders, Migrants and Natives" Ongoing reading: Gidley "Three Thousand Years of Futures"		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	90
【第6回/春学期第6回】 授業計画/Class outline	May 15 Discussion review on topics from sessions 1-5 Project session #3: Our Vision of 2052 Japan Video by Sohail Inayatullah – "Six Pillars Approach": Session 1 –Part 1 Ongoing reading: Gidley "Three Thousand Years of Futures"		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	120
【第7回/春学期第7回】 授業計画/Class outline	May 29 #Online class Introducing the Pillars of the Future: Six Basic Futures Questions Reading: "Six Pillars: Futures Thinking for Transforming" Video by Sohail Inayatullah – "Six Pillars Approach": Session 1 –Part 2 Ongoing reading: Gidley "Three Thousand Years of Futures" SLA #1 is due by the start of class on June 5.		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	120
【第8回/春学期第8回】 授業計画/Class outline	June 5 Student-led project session #4: Our Vision of 2052 Japan Introducing the Pillars of the Future: Mapping Video by Sohail Inayatullah – "Six Pillars Approach": Session 2 (Mapping) Ongoing reading: Gidley "The Future Multiplied"		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 授業計画/Class outline	June 12 Introducing the Pillars of the Future: Anticipation Video by Sohail Inayatullah – "Six Pillars Approach": Session 3 (Anticipation)		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	150
【第10回/春学期第10回】 授業計画/Class outline	June 19 Introducing the Pillars of the Future: Timing the Future Video by Sohail Inayatullah – "Six Pillars Approach": Session 3 (Mapping) Ongoing reading: Gidley "The Future Multiplied" Student-led project session #5: Our Vision of 2052 Japan		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	150

	students should do the weekly tasks to the best of their ability.		
【第11回/春学期第11回】 授業計画/Class outline	June 26 Introducing the Pillars of the Future: Deepening the future Video by Sohail Inayatullah – “Six Pillars Approach”: Session 4 (Deepening) Application: The Futures Triangle Ongoing reading: Gidley “The Evolving Scholarship of Futures Studies”		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	150
【第12回/春学期第12回】 授業計画/Class outline	July 3 Project session #6: Our Vision of 2052 Japan Ongoing reading: Gidley “The Evolving Scholarship of Futures Studies”		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	90
【第13回/春学期第13回】 授業計画/Class outline	July 10 Presentations: Our Vision of Japan 2052 Self-learning assessment #2 is due by Wednesday, July 24.		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	90
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第21回/秋学期第8回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第22回/秋学期第9回】 授業計画/Class outline			
授業外学修(予習および復習)		目安時間(分)	

／Preparation & review	／Approx. time (min)
【第 23 回/秋学期第 10 回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第 24 回/秋学期第 11 回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第 25 回/秋学期第 12 回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第 26 回/秋学期第 13 回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

3 回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam	15	This will be a peer-assessment and self-reflection session consisting of evaluating, assessing, and commenting on the presentations: Our Vision of 2052 Japan. The exam will be held on July 17. Attendance is mandatory
授業時間内に実施するテスト ／In-class/mid-term tests		
レポート／Report	20	Self-Learning Assessments (SLA): A reflective essay of how the student's understanding of the class materials and subject matter changed over the course of the term. A good paper will be one that does not just list what was covered but provides some analysis of the materials and the challenges faced and progress made during the course. Minimum/maximum word count is 500/700. Assessments are due at the deadlines set after sessions 7 & 13. Each assessment is worth 10 points. Assignments lose 3 points for each day or part of day late. Any work found in violation of the "Assignment Guidelines" will be accepted, and evaluated accordingly.
授業への取り組み ／Effort/Participation	20	Attitude Points (AP): Students are expected to prepare for and participate in each class to the best of their ability. All students should be aware that their participation and effort impact the entire learning community. As such, students should take an active interest in the development of their peers and in contributing to the class knowledge base. Pop quizzes, group assignments, self-assessments, peer assessments, and activity-based reaction papers (100-150 words) are all activities that qualify for attitude points.
その他1／Other 1	25	Futures Project: Our Vision of 2052 Japan. Specific project details will be shared during Week 3 of the class. Students will be assessed on their contributions and efforts in developing this project. There will be group and individual components to this project. Assessment criteria: Project working sessions (Weeks 3, 5, 7, 8, 9, 10) Individual written report Group poster Group presentation Posters will be presented during the final exam on

		Wednesday, July 19.
	その他2/Other 2	20 My Future(S) in My Daily Life Portfolio and Poster Project Details of the portfolio will be known after Week 2. This will be an individual project allowing the students to express their understanding of the course materials and provide them with the opportunity to explore their visions of the possible, plausible, and preferable futures. Posters will be presented during the final exam on Wednesday, July 17.
	評価方法に関する備考 /Remarks for Evaluation method	Attendance is used to qualify for a grade. To qualify to earn an "S" – students must attend at least 12 classes To qualify to earn a "A" – students must attend at least 11 classes To qualify to earn a "B" – students must attend at least 10 classes Students missing more than three classes will fail this class. Penalties for late attendance is as follows: within 10 minutes – no penalty 11–20 minutes late: –.5 of attendance point 21–30 minutes late: –.75 attendance point over 30 minutes late – – 1 attendance point The attendance policy will be explained in full on the first day of class. In terms of providing some qualitative definition to the grades: S–Excellent --(Thoughtful, coherent, insightful, contributes beyond others) A–Good --(Knows material well, lacks depth, not outstanding) B–Fair --(Adequate, average, passing, little participation) C–Poor --(Little understanding, little effort, incoherent) D/X–Fail --(No evidence of understanding, no work, no learning) IMPORTANT: No make-up work or extra credit is given.
	課題等に対するフィードバック /Feedback method	The lecturer is not a mind-reader; therefore, STUDENTS should understand that they ARE RESPONSIBLE for initiating contact when they have questions, concerns, or comments about the course. Opportunities for feedback will be provided in the following ways: 1) Q&A Time (in class) 2) Reflective Reports (after class) 3) Consulting Sessions (face-to-face; email) 4) Student Initiated Communication Students who take an active interest in their own learning process are demonstrating active engagement and claiming ownership of their education.
教科書 Textbooks		There is not a specific textbook per se, but several sources (including reference books listed below) will be utilized in constructing a course reader. Readings for the course will come from a variety of printed and digital sources including, but not limited to: 1) published books; 2) journal articles; 3) newspapers or magazines; 4) blogs; and 5) other various types of web-based publications. A good portion of the course readings will be handed out by the instructor in a timely fashion. However, when required, students will be responsible for downloading and printing out their readings from online sources.
参考書 Reference books		The Future: A Very Short Introduction. Jennifer M. Gidley. Oxford University Press (2017)
URL		There will be a Moodle-based site for this course. The course site will be used for: 1) Direct and timely communication 2) Posting assignments 3) Submitting assignments 4) Providing feedback on assignments 5) Creating class teams or working groups 6) Sharing all course resources (readings, videos, links)
補足情報 Supplementary information		この科目は、副専攻のコア科目または関連科目です。
備考 Remarks		Attendance is used to qualify for a grade. As such, it will more than likely not be possible to earn a grade higher than one's attendance percentage. The attendance policy will be explained in full on the first day of class. IMPORTANT NOTE (1): No make-up work or extra credit is given. IMPORTANT NOTE (2): As this course is being planned well in advance of the start of class, there may be changes to the course materials based on the abilities of the students. The lecturer: 1) Reserves the right to reevaluate, reconsider, or revise the syllabus at any time during the course based on class progress and student comprehension. 2) Will consult students prior to any revisions. 3) Will distribute the updated syllabus by the next class following any revisions. 4) Will provide the updated syllabus in hard copy and electronic form.

P5810	Survey of Futures Studies 2/Introduction to Global Futures Studies 2			ブライアン・マサハート
2.00 単位	講義	秋学期	水曜 2 限	11201 教室
				ナンバリング:GLS22020

キーワード / Keywords

Musashi Learning Community 2050s, futures studies, futurist, foresight, preferred future, alternative futures

授業の概要 / Course outline

Only students who have passed P5800 Survey of Futures Studies 2/Introduction to Global Futures Studies 2 are eligible to take this course. Students will continue to build upon their understanding of the Six Pillars method of Inayatullah. To do so, students will engage in a project that envisions alternative futures of the Musashi Learning Community (MLC). In addition, students are expected to contribute to and participate in the 2024 SDGs 17 Partnership Fair.

到達目標 / Learning objectives

By the end of this course, students should be able to: 1) Identify and describe key concepts, terminology, fundamental principles, and generalizations associated with materials introduced in this course 2) Provide examples or illustrate ways in which the materials covered in this course have relevance to their daily life and experiences 3) Apply course material to improve thinking, problem solving, and decision making 4) Identify new strengths and weaknesses in their oral and written communication skills

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○共感力 ◎グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

Bring your own PC or other device.

履修上の注意事項 / Course guidelines

注意: (1) Only students who have passed P5800 Survey of Futures Studies 2/Introduction to Global Futures Studies 2 are eligible to take this course. 注意: (2) As this course will sometimes be in a hybrid style with guests from abroad attending online, students should be prepared to bring their devices to class. In addition, this class may be conducted exclusively online three times. Potential online class options are designated in the class outline to ensure flexibility in using the online option. Students will be notified at least two weeks in advance if a course is to be conducted online. Students should be open-minded, flexible, creative, energetic, and possess a desire to learn. Students should be prepared to work in groups and unsupervised occasionally. It is necessary for a student to: 1) Prepare for each class with or without direct guidance from the lecturer 2) Improve their general knowledge of topics covered in class 3) Build their resource library 4) Develop their learning strategies 5) Maintain an awareness of current domestic and international events
IMPORTANT NOTE: The Ministry of Education (MEXT) requires a student to spend 60 hours (3600 minutes) of supplemental reading or study time each semester for a 2-credit course. With 13 weeks in the term, students are expected to study for 4 hours and 37 minutes each week for this class. This seems not only unreasonable but also unattainable. Clearly, MEXT is out of touch with education at the university level. That said, please read the following very carefully. Students are expected to prepare for and participate in each class to the best of their ability. All students should know that their participation and effort impact the learning community. As such, students should take an active interest in the development of their peers and in contributing to the class knowledge base. The time a student may spend preparing for a class will vary weekly. Students are responsible for preparing themselves to engage effectively in class weekly. Examples of class engagement include the following: 1) pop quizzes, 2) short reaction assignments, 3) impromptu answering of questions from the lecturer, and 4) group activities and discussions. As such, students should do the assigned readings and weekly tasks to the best of their ability. Above all, students should take a well-balanced approach to their study habits. They should be exercising, sleeping sufficiently, and eating well. They should not unnecessarily stress themselves out, but at the same time, they may need to generate pressure to summon the energy and focus on completing the weekly tasks. It is of utmost importance that students contact the lecturer immediately if they feel overwhelmed. As English proficiency levels vary, each student is responsible for assessing the difficulty of the weekly materials presented in each class. Students will determine if those materials are of "high," "medium," or "low" difficulty. Once this determination is made, students are solely responsible for figuring out how to complete all tasks for the week so that they come to class prepared to actively engage with the weekly assigned course materials during the class sessions.

授業計画 / Class schedule

【第1回/春学期第1回】	September 11 Clearing your mind and forgetting what you remembered Introducing the Pillars of the Future: Deepening the Future Video by Sohail Inayatullah – “Six Pillars Approach”: Session 4 (Deepening)		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間 (分) / Approx. time (min)	60

【第2回/春学期第2回】 授業計画/Class outline	September 18 Mini-lecture: Metaphors of the Future(s) Reading: Metaphors in Futures Research		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	90
【第3回/春学期第3回】 授業計画/Class outline	September 25 Project session #1: "The Futures of MLC 2050"		
授業外学修(予習および復習) /Preparation & review	September 27 Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	90
【第4回/春学期第4回】 授業計画/Class outline	October 2 Introducing the Pillars of the Future: Creating Alternatives Video by Sohail Inayatullah – "Six Pillars Approach": Session 5 (Creating alternatives)		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	90
【第5回/春学期第5回】 授業計画/Class outline	October 9 Mini-lecture: Understanding scenarios Project session #2: The Futures of MLC 2050"		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	90
【第6回/春学期第6回】 授業計画/Class outline	October 16 Applying scenarios and envisioning alternatives Project session #3: The Futures of MLC 2050"		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	120
【第7回/春学期第7回】 授業計画/Class outline	October 23 #Online class (possible) Working Session on preparation for 2024 SDGs 17 Partnership Fair		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	120
【第8回/春学期第8回】 授業計画/Class outline	October 30 Project session #4: "The Futures of MLC 2050" SLA #1 is due by the start of class.		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	150
【第9回/春学期第9回】 授業計画/Class outline	November 6 Project updates from each group Working session on 2024 SDGs 17 Fair		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	150
【第10回/春学期第10回】 授業計画/Class outline	November 13 Project session #5: "The Futures of MLC 2050"		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	150
【第11回/春学期第11回】 授業計画/Class outline	November 20 Project session #6: "The Futures of MLC 2050"		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	150
【第12回/春学期第12回】 授業計画/Class outline	November 27 2024 SDGs 17 Partnership Fair		

授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	90
【第13回/春学期第13回】 授業計画/Class outline	December 11 Presentations: Our Visions of Musashi Learning Community 2050s SLA #2 is due by Friday, December 20.		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	90
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第21回/秋学期第8回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第22回/秋学期第9回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第23回/秋学期第10回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第24回/秋学期第11回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	

【第25回/秋学期第12回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

3回

評価方法
Evaluation
method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam	15	This will be a peer assessment and self-reflection session consisting of evaluating, assessing, and commenting on the presentation: "The Futures of MLC 2050s". The exam will be held on December 18. Attendance is mandatory
授業時間内に実施するテスト /In-class/mid-term tests		
レポート/Report	20	Self-Learning Assessments (SLA): A reflective essay on how the student's understanding of the class materials and subject matter changed over the term. A good paper will not just list what was covered but provide some analysis of the materials and the challenges faced and progress made during the course. The minimum/maximum word count is 500/700. Assessments are due at the deadlines set after sessions 7 & 13. Each assessment is worth 10. Assignments lose 3 points for each day or part of the day late.
授業への取り組み /Effort/Participation	20	Attitude Points (AP): Students are expected to prepare for and participate in each class to the best of their ability. All students should know that their participation and effort impact the learning community. As such, students should take an active interest in the development of their peers and in contributing to the class knowledge base. Pop quizzes, group assignments, self-assessments, peer assessments, and activity-based reaction papers (100-150 words) are all activities that qualify for attitude points. Specifics will be announced in Week 3's class (9/25).
その他1/Other 1	25	Futures Project: "The Futures of MLC 2050s" Specific project details will be shared during Week 3 of the class. Students will be assessed on their contributions and efforts in developing this project. There will be group and individual components to this project. Assessment criteria: Project working sessions (Weeks 3, 5, 6, 8, 10, 11) Individual written report Group poster Group presentation Posters will be presented during the final exam on Wednesday, December 18.
その他2/Other 2	20	International Experience Points (IEP): Specifics will be announced in Week 3's class (9/25) IEPs can be earned through interactions with students in the following ways: 2024 SDGs 17 Partnership Fair Deakin Learning Experience Online opportunities with students from Musashi partner institutions Participation in Weekly Wednesday World Chit-chat sessions
評価方法に関する備考 /Remarks for Evaluation method		Attendance is used to qualify for a grade. In the simplest terms, what this means is that a student cannot earn a grade higher than their attendance percentage. This is particularly applicable to the "S" and "A" grade categories. In addition, students will receive a "D" if their attendance

	<p>percentage does not exceed 70%. Note that the minimum attendance threshold is set higher than the Musashi University requirement of 2/3rds.</p> <p>Attendance as a qualifier To qualify to earn an "S" – must have 95 percent attendance To qualify to earn an "A" – must have 90 percent attendance To qualify to earn a "B" – must have 80 percent attendance To qualify to earn a "C" – must have 70 percent attendance</p> <p>In terms of providing some qualitative definition to the grades: S-Excellent --(Thoughtful, coherent, insightful, contributes beyond others) A-Good --(Knows material well, lacks depth, not outstanding) B-Fair --(Adequate, average, passing, little participation) C-Poor --(Little understanding, little effort, incoherent) D/X-Fail --(No evidence of understanding, no work, no learning)</p> <p>IMPORTANT: No make-up work or extra credit is given. The day only happens once, and if you miss it, you miss it. Get over it and move on.</p>
<p>課題等に対するフィードバック /Feedback method</p>	<p>The lecturer is not a mind-reader; therefore, STUDENTS should understand that they ARE RESPONSIBLE for initiating contact when they have questions, concerns, or comments about the course. Opportunities for feedback will be provided in the following ways: 1) Q&A Time (in class) 2) Reflective Reports (after class) 3) Consulting Sessions (face-to-face; email) 4) Student Initiated Communication</p> <p>Students who take an active interest in their own learning process are demonstrating active engagement and claiming ownership of their education.</p>
<p>教科書 Textbooks</p>	<p>There is not a specific textbook per se, but several sources (including reference books listed below) will be utilized in constructing a course reader. Readings for the course will come from a variety of printed and digital sources including, but not limited to: 1) published books; 2) journal articles; 3) newspapers or magazines; 4) blogs; and 5) other various types of web-based publications. A good portion of the course readings will be handed out by the instructor in a timely fashion. However, when required, students will be responsible for downloading and printing out their readings from online sources.</p>
<p>参考書 Reference books</p>	<p>The Future: A Very Short Introduction. Jennifer M. Gidley. Oxford University Press (2017)</p>
<p>URL</p>	<p>There will be a Moodle based site for this course. The course site will be used for: 1) Direct and timely communication 2) Posting assignments 3) Submitting assignments 4) Providing feedback on assignments 5) Creating class teams or working groups 6) Sharing all course resources (readings, videos, links)</p>
<p>補足情報 Supplementary information</p>	<p>この科目は、副専攻のコア科目または関連科目です。</p>
<p>備考 Remarks</p>	<p>注意!!!: MUST HAVE passed P5800. IMPORTANT NOTE: As this course is being planned well before the start of class, the syllabus shall not be considered official until the first day of class. The lecturer: 1) Reserves the right to reevaluate, reconsider, or revise the syllabus during the course based on class progress and student comprehension. 2) Students will be consulted before any revisions. 3) After revisions, the updated syllabus will be distributed by the next class. 4) Will provide the updated syllabus in hard copy and electronic form.</p>

P5880	Peace Studies 1				長川 美里
2.00 単位	講義	春学期	金曜 2 限	7113 教室	ナンバリング:IRL32010

キーワード / Keywords

peace, conflict, power of youth, reconciliation, social change, global issue, east asia

授業の概要 / Course outline

This course is interactive course which the lecturer expect the students to have discussion and active interaction during the class. It is designed for those who either want to think about what it means to create a peaceful society and act toward it. Thus, students are expected to reflect the learnings into their own life. This course is divided into two semesters, Spring and Autumn, and students are highly expected to take both courses, but taking either course is acceptable as well. Although class neither requires full knowledge in international relations nor relate knowledge, throughout the course work, students are expected to be curious and keen to what is happening around the world by actively gaining information through multiple channels including media, social network services, seminars, conference, and etc. Students will gain basic understanding of the concepts of peace in general, learn how they are practiced and applied to the real word especially in the context of peace builder, and have their own thought and opinion to build peaceful society. Class will challenge you to answer broader questions, such as "What is peace?". Be ready to actively join the dialogue and discussion inside of the class.

到達目標 / Learning objectives

By the end of this course, students should be able to: 1) Identify and describe key concepts, terminology, fundamental principles, and generalizations associated with materials introduced in this course 2) Provide examples or illustrate ways in which the materials covered in this course connect to and influence their daily lives and experiences 3) Apply course material to improve thinking, problem-solving, and decision making 4) Identify new strengths and weaknesses in their oral and written communication skills 5) have their own thoughts about global leadership with deeper understanding of themselves

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○共感性 ◎グローバルな思考力 ○外国語運用能力 ○学びを活用する実践力

PC 等デバイスの持参 / Bring your own PC or other device

Bring your own PC or other device which enable you to edit the online document during the class.

履修上の注意事項 / Course guidelines

Please carefully read the followings before taking the course. 1)All students must send an email to lecturer once you decide to take the course (misato.nagakawa@u.musashi.ac.jp). 2)Student are highly expected to attend the first class since there will be very important course introduction at the first class. However, if you have any special reason to NOT be able to attend the first session, please send an email with a reason to a lecturer (misato.nagakawa@u.musashi.ac.jp). 3)Students are highly encouraged to take Peace Studies for Autumn semester. 4)Class content in the syllabus will be adjusted upon the necessity and in that case lecturer will notify the students before the class.

授業計画 / Class schedule

【第1回/春学期第1回】 授業計画 / Class outline	April 12 Topic: Introduction Activity: course introduction, discussion Readings: Syllabus		
授業外学修(予習および復習) /Preparation & review	Assignments: 1) Read through the syllabus, and think about why you want to take this course. Be ready to share it in the class.	目安時間(分) /Approx. time (min)	120
【第2回/春学期第2回】 授業計画 / Class outline	April 19 Topic: Conflict, violence, and peace Activity: lecture, discussion Readings: 1) Youth 4 Peace, p.7~13		
授業外学修(予習および復習) /Preparation & review	Assignments: 1) Read (1), take a note for your take away, and be ready to share during the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	270
【第3回/春学期第3回】 授業計画 / Class outline	April 26 Topic: Conflict analysis Activity: lecture, discussion, Presentation of 'Nobel Peace Prize Winner' Readings: 1) Youth 4 Peace, p.16~18		
授業外学修(予習および復習) /Preparation & review	Assignments: 1) Read (1), take a note for your take away, and be ready to share during the class. 2) Bring 1 example of any conflict. Be ready to share in the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	270
【第4回/春学期第4回】	May 10 Topic: Conflict escalation and management Activity: lecture, discussion, Presentation of 'Nobel Peace		

授業計画/Class outline	Prize Winner' Readings: 1) Youth 4 Peace, p.19~22		
授業外学修(予習および復習) /Preparation & review	Assignments: Read (1), take a note for your take away, and be ready to share during the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	270
【第5回/春学期第5回】 授業計画/Class outline	May 17 Topic: Transforming Narrative Activity: lecture, discussion, Presentation of 'Nobel Peace Prize Winner' Readings: 1) Youth 4 Peace, p.24~28, 35~44		
授業外学修(予習および復習) /Preparation & review	Assignments: 1) Read (1), take a note for your take away, and be ready to share during the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	270
【第6回/春学期第6回】 授業計画/Class outline	May 24 (Online/on-demand) *Further details will be informed in previous class. Topic: Peacebuilding in East Asia Activity: lecture, discussion, storytelling Readings: N/A		
授業外学修(予習および復習) /Preparation & review	Assignments: Further instruction will be given in previous class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	300
【第7回/春学期第7回】 授業計画/Class outline	May 31 Topic: Power and privilege Activity: lecture, discussion, Presentation of 'Nobel Peace Prize Winner' Readings: 1) Youth 4 Peace, p.28		
授業外学修(予習および復習) /Preparation & review	Assignments: 1) Read (1) and take a note for your take away, and be ready to share during the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	300
【第8回/春学期第8回】 授業計画/Class outline	June 7 Topic: Working session Activity: lecture, discussion, In-class feedback for final presentation Readings: N/A		
授業外学修(予習および復習) /Preparation & review	Assignments: Further instruction will be provided during the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	300
【第9回/春学期第9回】 授業計画/Class outline	June 14 Topic: Perception and identity Activity: lecture, discussion, Presentation of 'Nobel Peace Prize Winner' Readings: 1) Youth 4 Peace, p.30~33		
授業外学修(予習および復習) /Preparation & review	Assignments: 1) Read (1), take a note for your take away, and be ready to share during the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	300
【第10回/春学期第10回】 授業計画/Class outline	June 21(Online/on-demand) *Further details will be informed in previous class. Topic: Youth, Peace, and Security Activity: lecture, discussion Readings: 1) Youth 4 Peace, p.46~47 2) UNSCR 2250 https://undocs.org/Home/Mobile?FinalSymbol=S%2FRES%2F2250(2015)&Language=E&DeviceType=Desktop&LangRequested=False		
授業外学修(予習および復習) /Preparation & review	Assignments: 1) Read (1) and (2), take a note for your take away, and be ready to share during the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	300
【第11回/春学期第11回】 授業計画/Class outline	June 28 Topic: Peace dialogue Activity: lecture, discussion, guest speaker (TBD), Presentation of 'Nobel Peace Prize Winner' Readings: N/A		
授業外学修(予習および復習) /Preparation & review	Assignments: Further instruction will be given in previous class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	300
【第12回/春学期第12回】 授業計画/Class outline	July 5 Topic: Final Presentation Activity: Final presentation by the students Readings: N/A		
授業外学修(予習および復習) /Preparation & review	Assignments: Be ready to prepare for the final presentation for the class. Further instructions will be given. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	300
【第13回/春学期第13回】 授業計画/Class outline	July 12 Topic: Reflection of the course Activity: Discussion Readings: 1)Self-reflection sheets which were written by the students throughout the course.		
授業外学修(予習および復習) /Preparation & review	Assignments: Reflect your course work by reviewing the past readings and your self-reflection essays. Be ready to share your thoughts in the class.	目安時間(分) /Approx. time (min)	300
【第14回/秋学期第1回】 授業計画/Class outline			

授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第15回/秋学期第2回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第16回/秋学期第3回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第17回/秋学期第4回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第18回/秋学期第5回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第19回/秋学期第6回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第20回/秋学期第7回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

2回

評価方法

種別/Category

割合%

評価基準等/Evaluation criteria

Evaluation method	定期試験／Regular Exam		
	授業時間内に実施するテスト ／In-class/mid-term tests		
	レポート／Report	30	Self-reflection essay (Class 2-12) –Students need to submit a self-reflection essay by writing in google form. –Self-reflection essay is about what the students learn in the class. –A good writing does not just list what was covered, but provides some analysis of the materials and the challenges faced and progress made during the course. –Minimum word count is 200. –Students must submit it within 24 hours of class ending time. No late submission will be accepted.
	授業への取り組み ／Effort/Participation	30	Students are expected to prepare for and participate in each class to the best of their ability. All students should be aware that their participation and effort impacts the entire learning community. As such, students should take an active interest in the development of their peers and in contributing to the class knowledge base as well as preparing for each of the class.
	その他1／Other 1	30	Working Session and Final Presentation All students are expected to make final presentation about “What does it mean to celebrate 80 years since the end of the war?”. Duration of the presentation will be decided according to the number of the students and informed during the course. Students have freedom of format of presentation style, and further instruction will be given during the course. In addition, in order to obtain fresh thought, feedback session plans to be conducted as working session.
	その他2／Other 2	10	Presentation of ‘Nobel Peace Prize Winner’ Each week, students are expected to make a brief presentation about ‘Nobel Peace Prize Winner’. Further instruction will be provided during the class.
	評価方法に関する備考 ／Remarks for Evaluation method	To qualify to earn an “S” – 95%-100% To qualify to earn an “A” – 85%-95% To qualify to earn a “B” – 70%-85% To qualify to earn a “C” – 55%-77% To qualify to earn a “D” – Below 55% In terms of providing some qualitative definition to the grades: S-Excellent --(Thoughtful, coherent, insightful, contributes beyond others) A-Good --(Knows material well, lacks depth, not outstanding) B-Fair --(Adequate, average, passing, little participation) C-Poor --(Little understanding, little effort, incoherent) D/X-Fail --(No evidence of understanding, no work, no learning) IMPORTANT: No late arrival to the class is acceptable without the legitimate reason and proof. Absence from the class will directly lose participation point.	
課題等に対するフィードバック ／Feedback method	Lecturer will give feedback either during the class time or directly to the students.		
教科書 Textbooks	Youth 4 Peace (Romeral Qrtiz Quintilaa, 2018) Lecturer will share the material on the first class. Others: Several sources will be utilized in constructing a course reader. Readings for the course will come from a variety of printed and digital sources including, but not limited to: 1) published books; 2) journal articles; 3) newspapers or magazines; 4) blogs; and 5) other various types of web-based publications. A good portion of the course readings will be handed out by the instructor in a timely fashion. However, when required, students will be responsible for downloading and printing out their readings from online sources.		
参考書 Reference books			
URL			
補足情報 Supplementary information	この科目は、副専攻のコア科目または関連科目です。		

備考
Remarks

As this course is being planned well in advance of the start of class, the syllabus shall not be considered official until the first day of class. The lecturer: 1) Reserves the right to revise the syllabus at any time during the course based on class progress and student comprehension. 2) Will consult students prior to any revisions. 3) Will distribute the updated syllabus by the next class following any revisions. 4) Will provide the updated syllabus in hard copy and electronic form.

P5890	Peace Studies 2			長川 美里
2.00 単位	講義	秋学期	金曜 2 限	7113 教室
				ナンバリング: IRL32020

キーワード / Keywords

peace, conflict, power of youth, reconciliation, social change, global issue, east asia

授業の概要 / Course outline

This course is interactive course which the lecturer expect the students to have discussion and active interaction during the class. It is designed for those who either want to think about what it means to create a peaceful society and act toward it. Thus, students are expected to reflect the learnings into their own life. This course is divided into two semesters, Spring and Autumn, and students are highly expected to take both courses, but taking either course is acceptable as well. Although class neither requires full knowledge in international relations nor relate knowledge, throughout the course work, students are expected to be curious and keen to what is happening around the world by actively gaining information through multiple channels including media, social network services, seminars, conference, and etc. Students will gain basic understanding of the concepts of peace in general, learn how they are practiced and applied to the real word especially in the context of peace builder, and have their own thought and opinion to build peaceful society. Class will challenge you to answer broader questions, such as "What is peace?". Be ready to actively join the dialogue and discussion inside of the class.

到達目標 / Learning objectives

By the end of this course, students should be able to: 1) Identify and describe key concepts, terminology, fundamental principles, and generalizations associated with materials introduced in this course 2) Provide examples or illustrate ways in which the materials covered in this course connect to and influence their daily lives and experiences 3) Apply course material to improve thinking, problem-solving, and decision making 4) Identify new strengths and weaknesses in their oral and written communication skills 5) have their own thoughts about global leadership with deeper understanding of themselves

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○共感性 ◎グローバルな思考力 ○外国語運用能力 ○学びを活用する実践力

PC 等デバイスの持参 / Bring your own PC or other device

Bring your own PC or other device which enable you to edit the online document during the class.

履修上の注意事項 / Course guidelines

Please carefully read the followings before taking the course. 1) All students must send an email to lecturer once you decide to take the course (misato.nagakawa@u.musashi.ac.jp). 2) Student are highly expected to attend the first class since there will be very important course introduction at the first class. However, if you have any special reason to NOT be able to attend the first session, please send an email with a reason to a lecturer (misato.nagakawa@u.musashi.ac.jp). 3) Students are highly encouraged to take Peace Studies for Spring semester. 4) Class content in the syllabus will be adjusted upon the necessity and in that case lecturer will notify the students before the class.

授業計画 / Class schedule

【第1回/春学期第1回】 授業計画 / Class outline	September 6 Topic: Introduction Activity: course introduction, discussion Readings: 1) Syllabus 2) Youth 4 Peace, p.7~47		
授業外学修(予習および復習) /Preparation & review	Assignments: 1) Read through the syllabus, and think about why you want to take this course. Be ready to share it in the class. If you do not take Spring course, complete the reading (2) as well.	目安時間(分) /Approx. time (min)	120
【第2回/春学期第2回】 授業計画 / Class outline	September 13 Topic: The world we are living in Activity: lecture, discussion Readings: 1) Global Risk Report (WEF, 2024), p.12~17 https://www3.weforum.org/docs/WEF_The_Global_Risks_Report_2024.pdf		
授業外学修(予習および復習) /Preparation & review	Assignments: 1) Read (1), take a note for your take away, and be ready to share during the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	270
【第3回/春学期第3回】 授業計画 / Class outline	September 20 Topic: Peace Day: how do you stop the conflict? Activity: lecture, discussion, Dialogue of 'Global Issue' Readings: 1) Watch the following video, and take a note for your learning. Be ready to share during the class. "The Day After Peace" (Jeremy Gilley, 2008) https://www.youtube.com/watch?v=tPUCYVesicw		
授業外学修(予習および復習) /Preparation & review	Assignments: 1) Watch (1), take a note for your take away, and be ready to share during the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	270

【第4回/春学期第4回】 授業計画/Class outline	September 27 Topic: Peace education: non-formal education Activity: lecture, discussion, Dialogue of 'Global Issue' Readings: 1) Youth 4 Peace, p.49~58		
授業外学修(予習および復習) /Preparation & review	Assignments: Read (1), take a note for your take away, and be ready to share during the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	270
【第5回/春学期第5回】 授業計画/Class outline	October 4 Topic: Design your peace Activity: lecture, discussion, Dialogue of 'Global Issue' Readings: 1) Youth 4 Peace, p.59~68		
授業外学修(予習および復習) /Preparation & review	Assignments: 1) Read (1), take a note for your take away, and be ready to share during the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	270
【第6回/春学期第6回】 授業計画/Class outline	October 11 Topic: Principles and value Activity: lecture, discussion, Dialogue of 'Global Issue' Readings: 1) Youth 4 Peace, p.74~78		
授業外学修(予習および復習) /Preparation & review	Assignments: 1) Read (1), take a note for your take away, and be ready to share during the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	300
【第7回/春学期第7回】 授業計画/Class outline	October 25 Topic: Working session Activity: lecture, discussion, In-class feedback for final presentation Readings: N/A		
授業外学修(予習および復習) /Preparation & review	Assignments: 1) Read (1) and take a note for your take away, and be ready to share during the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	300
【第8回/春学期第8回】 授業計画/Class outline	November 8 Topic: Peace and business Activity: lecture, discussion, Dialogue of 'Global Issue' Readings: 1) 7 ways business can be agents for peace (WEF, 2019) https://www.weforum.org/agenda/2019/05/7-ways-business-can-be-agents-for-peace/		
授業外学修(予習および復習) /Preparation & review	Assignments: 1) Read (1) and take a note for your take away, and be ready to share during the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	300
【第9回/春学期第9回】 授業計画/Class outline	November 15 Topic: Peace impact and authenticity Activity: lecture, discussion, Dialogue of 'Global Issue' Readings: 1) Measuring Peace Impact (sipri, 2022) vii, p.1~8 https://www.sipri.org/sites/default/files/2022-11/measuring_peace_0.pdf		
授業外学修(予習および復習) /Preparation & review	Assignments: 1) Read (1), take a note for your take away, and be ready to share during the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	300
【第10回/春学期第10回】 授業計画/Class outline	November 22 Topic: Peace Dialogue Activity: lecture, discussion, guest speaker (TBD) Readings: N/A		
授業外学修(予習および復習) /Preparation & review	Assignments: Further instruction will be given during the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	300
【第11回/春学期第11回】 授業計画/Class outline	November 29 Topic: Final Presentation Activity: Final presentation by the students Readings: N/A		
授業外学修(予習および復習) /Preparation & review	Assignments: Be ready to prepare for the final presentation for the class. Further instructions will be given. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	300
【第12回/春学期第12回】 授業計画/Class outline	December 6 Topic: Final Presentation Activity: Final presentation by the students Readings: N/A		
授業外学修(予習および復習) /Preparation & review	Assignments: Be ready to prepare for the final presentation for the class. Further instructions will be given. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	300
【第13回/春学期第13回】 授業計画/Class outline	December 13 Topic: Reflection of the course Activity: Discussion Readings: 1)Self-reflection sheets which were written by the students throughout the course.		
授業外学修(予習および復習) /Preparation & review	Assignments: Reflect your course work by reviewing the past readings and your self-reflection essays. Be ready to share your thoughts in the class.	目安時間(分) /Approx. time (min)	300
【第14回/秋学期第1回】			

授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第15回/秋学期第2回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第16回/秋学期第3回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第17回/秋学期第4回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第18回/秋学期第5回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第19回/秋学期第6回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第20回/秋学期第7回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法 Evaluation method	種別／Category	割合 %	評価基準等／Evaluation criteria
	定期試験／Regular Exam		
	授業時間内に実施するテスト ／In-class/mid-term tests		
	レポート／Report	30	Self-reflection essay (Class 2-12) –Students need to submit a self-reflection essay by writing in google form. –Self-reflection essay is about what the students learn in the class. –A good writing does not just list what was covered, but provides some analysis of the materials and the challenges faced and progress made during the course. –Minimum word count is 200. –Students must submit it within 24 hours of class ending time. No late submission will be accepted.
	授業への取り組み ／Effort/Participation	30	Students are expected to prepare for and participate in each class to the best of their ability. All students should be aware that their participation and effort impacts the entire learning community. As such, students should take an active interest in the development of their peers and in contributing to the class knowledge base as well as preparing for each of the class.
	その他1／Other 1	30	Working Session and Final Presentation (Group work) All students are expected to complete the group work and make final group presentation regarding the 80th year of the end of the war. Details and duration of the group work will be decided according to the number of the students and informed during the course. Further instruction will be given during the course. In addition, in order to obtain fresh thought, feedback session plans to be conducted as woking session.
	その他2／Other 2	10	Dialogue of 'Global Issue' Each week, students are expected to lead a short dialogue about 'Global Issue'. Further instruction will be provided during the class.
	評価方法に関する備考 ／Remarks for Evaluation method		To qualify to earn an "S" – 95%–100% To qualify to earn an "A" – 85%–95% To qualify to earn a "B" – 70%–85% To qualify to earn a "C" – 55%–77% To qualify to earn a "D" – Below 55% In terms of providing some qualitative definition to the grades: S-Excellent --(Thoughtful, coherent, insightful, contributes beyond others) A-Good --(Knows material well, lacks depth, not outstanding) B-Fair --(Adequate, average, passing, little participation) C-Poor --(Little understanding, little effort, incoherent) D/X-Fail --(No evidence of understanding, no work, no learning) IMPORTANT: No late arrival to the class is acceptable without the legitimate reason and proof. Absence from the class will directly lose participation point.
	課題等に対するフィードバック ／Feedback method		Lecturer will give feedback either during the class time or directly to the students.
教科書 Textbooks	Youth 4 Peace (Romeral Qrtiz Quintilaa, 2018) Lecturer will share the material on the first class. Others: Several sources will be utilized in constructing a course reader. Readings for the course will come from a variety of printed and digital sources including, but not limited to: 1) published books; 2) journal articles; 3) newspapers or magazines; 4) blogs; and 5) other various types of web-based publications. A good portion of the course readings will be handed out by the instructor in a timely fashion. However, when required, students will be responsible for downloading and printing out their readings from online sources.		
参考書 Reference books			
URL			
補足情報	この科目は、副専攻のコア科目または関連科目です。		

Supplementary information

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備考
Remarks

<p>As this course is being planned well in advance of the start of class, the syllabus shall not be considered official until the first day of class. The lecturer: 1) Reserves the right to revise the syllabus at any time during the course based on class progress and student comprehension. 2) Will consult students prior to any revisions. 3) Will distribute the updated syllabus by the next class following any revisions. 4) Will provide the updated syllabus in hard copy and electronic form.</p>
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P5900	Communication Studies 1			中村 詩のぶ
2.00 単位	講義	春学期	木曜 2 限	3125 教室
				ナンバリング:COM22010

キーワード / Keywords

Communication, language, non-verbal communication, interpersonal communication, communication strategies

授業の概要 / Course outline

The goal of this course is to familiarize students with the field of communication studies via exploration and analysis of concepts to include: interpersonal communication, self-disclosure, listening strategies, nonverbal communication, gender and communication, expression of emotion and opinion, assertiveness, message interpretation, and more. We will evaluate different strategies that are used to establish successful communication pathways and also analyze and discuss communication breakdown and the factors that contribute to this phenomenon. The course will include the use of lecture, small and large group discussions, short video presentations, homework projects, presentations, quizzes, and exams. Through this course, students will improve their ability to identify, understand, and utilize communication skills and strategies, improving their overall understanding, and ability to participate in communicative contexts.

到達目標 / Learning objectives

At the end of this course, students should be able to identify what causes communication breakdown and use communication strategies to solve the breakdown.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Course orientation – class schedule, evaluation, teacher and student self-introduction, group discussion on communication experience		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Read the assigned materials and make some comments, prepare questions for the teacher and classmates, and topics you want to discuss in class.	目安時間(分) / Approx. time (min)	90
【第 2 回/春学期第 2 回】	Introduction to communication studies		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Read the assigned materials and make some comments, prepare questions for the teacher and classmates, and topics you want to discuss in class.	目安時間(分) / Approx. time (min)	90
【第 3 回/春学期第 3 回】	Communication and perception		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Read the assigned materials and make some comments, prepare questions for the teacher and classmates, and topics you want to discuss in class.	目安時間(分) / Approx. time (min)	90
【第 4 回/春学期第 4 回】	Verbal communication		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Read the assigned materials and make some comments, prepare questions for the teacher and classmates, and topics you want to discuss in class.	目安時間(分) / Approx. time (min)	90
【第 5 回/春学期第 5 回】	Nonverbal communication		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Read the assigned materials and make some comments, prepare questions for the teacher and classmates, and topics you want to discuss in class.	目安時間(分) / Approx. time (min)	90
【第 6 回/春学期第 6 回】	Review discussion and in-class test of the contents in previous classes 1		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Review notes and reading materials to prepare yourself of review discussions and tests	目安時間(分) / Approx. time (min)	150
【第 7 回/春学期第 7 回】	Listening		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Read the assigned materials and make some comments, prepare questions for the teacher	目安時間(分)	90

/Preparation & review	and classmates, and topics you want to discuss in class.	/Approx. time (min)	
【第 8 回/春学期第 8 回】 授業計画/Class outline	Interpersonal communication processes		
授業外学修(予習および復習) /Preparation & review	Read the assigned materials and make some comments, prepare questions for the teacher and classmates, and topics you want to discuss in class.	目安時間(分) /Approx. time (min)	90
【第 9 回/春学期第 9 回】 授業計画/Class outline	Communication in relationships		
授業外学修(予習および復習) /Preparation & review	Read the assigned materials and make some comments, prepare questions for the teacher and classmates, and topics you want to discuss in class.	目安時間(分) /Approx. time (min)	90
【第 10 回/春学期第 10 回】 授業計画/Class outline	Culture and communication		
授業外学修(予習および復習) /Preparation & review	Review notes and reading materials to prepare yourself of review discussions and tests	目安時間(分) /Approx. time (min)	150
【第 11 回/春学期第 11 回】 授業計画/Class outline	Review discussion and in-class test of the contents in previous classes 2 Group presentation instructions will be given.		
授業外学修(予習および復習) /Preparation & review	Prepare a group presentation	目安時間(分) /Approx. time (min)	150
【第 12 回/春学期第 12 回】 授業計画/Class outline	Group presentation 1		
授業外学修(予習および復習) /Preparation & review	Prepare a group presentation	目安時間(分) /Approx. time (min)	150
【第 13 回/春学期第 13 回】 授業計画/Class outline	Group presentation 2		
授業外学修(予習および復習) /Preparation & review	Prepare a group presentation	目安時間(分) /Approx. time (min)	150
【第 14 回/秋学期第 1 回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第 15 回/秋学期第 2 回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第 16 回/秋学期第 3 回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第 17 回/秋学期第 4 回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第 18 回/秋学期第 5 回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第 19 回/秋学期第 6 回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第 20 回/秋学期第 7 回】 授業計画/Class outline			
授業外学修(予習および復習)		目安時間(分)	

／Preparation & review	／Approx. time (min)
【第21回/秋学期第8回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

0回

評価方法 Evaluation method	種別／Category	割合 %	評価基準等／Evaluation criteria
	定期試験／Regular Exam		
	授業時間内に実施するテスト ／In-class/mid-term tests	50	Review discussion and in-class test of the contents in previous classes 1 25% Review discussion and in-class test of the contents in previous classes 2 25%
	レポート／Report		
	授業への取り組み ／Effort/Participation	20	Reading assignments in advance and being ready to discuss contents in class, contributions to in-class pair, group, and class discussions
	その他1／Other 1		
	その他2／Other 2	30	Final group presentation
	評価方法に関する備考 ／Remarks for Evaluation method		
	課題等に対するフィードバック ／Feedback method		Review tests will be graded and returned to each student Written feedback on group presentation will be given to each group
教科書 Textbooks	https://open.lib.umn.edu/communication/		
参考書 Reference books			
URL			
補足情報 Supplementary information	この科目は、副専攻のコア科目または関連科目です。		
備考 Remarks			

P5910	Communication Studies 2			中村 詩のぶ
2.00 単位	講義	秋学期	木曜 2 限	3125 教室
				ナンバリング:COM22020

キーワード / Keywords

Communication, language, non-verbal communication, interpersonal communication, communication strategies

授業の概要 / Course outline

Continuing from the knowledge and skill base built in the first semester, the fall semester of this course will introduce additional examples of communication encounters, explaining the phenomenon displayed and encouraging students to develop their own ability to identify the various characteristics observed in communication settings. Theories of interpersonal relationship development through communication, stereotyping, bias expression, and conflict resolution will be introduced and discussed. The course will include the use of lecture, small and large group discussions, short video presentations, homework projects, presentations, quizzes, and exams. Through this course, students will improve their ability to identify, understand, and utilize communication skills and strategies, improving their overall understanding, and ability to participate in communicative contexts.

到達目標 / Learning objectives

At the end of this course, students should be able to identify what causes communication breakdown and use communication strategies to solve the breakdown.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Course orientation – class schedule, evaluation, review of the spring semester – what we learned and how you were graded, discussion: summer vacation		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Read the assigned materials and make a written summary, prepare questions for the teacher and classmates, and topics you want to discuss in class	目安時間 (分) / Approx. time (min)	90
【第 2 回/春学期第 2 回】	Preparing a speech		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Read the assigned materials and make a written summary, prepare questions for the teacher and classmates, and topics you want to discuss in class	目安時間 (分) / Approx. time (min)	90
【第 3 回/春学期第 3 回】	Delivering a speech		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Read the assigned materials and make a written summary, prepare questions for the teacher and classmates, and topics you want to discuss in class	目安時間 (分) / Approx. time (min)	90
【第 4 回/春学期第 4 回】	Informative and persuasive speaking		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Read the assigned materials and make a written summary, prepare questions for the teacher and classmates, and topics you want to discuss in class	目安時間 (分) / Approx. time (min)	90
【第 5 回/春学期第 5 回】	Public speaking in various contexts		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Read the assigned materials and make a written summary, prepare questions for the teacher and classmates, and topics you want to discuss in class	目安時間 (分) / Approx. time (min)	90
【第 6 回/春学期第 6 回】	Review discussion and in-class test of the contents in previous classes 1		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Review notes and reading materials to prepare yourself of review discussions and tests	目安時間 (分) / Approx. time (min)	150
【第 7 回/春学期第 7 回】	Small group communication		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Read the assigned materials and make a written summary, prepare questions for the teacher	目安時間 (分)	90

／Preparation & review	and classmates, and topics you want to discuss in class	／Approx. time (min)	
【第 8 回/春学期第 8 回】 授業計画／Class outline	Leadership, roles, and problem solving in groups		
授業外学修(予習および復習) ／Preparation & review	Read the assigned materials and make a written summary, prepare questions for the teacher and classmates, and topics you want to discuss in class	目安時間(分) ／Approx. time (min)	90
【第 9 回/春学期第 9 回】 授業計画／Class outline	Media, technology, and communication		
授業外学修(予習および復習) ／Preparation & review	Read the assigned materials and make a written summary, prepare questions for the teacher and classmates, and topics you want to discuss in class	目安時間(分) ／Approx. time (min)	90
【第 10 回/春学期第 10 回】 授業計画／Class outline	New media and communication		
授業外学修(予習および復習) ／Preparation & review	Review notes and reading materials to prepare yourself of review discussions and tests	目安時間(分) ／Approx. time (min)	150
【第 11 回/春学期第 11 回】 授業計画／Class outline	Review discussion and in-class test of the contents in previous classes 2 Group presentation instructions will be given.		
授業外学修(予習および復習) ／Preparation & review	Prepare a group presentation	目安時間(分) ／Approx. time (min)	150
【第 12 回/春学期第 12 回】 授業計画／Class outline	Group presentation 1		
授業外学修(予習および復習) ／Preparation & review	Prepare a group presentation	目安時間(分) ／Approx. time (min)	150
【第 13 回/春学期第 13 回】 授業計画／Class outline	Group presentation 2		
授業外学修(予習および復習) ／Preparation & review	Prepare a group presentation	目安時間(分) ／Approx. time (min)	150
【第 14 回/秋学期第 1 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第 15 回/秋学期第 2 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第 16 回/秋学期第 3 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第 17 回/秋学期第 4 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第 18 回/秋学期第 5 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第 19 回/秋学期第 6 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第 20 回/秋学期第 7 回】 授業計画／Class outline			
授業外学修(予習および復習)		目安時間(分)	

/Preparation & review	/Approx. time (min)
【第21回/秋学期第8回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法 Evaluation method	種別/Category	割合 %	評価基準等/Evaluation criteria
	定期試験/Regular Exam		
	授業時間内に実施するテスト /In-class/mid-term tests	50	Review discussion and in-class test of the contents in previous classes 1 25% Review discussion and in-class test of the contents in previous classes 2 25%
	レポート/Report		
	授業への取り組み /Effort/Participation	20	Reading assignments in advance and being ready to discuss contents in class, contributions to in-class pair, group, and class discussions
	その他1/Other 1		
	その他2/Other 2	30	Final group presentation
	評価方法に関する備考 /Remarks for Evaluation method		
	課題等に対するフィードバック /Feedback method		Review tests will be graded and returned to each student Written feedback on group presentation will be given to each group
教科書 Textbooks	https://open.lib.umn.edu/communication/		
参考書 Reference books			
URL			
補足情報 Supplementary information	この科目は、副専攻のコア科目または関連科目です。		
備考 Remarks			

P5920	Second Language Studies 1			ジェイソン・ホロウエル
2.00 単位	講義	春学期	月曜 2 限	1406 教室
				ナンバリング:LNG22010

キーワード / Keywords

第一言語習得、第二言語習得、英語教育、社会言語学、神経言語学、English, Child language acquisition, Second language acquisition, Language study, Language teaching

授業の概要 / Course outline

This is a lecture course designed to provide an overview of the various elements involved in teaching and learning a second language. The course will be taught in English. While the primary focus will be on learning and teaching, particularly English as a second language, theories, processes, and methods that are necessarily applicable to other languages will also be discussed. Specifically, concepts such as the critical period hypothesis, language interference, transfer, motivation, error correction, fossilization, linguistic variants, linguistic typology, morphology, and syntax will be considered. The goal of this course is to provide students with an understanding of the process of language learning and teaching, to help them understand their own future learning paths, and to improve their ability to become teachers and professionals who support others in their efforts to acquire a second language.

到達目標 / Learning objectives

To build an understanding of language, its properties, and how humans acquire a first, and sometimes second, language. This will include an exploration of specific theories of language acquisition, language related handicaps and disorders, the connection between language and culture, identity and language acquisition and use, among others.

授業外学修 / Supplementary reading or study

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授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

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履修上の注意事項 / Course guidelines

この授業は前期に 1 を、後期に 2 を行いますが、1 と 2 をセットで履修することを強く薦めます。This class will be divided into two parts: 1 in the first semester and 2 in the second semester, and it is strongly recommended that 1 and 2 be taken as a set.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】 授業計画 / Class outline	Introduction, What is language? An exploration of linguistic sound production and reception.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第 2 回/春学期第 2 回】 授業計画 / Class outline	Typical and atypical first language learning: The role of input and interaction		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第 3 回/春学期第 3 回】 授業計画 / Class outline	Theories of language acquisition – behaviorism and innatism		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第 4 回/春学期第 4 回】 授業計画 / Class outline	Theories of language acquisition – cognitive, constructivist, and statistical theories		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120

【第5回/春学期第5回】 授業計画/Class outline	Summary, discussion, and 1st test.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第6回/春学期第6回】 授業計画/Class outline	Measuring language competence – Developmental phenomenon		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第7回/春学期第7回】 授業計画/Class outline	Measuring language competence – Research methodologies		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第8回/春学期第8回】 授業計画/Class outline	Language acquisition related handicaps, disorders, and conditions – Hearing impairment, autism, dyslexia, synesthesia, stuttering, and others.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 授業計画/Class outline	Summary, discussion, and 2nd test.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第10回/春学期第10回】 授業計画/Class outline	Language and culture – Identity		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第11回/春学期第11回】 授業計画/Class outline	Language and culture – Motivation		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第12回/春学期第12回】 授業計画/Class outline	Instructed versus naturalistic learning		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第13回/春学期第13回】 授業計画/Class outline	Summary, review, and third test.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class	目安時間(分) /Approx. time (min)	120

	preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	
【第14回/秋学期第1回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第15回/秋学期第2回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第16回/秋学期第3回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第17回/秋学期第4回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第18回/秋学期第5回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第19回/秋学期第6回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第20回/秋学期第7回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】		
授業計画/Class outline		

授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
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オンラインで実施する授業の回数/Number of sessions to be conducted online

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests	60	In-class tests and quizzes
レポート/Report		
授業への取り組み /Effort/Participation	30	Participation in class activities and discussions
その他1/Other 1	10	Completion of homework and outside of class activities and projects
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method	Students will be evaluated based upon their overall performance on the evaluation criteria components.	
課題等に対するフィードバック /Feedback method	Feedback will be provided in-class, online via the course LSM (MyCourses Moodle site) and via e-mail when necessary and/or appropriate. A clicker system will be used intermittently throughout the semester to allow students to interact with the content. This technology will also be used as a pathway for immediate feedback to and from the students.	

教科書
Textbooks No required textbook. The teacher will provide handouts and supplementary material to accompany the slides presented in class.

参考書
Reference books This reference text may be useful to those who wish to supplement the lectures as they build their knowledge of language acquisition. Second Language Acquisition – Rod Ellis (978-0194372121)

URL

補足情報
Supplementary information この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

P5930	Second Language Studies 2			ジェイソン・ホロウェル
2.00 単位	講義	秋学期	月曜 2 限	1406 教室
				ナンバリング:LNG22020

キーワード / Keywords

第一言語習得、第二言語習得、英語教育、社会言語学、神経言語学、English, Child language acquisition, Second language acquisition, Language study, Language teaching

授業の概要 / Course outline

This course is a continuation of Second Language Studies 1 and is designed to provide an overview of the various elements involved in second language teaching and learning. The course will be taught in English. The course will begin with a review of the concepts covered in Second Language Studies 1, followed by a detailed discussion of second language examinations, teaching methods, and the role of input and output in relation to others. The goal of this course is to provide students with an understanding of the language learning and teaching process, to help them understand their own future learning paths, and to improve their ability to become teachers and professionals who support others in their efforts to learn a second language.

到達目標 / Learning objectives

To build an understanding of language, its properties, and how humans acquire a first, and sometimes second, language. This will include an exploration of specific theories of language acquisition, language related handicaps and disorders, the connection between language and culture, identity and language acquisition and use, among others.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

この授業は前期に 1 を、後期に 2 を行いますが、1 と 2 をセットで履修することを強く薦めます。This class will be divided into two parts: 1 in the first semester and 2 in the second semester, and it is strongly recommended that 1 and 2 be taken as a set.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Introduction, Lecture – Differences between 1st and 2nd language acquisition		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第 2 回/春学期第 2 回】	Second language curricula – when and how? The CPH (Critical Period Hypothesis) and more.		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第 3 回/春学期第 3 回】	The role of instructed language learning – revisited from 1st semester		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第 4 回/春学期第 4 回】	Second language teaching methodologies		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第 5 回/春学期第 5 回】	Summary, discussion, and 1st test		

授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第6回/春学期第6回】 Second language proficiency assessment – What and how?			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第7回/春学期第7回】 Second language proficiency assessment – Test development			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第8回/春学期第8回】 Second language proficiency assessment – Test evaluation			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 Summary, discussion, and 2nd test			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第10回/春学期第10回】 Second language fluency, proficiency, and communicative competence			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第11回/春学期第11回】 Attention, awareness, and noticing in language acquisition			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第12回/春学期第12回】 Case studies – Alberto, Julie, Wes, Takahiro, Schmidt			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第13回/春学期第13回】 Summary, review, and third test			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and	目安時間(分) /Approx. time (min)	120

	reading proficiency.		
【第 14 回/秋学期第 1 回】			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第 15 回/秋学期第 2 回】			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第 16 回/秋学期第 3 回】			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第 17 回/秋学期第 4 回】			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第 18 回/秋学期第 5 回】			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第 19 回/秋学期第 6 回】			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第 20 回/秋学期第 7 回】			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第 21 回/秋学期第 8 回】			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第 22 回/秋学期第 9 回】			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第 23 回/秋学期第 10 回】			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第 24 回/秋学期第 11 回】			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第 25 回/秋学期第 12 回】			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第 26 回/秋学期第 13 回】			
授業計画/Class outline			
授業外学修(予習および復習)		目安時間(分)	

/Preparation & review	/Approx. time (min)
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オンラインで実施する授業の回数/Number of sessions to be conducted online 1回

評価方法 Evaluation method	種別/Category	割合 %	評価基準等/Evaluation criteria
	定期試験/Regular Exam		
	授業時間内に実施するテスト /In-class/mid-term tests	60	In-class tests and quizzes
	レポート/Report		
	授業への取り組み /Effort/Participation	30	Participation in class activities and discussions
	その他1/Other 1	10	Completion of homework and outside of class activities and projects
	その他2/Other 2		
	評価方法に関する備考 /Remarks for Evaluation method	Students will be evaluated based upon their overall performance on the evaluation criteria components.	
	課題等に対するフィードバック /Feedback method	Feedback will be provided in-class, online via the course LSM (MyCourses Moodle site) and via e-mail when necessary and/or appropriate. A clicker system will be used intermittently throughout the semester to allow students to interact with the content. This technology will also be used as a pathway for immediate feedback to and from the students.	

教科書
Textbooks

No required textbook. The teacher will provide handouts and supplementary material to accompany the slides presented in class.

参考書
Reference books

This reference text may be useful to those who wish to supplement the lectures as they build their knowledge of language acquisition. Second Language Acquisition – Rod Ellis (978-0194372121)

URL

<https://mycourses.musashi.ac.jp>

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

P5940	World Englishes 1			スティーブン・G・モーガン
2.00 単位	講義	春学期	木曜 4 限	6101 教室
				ナンバリング:LNG32010

キーワード / Keywords

Global English, English as lingua franca, linguistics, linguistic imperialism, linguistic variety

授業の概要 / Course outline

This course aims to introduce and explore the expansion and functional role of English in the world today and to carefully consider the impact this growth has had on various peoples and cultures around the globe.

到達目標 / Learning objectives

Students will learn about the expansion of English around the globe, develop critical thinking and analysis skills enabling them to better understand the impact this growth has had on culture and communities, and equip them with a refined understanding of communication practices in specific regions.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ◎共感力 ◎グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

Students must bring a laptop or tablet computer connected to the Internet to class to fully participate in various required activities and access the learning management system.

履修上の注意事項 / Course guidelines

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Course introduction and overview - The historical, social, and political context of global English.		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第 2 回/春学期第 2 回】	Who speaks English today?		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第 3 回/春学期第 3 回】	Standard language ideology in the Anglophone world.		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第 4 回/春学期第 4 回】	Variation across postcolonial Englishes.		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第 5 回/春学期第 5 回】	Part A Sections 1-4 Review & Quiz		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第 6 回/春学期第 6 回】	Pidgin and creole languages - English as an international lingua franca		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第 7 回/春学期第 7 回】	English in Asia and Europe - The future of global Englishes		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第 8 回/春学期第 8 回】	Section A Review & Test		
授業計画 / Class outline			

授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 授業計画/Class outline	The legacy of colonialism – The “English Today” debate		
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第10回/春学期第10回】 授業計画/Class outline	Standards across Anglophone space – ‘Legitimate’ and ‘illegitimate’ offspring of English		
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第11回/春学期第11回】 授業計画/Class outline	Part B Section 1–4 Review & Quiz		
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第12回/春学期第12回】 授業計画/Class outline	Characteristics of pidgin and creole languages – The nature of EFL communication		
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第13回/春学期第13回】 授業計画/Class outline	En route to new standard Englishes		
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第21回/秋学期第8回】 授業計画/Class outline			

授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests	60	Part A and Part B Tests
レポート/Report		
授業への取り組み /Effort/Participation	30	Participation and effort demonstrated in question and discussion sessions
その他1/Other 1	10	Section quizzes in Part A and B
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method	Students will be evaluated based on their displayed motivation and participation in class, interaction with the content, and demonstration of content mastery on quizzes and tests.	
課題等に対するフィードバック /Feedback method	Students will receive feedback periodically throughout the semester via the learning management system.	

教科書
Textbooks

Jenkins, J. (2014). Global Englishes: A resource book for students (3rd ed.). Routledge. ISBN 9780415638449
Each student should have access to a copy of this book either in paperback or eBook format.

参考書
Reference books

URL

Information about the Moodle forum used in this course will be given at the first class.

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

P5950	World Englishes 2			スティーブン・G・モーガン
2.00 単位	講義	秋学期	木曜 4 限	6101 教室
				ナンバリング:LNG32020

キーワード / Keywords

Global English, English as lingua franca, linguistics, linguistic imperialism, linguistic variety

授業の概要 / Course outline

This course aims to introduce and explore the expansion and functional role of English in the world today and to carefully consider the impact this growth has had on various peoples and cultures around the globe.

到達目標 / Learning objectives

Students will learn about the expansion of English around the globe, develop critical thinking and analysis skills enabling them to better understand the impact this growth has had on culture and communities, and equip them with a refined understanding of communication practices in specific regions.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ◎共感力 ◎グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

Students must bring a laptop or tablet computer connected to the Internet to class to fully participate in various required activities and access the learning management system.

履修上の注意事項 / Course guidelines

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Course introduction and overview – Postcolonial Africa and North America		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第 2 回/春学期第 2 回】	Teaching and testing global Englishes		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第 3 回/春学期第 3 回】	Standards across channels		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第 4 回/春学期第 4 回】	'Sub'-varieties of English – the case of Singlish		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第 5 回/春学期第 5 回】	Review & Quiz		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第 6 回/春学期第 6 回】	Creole developments in the UK and US; ELF and education		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第 7 回/春学期第 7 回】	Asian Englishes – focus on India, Hong Kong, China, and Japan		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第 8 回/春学期第 8 回】	Language killer or language promoter?		
授業計画 / Class outline			

授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 授業計画/Class outline	Review and Section C Test		
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第10回/春学期第10回】 授業計画/Class outline	The discourses of postcolonialism – Who “owns” English today?		
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第11回/春学期第11回】 授業計画/Class outline	Is language (still) power in the Inner Circle? – From language to literature		
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第12回/春学期第12回】 授業計画/Class outline	The status of pidgin languages in education		
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第13回/春学期第13回】 授業計画/Class outline	Review and Section D Test		
授業外学修(予習および復習) /Preparation & review	A detailed list of chapters and pages from the textbook that should be read ahead of class each week will be provided.	目安時間(分) /Approx. time (min)	120
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第21回/秋学期第8回】 授業計画/Class outline			

授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests	60	Part C and Part D Tests
レポート/Report		
授業への取り組み /Effort/Participation	30	Participation and effort demonstrated in question and discussion sessions
その他1/Other 1	10	Section quizzes in Part C and D
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method	Students will be evaluated based on their displayed motivation and participation in class, interaction with the content, and demonstration of content mastery on quizzes and tests.	
課題等に対するフィードバック /Feedback method	Students will receive feedback periodically throughout the semester via the learning management system.	

教科書
Textbooks

Jenkins, J. (2014). Global Englishes: A resource book for students (3rd ed.). Routledge. ISBN 9780415638449
Each student should have access to a copy of this book either in paperback or eBook format.

参考書
Reference books

URL

Information about the Moodle forum used in this course will be given at the first class.

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

P5980	Language & Communication Barriers 1			フェヘールヴァーリ・タマーシュ・ダー ビドウ	
2.00 単位	講義	春学期	月曜 3 限	3216 教室	ナンバリング:LNG32030

キーワード / Keywords

English, Communication, Language, Culture

授業の概要 / Course outline

This course will introduce students to language and communication barriers from two overarching perspectives, the first of which are barriers to communication that result from language, dialect, and cultural differences. In the spring semester, detailed examples of misunderstanding and misinterpretation will be presented, analyzed, and discussed in order to build a deeper understanding of the characteristics of communication breakdown. For example, interpersonal differences, gender issues, and perceptual factors will be introduced and discussed as we analyze various communicative settings in this course. Through this course, students will acquire knowledge about the multitude of factors that are required for successful communication by examining the various avenues through which communication may be impeded.

到達目標 / Learning objectives

Improve one's ability at successful communication and tolerance towards others by exploring potential problems in communication.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

This class will be divided into two parts: 1 in the first semester and 2 in the second semester, and it is recommended that 1 and 2 be taken as a set.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】 授業計画 / Class outline	Introduction. What are communication and language barriers?		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第 2 回/春学期第 2 回】 授業計画 / Class outline	Communication channels: verbal and non-verbal communication		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第 3 回/春学期第 3 回】 授業計画 / Class outline	Foreign languages, dialects		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第 4 回/春学期第 4 回】 授業計画 / Class outline	Cultural differences		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第 5 回/春学期第 5 回】 授業計画 / Class outline	Summary, discussion, and 1st test		

授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第6回/春学期第6回】 授業計画/Class outline	Non-verbal communication		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第7回/春学期第7回】 授業計画/Class outline	Personality		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第8回/春学期第8回】 授業計画/Class outline	Gender, Relationship		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 授業計画/Class outline	Summary, discussion, and 2nd test		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第10回/春学期第10回】 授業計画/Class outline	Age, Education level		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第11回/春学期第11回】 授業計画/Class outline	Computer-mediated communication		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第12回/春学期第12回】 授業計画/Class outline	Power dynamics		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第13回/春学期第13回】 授業計画/Class outline	Summary, review, and third test		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120

【第14回/秋学期第1回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第15回/秋学期第2回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第16回/秋学期第3回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第17回/秋学期第4回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第18回/秋学期第5回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第19回/秋学期第6回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第20回/秋学期第7回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

1回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests	60	In-class tests and quizzes
レポート／Report		
授業への取り組み ／Effort/Participation	30	Participation in class activities and discussions
その他1／Other 1	10	Completion of homework and outside of class activities and projects
その他2／Other 2		
評価方法に関する備考 ／Remarks for Evaluation method	Students will be evaluated based upon their overall performance on the evaluation criteria components.	
課題等に対するフィードバック ／Feedback method	Feedback will be provided in-class and via e-mail when necessary and/or appropriate.	

教科書
Textbooks

No required textbook. The teacher will provide handouts and supplementary material to accompany the slides presented in class.

参考書
Reference books

URL

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

P5990	Language & Communication Barriers 2			フェヘールヴァーリ・タマーシュ・ダー ビドウ	
2.00 単位	講義	秋学期	月曜 3 限	3216 教室	ナンバリング:LNG32040

キーワード / Keywords

English, Communication, Language, Disorders, Health

授業の概要 / Course outline

Building upon the material presented and knowledge constructed in the first semester of this course, the fall semester will continue to introduce students to Language and communication barriers. The fall semester of this course will focus primarily on a second perspective from which Language and communication barriers may be viewed. This perspective is that of physical limitation and handicap. These may range from environmental factors to individual physical disabilities such as dyslexia, specific Language disorders, hearing impairment or deafness. Multiple forms of physical disability Language disorder will be explored including expressive versus receptive disorders, developmental or late onset disorder, and more. Through this course, students will acquire knowledge about the multitude of factors that are required for successful communication by examining the various avenues through which communication may be impeded.

到達目標 / Learning objectives

To improve one's own ability at successful communication and tolerance towards others by exploring potential problems in communication.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

This class will be divided into two parts: 1 in the first semester and 2 in the second semester, and it is recommended that 1 and 2 be taken as a set.

授業計画 / Class schedule

【第1回/春学期第1回】 授業計画 / Class outline	Introduction. Overview of communication and language barriers from a physical, health and developmental perspective.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第2回/春学期第2回】 授業計画 / Class outline	Language and communication in the brain		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第3回/春学期第3回】 授業計画 / Class outline	Expressive disorders		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第4回/春学期第4回】 授業計画 / Class outline	Receptive disorders		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第5回/春学期第5回】 授業計画 / Class outline	Summary, discussion, and 1st test		

授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第6回/春学期第6回】 授業計画/Class outline	Congenital causes		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第7回/春学期第7回】 授業計画/Class outline	Developmental factors		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第8回/春学期第8回】 授業計画/Class outline	Late-onset disorders		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 授業計画/Class outline	Summary, discussion, and 2nd test		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第10回/春学期第10回】 授業計画/Class outline	Dyslexia		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第11回/春学期第11回】 授業計画/Class outline	Sensory disorders – hearing loss, deafness, blindness		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第12回/春学期第12回】 授業計画/Class outline	Other factors		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第13回/春学期第13回】 授業計画/Class outline	Summary, review, and third test		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120

【第14回/秋学期第1回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第15回/秋学期第2回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第16回/秋学期第3回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第17回/秋学期第4回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第18回/秋学期第5回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第19回/秋学期第6回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第20回/秋学期第7回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

1回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests	60	In-class tests and quizzes
レポート／Report		
授業への取り組み ／Effort/Participation	30	Participation in class activities and discussions
その他1／Other 1	10	Completion of homework and outside of class activities and projects
その他2／Other 2		
評価方法に関する備考 ／Remarks for Evaluation method	Students will be evaluated based upon their overall performance on the evaluation criteria components.	
課題等に対するフィードバック ／Feedback method	Feedback will be provided in-class and via e-mail when necessary and/or appropriate.	

教科書
Textbooks

No required textbook. The teacher will provide handouts and supplementary material to accompany the slides presented in class.

参考書
Reference books

URL

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

P6000	Translation & Interpretation Studies 1			平野 邦輔
2.00 単位	講義	春学期	金曜 2 限	7209 教室
				ナンバリング:COM32030

キーワード / Keywords

Power Culture Hegemony Context Critical thinking

授業の概要 / Course outline

This course aims to develop students' understanding of translation and interpretation. Over the semester, we will read a book "Translation: The Basics" by Juliane House (second edition).

到達目標 / Learning objectives

Understanding the basic concepts of translation studies.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

All course materials are uploaded on Google Classroom. Students are required to download and read the assignments prior to class. Bringing laptop is not mandatory if students prepare hard copies of readings, etc.

履修上の注意事項 / Course guidelines

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Introduction to translation studies		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Prepare to talk about why you would like to take this course.	目安時間(分) /Approx. time (min)	30
【第 2 回/春学期第 2 回】	Chapter 1 What is translation?		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Read chapter 1	目安時間(分) /Approx. time (min)	90
【第 3 回/春学期第 3 回】	Chapter 2 Translation complete		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Read chapter 2	目安時間(分) /Approx. time (min)	90
【第 4 回/春学期第 4 回】	Chapter 3		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Read Chapter 3	目安時間(分) /Approx. time (min)	90
【第 5 回/春学期第 5 回】	Chapter 4		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Read Chapter 4	目安時間(分) /Approx. time (min)	90
【第 6 回/春学期第 6 回】	Chapter 5		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Read Chapter 5	目安時間(分) /Approx. time (min)	90
【第 7 回/春学期第 7 回】	Chapter 6		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Read chapter 6	目安時間(分) /Approx. time (min)	90
【第 8 回/春学期第 8 回】	Chapter 7		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Read chapter 7	目安時間(分) /Approx. time (min)	90

【第9回/春学期第9回】 授業計画/Class outline	Chapter 8		
授業外学修(予習および復習) /Preparation & review	Read chapter 8	目安時間(分) /Approx. time (min)	90
【第10回/春学期第10回】 授業計画/Class outline	Chapter 9		
授業外学修(予習および復習) /Preparation & review	Read chapter 9	目安時間(分) /Approx. time (min)	90
【第11回/春学期第11回】 授業計画/Class outline	Chapter 10		
授業外学修(予習および復習) /Preparation & review	Read chapter 10	目安時間(分) /Approx. time (min)	90
【第12回/春学期第12回】 授業計画/Class outline	Chapter 11		
授業外学修(予習および復習) /Preparation & review	Read chapter 11	目安時間(分) /Approx. time (min)	90
【第13回/春学期第13回】 授業計画/Class outline	Chapter 12 and in-class final exam		
授業外学修(予習および復習) /Preparation & review	Read chapter 12 and prepare for the final exam	目安時間(分) /Approx. time (min)	150
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第21回/秋学期第8回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	

【第22回/秋学期第9回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

3回

評価方法
Evaluation
method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests	80	In-class test (final exam) is conducted to evaluate students' understanding of the key concepts. Depending on the number of students, course content and evaluation criteria are subject to change.
レポート/Report		
授業への取り組み /Effort/Participation	20	Active class participation is appreciated.
その他1/Other 1		
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method		
課題等に対するフィードバック /Feedback method		The instructor gives feedback in class and google classroom.

教科書
Textbooks

Details on textbook is explained in the first class meeting.

参考書
Reference books

URL

<https://classroom.google.com/c/NjQ3Njg2ODk2NTY5?cjc=t3n23fa> (Google classroom) Classcode: t3n23fa

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

P6010	Translation & Interpretation Studies 2			平野 邦輔
2.00 単位	講義	秋学期	金曜 2 限	7209 教室
				ナンバリング:COM32040

キーワード / Keywords

Ethnography Asian studies

授業の概要 / Course outline

This course focuses on some important translation issues in the field of Asian studies and anthropology. Students will read (but not limited to) Rey Chow, Masao Miyoshi, Kuan-Hsing Chen, and James Clifford, etc.

到達目標 / Learning objectives

Students gain the skills of critical thinking through reading canons in Asian studies.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Introduction and review of the previous semester.		
授業計画 / Class outline			
授業外学修(予習および復習)	Prepare talking about what you would like to take out of this course.	目安時間(分)	30
/Preparation & review		/Approx. time (min)	
【第 2 回/春学期第 2 回】	James Clifford "Writing Culture" #1		
授業計画 / Class outline			
授業外学修(予習および復習)	Read Clifford	目安時間(分)	90
/Preparation & review		/Approx. time (min)	
【第 3 回/春学期第 3 回】	James Clifford "Writing Culture" #2		
授業計画 / Class outline			
授業外学修(予習および復習)	Read Clifford	目安時間(分)	90
/Preparation & review		/Approx. time (min)	
【第 4 回/春学期第 4 回】	Rey Chow "Not Like a Native Speaker: On Languaging as a Postcolonial Experience." #1		
授業計画 / Class outline			
授業外学修(予習および復習)	Read Chow	目安時間(分)	90
/Preparation & review		/Approx. time (min)	
【第 5 回/春学期第 5 回】	Rey Chow "Not Like a Native Speaker: On Languaging as a Postcolonial Experience." #2		
授業計画 / Class outline			
授業外学修(予習および復習)	Read Chow	目安時間(分)	90
/Preparation & review		/Approx. time (min)	
【第 6 回/春学期第 6 回】	Kuan-Hsin Chen "Asia as Method: Toward Deimperialization" #1		
授業計画 / Class outline			
授業外学修(予習および復習)	Read Chen	目安時間(分)	90
/Preparation & review		/Approx. time (min)	
【第 7 回/春学期第 7 回】	Kuan-Hsin Chen "Asia as Method: Toward Deimperialization" #2		
授業計画 / Class outline			
授業外学修(予習および復習)	Read Chen	目安時間(分)	90
/Preparation & review		/Approx. time (min)	
【第 8 回/春学期第 8 回】	Review and discussion		
授業計画 / Class outline			
授業外学修(予習および復習)	Prepare talking about the contents you have learned	目安時間(分)	90
/Preparation & review		/Approx. time (min)	
【第 9 回/春学期第 9 回】	Miyoshi #1		

授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	Read Miyoshi	目安時間(分) /Approx. time (min)	90
【第10回/春学期第10回】 授業計画/Class outline	Miyoshi #2		
授業外学修(予習および復習) /Preparation & review	Read Miyoshi	目安時間(分) /Approx. time (min)	90
【第11回/春学期第11回】 授業計画/Class outline	Student presentation #1		
授業外学修(予習および復習) /Preparation & review	Prepare for the presentation	目安時間(分) /Approx. time (min)	90
【第12回/春学期第12回】 授業計画/Class outline	Student presentation #2		
授業外学修(予習および復習) /Preparation & review	Prepare for the presentation	目安時間(分) /Approx. time (min)	90
【第13回/春学期第13回】 授業計画/Class outline	Review and final exam		
授業外学修(予習および復習) /Preparation & review	Prepare for the exam	目安時間(分) /Approx. time (min)	150
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第21回/秋学期第8回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第22回/秋学期第9回】			

授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

3回

評価方法 Evaluation method	種別/Category	割合 %	評価基準等/Evaluation criteria
	定期試験/Regular Exam		
	授業時間内に実施するテスト /In-class/mid-term tests	40	Detailed are explained in class.
	レポート/Report	40	Detailed are explained in class.
	授業への取り組み /Effort/Participation	20	Active class participation is required.
	その他1/Other 1		
	その他2/Other 2		
	評価方法に関する備考 /Remarks for Evaluation method		
	課題等に対するフィードバック /Feedback method		The instructor give feedback in class and Google classroom.

教科書
Textbooks

All materials are prepared by the instructor.

参考書
Reference books

URL

<https://classroom.google.com/c/NjQ3Njg3NTcxMjUz?cjc=fyd4xrp> (Google classroom) Class code: fyd4xrp

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

P6020	Cultural Representations 1/Introduction to Cultural Studies 1			シュテファン・ヴェーラー
2.00 単位	講義	春学期	火曜 1 限	3215 教室
				ナンバリング:CST22010

キーワード / Keywords

cultural representation, gender, sexuality, queer, feminism, movies, literature

授業の概要 / Course outline

This class will introduce students to the basic ideas and concepts in cultural studies and improve their ability to critically analyze cultural texts, especially from a feminist and queer point of view, through lectures, class discussions, movie screenings and various assignments.

到達目標 / Learning objectives

This course aims to develop the analytical skills of students with regards to cultural representation, in addition to: 1. Increasing interest in the politics behind various forms of cultural representation. 2. Enriching students' knowledge of culture and diversity. 3. Enabling students to question hegemonic forms of knowledge and culture and envision alternatives.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

授業計画 / Class schedule

【第1回/春学期第1回】 授業計画 / Class outline	Course Introduction ·Orientation: General introduction to the course		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	30
【第2回/春学期第2回】 授業計画 / Class outline	Culture & Representation 1 ·What is Culture? ·Popular Culture/High Culture		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120
【第3回/春学期第3回】 授業計画 / Class outline	Culture & Representation 2 ·Cultural Hegemony ·Ideology and Representation ·Creative Consumption and Re-appropriation		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120
【第4回/春学期第4回】 授業計画 / Class outline	Culture & Representation 3 ·Semiotics		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120
【第5回/春学期第5回】 授業計画 / Class outline	Film Screening Suffragette (Sarah Gavron, 2015; English with Japanese subtitles)		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120
【第6回/春学期第6回】 授業計画 / Class outline	Class Discussion Suffragette (Sarah Gavron, 2015; English with Japanese subtitles)		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120
【第7回/春学期第7回】	Gender Studies 1 ·The Basics I: What is Sex, Gender and Sexuality? ·The Basics II: Women's Studies, Gender		

授業計画/Class outline	Studies, Sexuality Studies, Queer Studies and their importance for our engagement with cultural production		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120
【第8回/春学期第8回】 授業計画/Class outline	Gender Studies 2 · The History of Feminist Thought I: Pre-first wave and first wave feminism, its ideas and key figures		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 授業計画/Class outline	Gender Studies 3 · The History of Feminist Thought II: Second wave and post-second wave feminism, its ideas and key figures		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120
【第10回/春学期第10回】 授業計画/Class outline	Gender Studies 4 · Gender and Art: Where are the great women artists?		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120
【第11回/春学期第11回】 授業計画/Class outline	Gender Studies 5 Gender and Literature: Whose words shape our world?		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120
【第12回/春学期第12回】 授業計画/Class outline	Gender Studies 6 · Gender and Film: Who is gazing at whom and why? · Strategies of Resistance: Masquerade, mimicry, re-appropriation		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120
【第13回/春学期第13回】 授業計画/Class outline	Semester Summary		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			

授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第19回/秋学期第6回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第20回/秋学期第7回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法 Evaluation method	種別/Category	割合 %	評価基準等/Evaluation criteria
	定期試験/Regular Exam		
	授業時間内に実施するテスト /In-class/mid-term tests		
	レポート/Report		
	授業への取り組み /Effort/Participation	30	Active class participation: comment sheets, reading response, worksheets Students are encouraged to critically engage with the contents of the lecture through comment sheets, reading responses and participation in class discussions. Efforts by students to do so will be considered during the final grading. *Students must attend at least 2/3 of the classes in order to receive credit for the course. *Students more than 15 minutes late for class will be considered absent for that day.
	その他1/Other 1	30	Short Quizzes 4 short quizzes will be held during the course of this lecture. The students will be allowed to use their notes and the copies provided by the instructor during the quiz.
	その他2/Other 2	40	Open book quiz Take home exam with 12 main questions worth a

		total of 60 points and additional bonus questions. Students are allowed to use their notes and the material provided throughout class during the quiz. In order to get a credit for this class, students need to submit this quiz.
	評価方法に関する備考 ／Remarks for Evaluation method	
	課題等に対するフィードバック ／Feedback method	Feedback will be given via google classroom and after class
教科書 Textbooks	Photocopies/PDF files of readings will be distributed by the instructor.	
参考書 Reference books	Barker, Chris. Cultural Studies. Theory and Practice. London: Sage, 2011. Chaudhuri, Shohini. Feminist Film Theorists. London: Routledge, 2006. Jones, Amelia. The Feminism and Visual Culture Reader (Second Edition). London: Routledge, 2010. Mary Eagleton (ed.). Feminist Literary Theory: A Reader, 3rd Edition. 2010. Sullivan, Nikki. A Critical Introduction to Queer Theory. New York: NYU Press, 2003.	
URL		
補足情報 Supplementary information	この科目は、副専攻のコア科目または関連科目です。	
備考 Remarks		

P6030	Cultural Representations 2/Introduction to Cultural Studies 2			シュテファン・ヴェーラー
2.00 単位	講義	秋学期	火曜 1 限	3215 教室
				ナンバリング:CST22020

キーワード / Keywords

cultural representation, gender, sexuality, queer, feminism, homosexuality, cis-gender, transgender

授業の概要 / Course outline

This class will introduce students to the basic ideas and concepts in cultural studies and improve their ability to critically analyze cultural texts, especially from a feminist and queer point of view, through lectures, class discussions, movie screenings and various assignments.

到達目標 / Learning objectives

This course aims to develop the analytical skills of students with regards to cultural representation, in addition to: 1. Increasing interest in the politics behind various forms of cultural representation. 2. Enriching students' knowledge of culture and diversity. 3. Enabling students to question hegemonic forms of knowledge and culture and envision alternatives.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

授業計画 / Class schedule

【第1回/春学期第1回】 授業計画 / Class outline	Course Introduction · Orientation, general introduction to the course Spring Semester Recap I: Culture, Ideology and Representation · What is Culture? · Popular Culture/High Culture · How is meaning made and contested? · Ideology and Representation		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	30
【第2回/春学期第2回】 授業計画 / Class outline	Spring Semester Recap II: Gender Studies · What are the general ideas and key figures of Feminism? · How did Feminism and Gender Studies change our thinking about culture?		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120
【第3回/春学期第3回】 授業計画 / Class outline	Queer Theory 1: Sexual Identities and Their History · Terminology: What is desire, sexual orientation and gender identity? · The Invention of "Homosexuality" and "Cis-genderism" in 19th century Medical Discourse		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120
【第4回/春学期第4回】 授業計画 / Class outline	Documentary Screening I: · "El Dorado: Everything the Nazi's Hate" (Benjamin Cantu, 2023; English with Japanese subtitles)		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120
【第5回/春学期第5回】 授業計画 / Class outline	Class Discussion: · "El Dorado: Everything the Nazi's Hate" (Benjamin Cantu, 2023; English with Japanese subtitles) Queer Theory 2: The History of the LGBT Movement, its ideas and cultural impact · Decriminalization and The Question of Identity · The Homophile Movement		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120
【第6回/春学期第6回】 授業計画 / Class outline	Queer Theory 3: The History of the LGBT Movement, its ideas and cultural impact · Lesbian and Gay Liberation · Identity Politics and Its Limits		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120

	estimated time needed for class preparation: ca. 2h after every class		
【第7回/春学期第7回】 授業計画/Class outline	Documentary Screening 2: ·“United in Anger: A History of Act Up” (Jim Hubbard, 2012; English with Japanese subtitles)		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120
【第8回/春学期第8回】 授業計画/Class outline	Class Discussion 2: ·“United in Anger: A History of Act Up” (Jim Hubbard, 2012; English with Japanese subtitles) Queer Theory 4: The History of the LGBT Movement, its ideas and cultural impact ·The beginnings of the queer movement: The AIDS crisis and the relation between cultural representation and survival		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 授業計画/Class outline	Queer Studies 5: The Epistemology of the Closet ·Terminology: What is “the closet” and what does it mean to “come out”? ·Why do some have to come out, others don’t? ·What mechanisms of power are at play when speaking about coming out?		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120
【第10回/春学期第10回】 授業計画/Class outline	Queer Studies 6: Gender Performativity ·How do we acquire “gender”? ·How and why are certain forms of “femininity” and “masculinity” perceived as “natural”, others not? ·How does sexuality relate to gender?		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120
【第11回/春学期第11回】 授業計画/Class outline	Documentary Screening 3 ·“Disclosure” (Sam Feeder, 2020; English with Japanese subtitles)		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120
【第12回/春学期第12回】 授業計画/Class outline	Class Discussion 3 ·“Disclosure” (Sam Feeder, 2020; English with Japanese subtitles)		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120
【第13回/春学期第13回】 授業計画/Class outline	Semester Summary: Queer issues in contemporary Japan		
授業外学修(予習および復習) /Preparation & review	Students will need to keep up with assigned readings (English & Japanese texts, 5-10 pages/week) and prepare for class based on the material provided by the instructor. Total estimated time needed for class preparation: ca. 2h after every class	目安時間(分) /Approx. time (min)	120
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			

授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第18回/秋学期第5回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第19回/秋学期第6回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第20回/秋学期第7回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法 Evaluation method	種別/Category	割合 %	評価基準等/Evaluation criteria
	定期試験/Regular Exam		
	授業時間内に実施するテスト /In-class/mid-term tests		
	レポート/Report		
	授業への取り組み /Effort/Participation	30	Active class participation: comment sheets, reading response, worksheets Students are encouraged to critically engage with the contents of the lecture through comment sheets, reading responses and participation in class discussions. Efforts by students to do so will be considered during the final grading. *Students must attend at least 2/3 of the classes in order to receive credit for the course. *Students more than 15 minutes late for class will be considered absent for that day.

	その他1 / Other 1	30	Short Quizzes 4 short quizzes will be held during the course of this lecture. The students will be allowed to use their notes and the copies provided by the instructor during the quiz.
	その他2 / Other 2	40	Open Book Quiz Take home exam with 12 main questions worth a total of 60 points and additional bonus questions. Students are allowed to use their notes and the material provided throughout class during the quiz. In order to get a credit for this class, students need to submit this quiz.
	評価方法に関する備考 /Remarks for Evaluation method		
	課題等に対するフィードバック /Feedback method		Feedback will be given via google classroom and after class.
教科書 Textbooks	Photocopies/PDF files of readings will be distributed by the instructor.		
参考書 Reference books	Barker, Chris. Cultural Studies. Theory and Practice. London: Sage, 2011. Chaudhuri, Shohini. Feminist Film Theorists. London: Routledge, 2006. Jones, Amelia. The Feminism and Visual Culture Reader (Second Edition). London: Routledge, 2010. Mary Eagleton (ed.). Feminist Literary Theory: A Reader, 3rd Edition. 2010. Sullivan, Nikki. A Critical Introduction to Queer Theory. New York: NYU Press, 2003.		
URL			
補足情報 Supplementary information	この科目は、副専攻のコア科目または関連科目です。		
備考 Remarks			

P6040	Global Literatures in English 1			ポール・ミンフォード	
2.00 単位	講義	春学期	火曜 2 限	3222 教室	ナンバリング: LIT22010

キーワード / Keywords

world literature, postcolonialism, writing back, nation, cosmopolitanism, identity

授業の概要 / Course outline

This series of lectures uses literature in English from the around the world to consider aspects of today's global situation. We begin in the first semester by thinking about some definitions of "world" or "global" literature, focusing especially on some of the problems inherent to studying a selection of works in English as a means of engaging with other peoples and perspectives. Postcolonial critics will provide a corrective to the optimistic cosmopolitanism of world literature enthusiasts, and we will spend time on the pitfalls that accompany efforts to represent other cultures, looking at some well-known examples of so-called "Orientalist" writing as well as responses from writers from previously colonized nations. Building on this foundation, the central theme for this semester will be the nation. We will compare different literary depictions of the nation and think about how its importance as a locus of belonging depends on the situation of the writer. Students will be encouraged to reflect on how far the multiple belongings, cross-border loyalties and hybrid identities beloved by certain globe-trotting writers provide satisfactory answers to the problems thrown up by globalization for their less mobile compatriots. While literature courses inevitably carry a significant reading requirement, every effort will be made to keep readings and excerpts from longer texts to a manageable length. Students will be asked to look over particular assigned readings before class to give them more time to comprehend the material. While they will not be expected to read all the novels introduced during the course, they will be required to keep a reading journal (in English) documenting their responses to what they have read each week. This should include at least one of the novels introduced during the course, which they should read in full. The reading journal will need to be submitted several times during the term for the purposes of assessment.

到達目標 / Learning objectives

At the broadest level, the learning objectives for students are: to strengthen the extensive reading skills required to read original texts in English; to appreciate and acquire some of the basic methodological techniques needed to analyze how literary texts shape meaning and achieve their aesthetic effects; to improve understanding of the different historical, social, and cultural contexts from which particular texts of world literature emerge; to recognize some of the varied ways in which texts from different parts of the world engage with issues of global concern; to develop the empathetic ability essential to appreciate perspectives other than one's own.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○共感力 ◎グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

Note that the main language of instruction for this course will be English, and students should already have the language skills to be able to engage with original (sometimes translated) texts in English.

授業計画 / Class schedule

【第1回/春学期第1回】	Introduction: overview of lectures World or Global Literatures – preliminary definitions.		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Students may expect to study for several hours each week outside of class in reading materials in advance and writing journal responses after each lecture. The estimates given here are guidelines: how long individual students need to spend will depend on their familiarity with the material and experience reading and writing in English.	目安時間(分) /Approx. time (min)	240
【第2回/春学期第2回】	Debating world literature: canons and translatability		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Reading and journal writing.	目安時間(分) /Approx. time (min)	240
【第3回/春学期第3回】	Issues of representation: colonial discourses Readings from Fanon's Black Skins, White Masks and Said's Orientalism		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Reading and journal writing.	目安時間(分) /Approx. time (min)	240
【第4回/春学期第4回】	A colonialist text: Defoe's Robinson Crusoe		

授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	Reading and journal writing.	目安時間(分) /Approx. time (min)	240
【第5回/春学期第5回】 授業計画/Class outline	Writing back: Figures of Crusoe in Walcott's poetry and Coetzee's Foe		
授業外学修(予習および復習) /Preparation & review	Reading and journal writing.	目安時間(分) /Approx. time (min)	240
【第6回/春学期第6回】 授業計画/Class outline	Writing back: Rhys' Wide Sargasso Sea		
授業外学修(予習および復習) /Preparation & review	Reading and journal writing.	目安時間(分) /Approx. time (min)	240
【第7回/春学期第7回】 授業計画/Class outline	Review, discussion and first submission of reading journals		
授業外学修(予習および復習) /Preparation & review	Reading and journal writing.	目安時間(分) /Approx. time (min)	240
【第8回/春学期第8回】 授業計画/Class outline	Representing the nation Reading: "On National Culture" from Fanon's The Wretched of the Earth		
授業外学修(予習および復習) /Preparation & review	Reading and journal writing.	目安時間(分) /Approx. time (min)	240
【第9回/春学期第9回】 授業計画/Class outline	Representing the nation Ngugi wa Thiong'o: A Grain of Wheat		
授業外学修(予習および復習) /Preparation & review	Reading and journal writing.	目安時間(分) /Approx. time (min)	240
【第10回/春学期第10回】 授業計画/Class outline	Using English: Readings from Ngugi's Decolonizing the Mind and Achebe's "The African Writer and the English Language"		
授業外学修(予習および復習) /Preparation & review	Reading and journal writing.	目安時間(分) /Approx. time (min)	240
【第11回/春学期第11回】 授業計画/Class outline	Diaspora and belonging: Reading from Rushdie's "Imaginary Homelands"		
授業外学修(予習および復習) /Preparation & review	Reading and journal writing.	目安時間(分) /Approx. time (min)	240
【第12回/春学期第12回】 授業計画/Class outline	Beyond the nation: Rushdie's Midnight's Children		
授業外学修(予習および復習) /Preparation & review	Reading and journal writing.	目安時間(分) /Approx. time (min)	240
【第13回/春学期第13回】 授業計画/Class outline	Beyond the nation: Hosseini's The Kite Runner		
授業外学修(予習および復習) /Preparation & review	Review of course content in preparation for online test. Final journal submission.	目安時間(分) /Approx. time (min)	300
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】			

授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第18回/秋学期第5回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第19回/秋学期第6回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第20回/秋学期第7回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests		
レポート/Report		
授業への取り組み /Effort/Participation	30	Participation in class (active engagement with the class content and contribution to group and class discussions)
その他1/Other 1	30	Reading journal (engagement with and understanding of the reading material introduced in class)
その他2/Other 2	40	Online exam: understanding of the class content (multiple choice, short commentary questions, short essay).
評価方法に関する備考		

	<p>／Remarks for Evaluation method</p> <p>課題等に対するフィードバック</p> <p>／Feedback method</p>	<p>Individual feedback (comments) will be provided via the online forum for journal entries in the LMS. Students may also use this forum to ask questions and receive individual responses. Students who wish to know their marks in the online exam at the end of the semester will need to contact the instructor via the class LMS.</p>
教科書 Textbooks	<p>There is no set text for this class. Required and suggested readings will be taken from the works listed under “references” below, all of which should be available in the library. Heavy use is made of material from John Mcleod’s Beginning Postcolonialism in several lectures, particularly the discussions of colonial discourses, nationalist representation, and diaspora identities. The relevant chapters of his book are strongly recommended to students wishing to follow up on the lecture content.</p>	
参考書 Reference books	<p>(Novels and poetry) J.M. Coetzee. Foe. Penguin, 2010 Daniel Defoe. Robinson Crusoe. Norton, 1994 Khaled Hosseini. The Kite Runner. Bloomsbury, 2013. Jean Rhys. Wide Sargasso Sea. Penguin Modern Classics. 2000 Salman Rushdie. Midnight’s Children. Vintage, 2010 Ngugi wa Thiong’o. A Grain of Wheat. Penguin Modern Classics, 2002. Derek Walcott. Collected Poems: 1948–1984. Faber and Faber, 1992 (Other writing) Chinua Achebe. “The African Writer and the English Language” in Isidore Okpewho (Ed.). Chinua Achebe’s Things Fall Apart: A Casebook. Oxford University Press: 2003 Emily Apter. Against World Literature. Verso, 2013 David Damrosch. What is World Literature? Princeton UP, 2003 David Damrosch. How to Read World Literature. Wiley-Blackwell, 2008 Franz Fanon. Black Skins, White Masks. Transl. Richard Philcox. Grove, 2007. Franz Fanon. The Wretched of the Earth. Transl. Constance Farrington. Penguin Modern Classics, 2001. John Mcleod. Beginning Postcolonialism. 2nd Edition. Manchester UP, 2010. Edward Said. Orientalism. Penguin, 2003. Ngugi wa Thiong’o. Decolonizing the Mind: The Politics of Language in African Literature. James Currey, 2011.</p>	
URL		
補足情報 Supplementary information	<p>この科目は、副専攻のコア科目または関連科目です。</p>	
備考 Remarks		

P6050	Global Literatures in English 2			ポール・ミンフォード	
2.00 単位	講義	秋学期	火曜 2 限	3222 教室	ナンバリング:LIT22020

キーワード / Keywords

world literature, nature, environment, human rights, feminism, religion, animal rights

授業の概要 / Course outline

During the first semester, we explored the continuing relevance of the nation as a locus of identity in a globalizing world. The second semester extends this exploration to some of the other borders significant to our identities: between rich and poor, men and women, the religious and the secular, humans and animals, and the “natural” and the “civilized” worlds. As the range of themes is wide here, the emphasis will be on engagement with the literary texts introduced rather than on the rigorous exposition of related theory. We will consider what these particular texts can tell us about how processes of globalization have impacted such borders, producing new alignments and solidarities or reinforcing existing fissures. While literature courses inevitably carry a significant reading requirement, every effort will be made to keep readings and excerpts from longer texts to a manageable length. Students will be asked to look over particular assigned readings before class to give them more time to comprehend the material. While they will not be expected to read all the novels introduced during the course, they will be required to keep a reading journal (in English) documenting their responses to what they have read each week. This should include at least one of the novels introduced during the course, which they should read in full. The reading journal will need to be submitted several times during the term for the purposes of assessment.

到達目標 / Learning objectives

This series of lectures uses literature in English from the around the world to consider aspects of today’s global situation. At the broadest level, its learning objectives for students are: to strengthen the extensive reading skills required to read original texts in English; to appreciate and acquire some of the basic methodological techniques needed to analyze how literary texts shape meaning and achieve their aesthetic effects; to improve understanding of the different historical, social, and cultural contexts from which particular texts of world literature emerge; to recognize some of the varied ways in which texts from different parts of the world engage with issues of global concern; to develop the empathetic ability essential to appreciate perspectives other than one’s own.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○共感力 ◎グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

Note that the main language of instruction for this course will be English, and students should already have the language skills to be able to engage with original (sometimes translated) texts in English.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Introduction: overview of lectures Reading: Arundhati Roy on the role of the writer--activist		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Students may expect to study for several hours each week outside of class in reading materials in advance and writing journal entries after each lecture. The estimates below are guidelines: how long individual students will need to spend in practice will depend on their familiarity with the material and experience reading and writing in English.	目安時間(分) /Approx. time (min)	180
【第 2 回/春学期第 2 回】	Capitalism and the limits of agency Monica Ali’s Brick Lane: Nazneen’s story		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Reading preparation and writing journal entries.	目安時間(分) /Approx. time (min)	240
【第 3 回/春学期第 3 回】	Capitalism and the limits of agency Monica Ali’s Brick Lane: Hasina’s story		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Reading preparation and writing journal entries.	目安時間(分) /Approx. time (min)	240
【第 4 回/春学期第 4 回】	Environment and human rights: Readings from Ken Saro-Wiwa and Arundhati Roy		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Reading preparation and writing journal entries.	目安時間(分) /Approx. time (min)	240

【第5回/春学期第5回】 授業計画/Class outline	Environment and human rights: Indra Sinha's Animal's People		
授業外学修(予習および復習) /Preparation & review	Reading preparation and writing journal entries.	目安時間(分) /Approx. time (min)	240
【第6回/春学期第6回】 授業計画/Class outline	Animals and the environment: Witi Ihimaera's The Whale Rider		
授業外学修(予習および復習) /Preparation & review	Reading preparation and writing journal entries.	目安時間(分) /Approx. time (min)	240
【第7回/春学期第7回】 授業計画/Class outline	Animal rights: J.M. Coetzee's Elizabeth Costello		
授業外学修(予習および復習) /Preparation & review	Reading preparation and writing journal entries.	目安時間(分) /Approx. time (min)	240
【第8回/春学期第8回】 授業計画/Class outline	Human and animal coexistence: Yann Martel's The Life of Pi		
授業外学修(予習および復習) /Preparation & review	Reading preparation and writing journal entries.	目安時間(分) /Approx. time (min)	240
【第9回/春学期第9回】 授業計画/Class outline	Review, discussion and first submission of reading journals		
授業外学修(予習および復習) /Preparation & review	Reading preparation and writing journal entries.	目安時間(分) /Approx. time (min)	240
【第10回/春学期第10回】 授業計画/Class outline	Global feminism(s): Readings from Chimamanda Ngozi Adichie and Uma Narayan		
授業外学修(予習および復習) /Preparation & review	Reading preparation and writing journal entries.	目安時間(分) /Approx. time (min)	240
【第11回/春学期第11回】 授業計画/Class outline	Feminist parables: Margaret Atwood's The Handmaid's Tale		
授業外学修(予習および復習) /Preparation & review	Reading preparation and writing journal entries.	目安時間(分) /Approx. time (min)	240
【第12回/春学期第12回】 授業計画/Class outline	Women and religion: Nawal El Saadawi's Woman at Point Zero		
授業外学修(予習および復習) /Preparation & review	Reading preparation and writing journal entries.	目安時間(分) /Approx. time (min)	240
【第13回/春学期第13回】 授業計画/Class outline	Religious versus secular world views: Rushdie's The Satanic Verses		
授業外学修(予習および復習) /Preparation & review	Review of lecture content in preparation for online test. Submission of final journal entries.	目安時間(分) /Approx. time (min)	300
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	

【第18回/秋学期第5回】	授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第19回/秋学期第6回】	授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第20回/秋学期第7回】	授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】	授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】	授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】	授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】	授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】	授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】	授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法 Evaluation method	種別/Category	割合 %	評価基準等/Evaluation criteria
	定期試験/Regular Exam		
	授業時間内に実施するテスト /In-class/mid-term tests		
	レポート/Report		
	授業への取り組み /Effort/Participation	30	Participation in class (active engagement with the class content and contribution to group and class discussions)
	その他1/Other 1	30	Reading journals (engagement with and understanding of the reading material introduced in class)
	その他2/Other 2	40	Online test: understanding of lecture content (multiple choice, short commentary questions, short essay).
	評価方法に関する備考 /Remarks for Evaluation method		
	課題等に対するフィードバック /Feedback method		Individual feedback (comments) will be provided via the online forum for journal entries in the LMS. Students may also use this forum to ask questions and

		receive individual responses. Students who wish to know their marks in the online exam at the end of the semester will need to contact the instructor via the class LMS.
教科書 Textbooks		There is no set text for this class. Required and suggested readings will be taken from the works listed under “references” below, all of which should be available in the library. Use is made of material from Graham Huggan and Helen Tiffin’s Postcolonial Ecocriticism in the lectures in the first half of the term dealing with environmental issues and human/animal relations. The relevant chapters of this book are somewhat challenging but helpful for students wishing to follow up on the lecture content as well as to explore new avenues for their own further reading.
参考書 Reference books		(Novels) Monica Ali. Brick Lane. Black Swan, 2003. Margaret Atwood. The Handmaid’s Tale. Anchor, 1998. J.M. Coetzee. Elizabeth Costello. Vintage, 2004. Nawal El Saadawi. Woman at Point Zero. Translated by Sherif Hetata. Zed Books, 2015. Witi Ihimaera. The Whale Rider. Heinemann, 2005. Yann Martel. The Life of Pi. Cannongate Books, 2012. Salman Rushdie. The Satanic Verses. Random House, 2008. Indra Sinha. Animal’s People. Simon and Schuster, 2008. (Other writing) Chimamanda Ngozi Adichie. We Should All Be Feminists. Fourth Estate, 2014. Uma Narayan. Dislocating Cultures: Identities, Traditions, and Third World Feminism. Routledge 1997. Arundhati Roy. The Cost of Living: The Greater Common Good and the End of Imagination. Flamingo, 1999. Ken Saro-Wiwa. Genocide in Nigeria: the Ogoni Tragedy. Saros International, 2005. Graham Huggan and Helen Tiffin. Postcolonial Ecocriticism: Literature, Animals, Environment. Routledge, 2010.
URL		
補足情報 Supplementary information		この科目は、副専攻のコア科目または関連科目です。
備考 Remarks		

P6060	Japanese Studies 1/Topics in Japanese Culture B1			川崎 剛	
2.00 単位	講義	春学期	火曜 3 限	3102 教室	ナンバリング: JPS22010

キーワード / Keywords

media, history, mass media, journalism, news, newspaper, broadcasting, publishing, internet, social media, AI, war and peace, international relations, gender, culture, environment, technology

授業の概要 / Course outline

The course looks at a general history of Japanese media in relation to society, culture, politics, economy and technology. We will study how Japanese society has changed in the process of modernization and post-modernization through the examination of the development of media such as newspapers, broadcasting, publication, advertising, entertainment, the internet and social media, etc. In addition, problems of Japanese media will be examined. ·In order to be well-informed about current affairs, newspapers and video clips will be used occasionally. ·Guest speakers from various sectors will be invited to join the discussion occasionally. ·The course plan may change. ·The course will be taught by the lecturer with 35 years' experience in news media both in Japan and around the world. ·The course will be implemented in face-to-face classes as long as the COVID-19 pandemic permits.

到達目標 / Learning objectives

Participants are expected to acquire good knowledge of Japanese media with historical background. They will learn basic theories of media studies in order to understand the nature of media in the modern period.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

Class participants are encouraged to pay attention to the news and media behavior so they can analyze how information about current affairs is handled in Japan. Résumé of the class will be provided in Musashi Study Support System (Musashi 3S). After class, submission of comments on reviewing what they have studied is essential.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】 授業計画 / Class outline	1.Introduction: Major media events in modern Japan 2.Attribution of information: reading the story about Ms. Shiori Ito in the New York Times		
授業外学修(予習および復習) /Preparation & review	Read all materials provided before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第 2 回/春学期第 2 回】 授業計画 / Class outline	1. Birth of mass media in the middle of the 19th. century. 2. The media and social environment		
授業外学修(予習および復習) /Preparation & review	Read all materials provided before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第 3 回/春学期第 3 回】 授業計画 / Class outline	Characteristics of Japanese newspaper		
授業外学修(予習および復習) /Preparation & review	Read all materials provided before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第 4 回/春学期第 4 回】 授業計画 / Class outline	War and mass media in Japan		
授業外学修(予習および復習) /Preparation & review	Read all materials provided before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第 5 回/春学期第 5 回】 授業計画 / Class outline	1. Freedom of the Press index issued by Reporters without Borders 2. Politics and mass media in Japan		
授業外学修(予習および復習) /Preparation & review	Read all materials provided before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第 6 回/春学期第 6 回】 授業計画 / Class outline	Media and gender (guest speaker)		
授業外学修(予習および復習) /Preparation & review	Read all materials before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60

【第7回/春学期第7回】 授業計画/Class outline	Characteristics of Japanese broadcasting		
授業外学修(予習および復習) /Preparation & review	Read all materials provided before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第8回/春学期第8回】 授業計画/Class outline	Economy and mass media (guest speaker)		
授業外学修(予習および復習) /Preparation & review	Read all materials provided before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第9回/春学期第9回】 授業計画/Class outline	International news reporting		
授業外学修(予習および復習) /Preparation & review	Read all materials provided before and after the class. Submit of the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第10回/春学期第10回】 授業計画/Class outline	Problems of Japanese journalism		
授業外学修(予習および復習) /Preparation & review	Read all materials provided before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第11回/春学期第11回】 授業計画/Class outline	Advertising in Japan		
授業外学修(予習および復習) /Preparation & review	Read all materials provided before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第12回/春学期第12回】 授業計画/Class outline	Culture and Japanese media		
授業外学修(予習および復習) /Preparation & review	Read all materials provided before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第13回/春学期第13回】 授業計画/Class outline	Final comments: arguments to be discussed.		
授業外学修(予習および復習) /Preparation & review	Read all materials provided before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	

【第20回/秋学期第7回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests		
レポート/Report	40	One final term essay of 1,000 words of in length
授業への取り組み /Effort/Participation	40	Active participation with after-class comment is desirable.
その他1/Other 1	20	In-class presentation on the final report outline.
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method		
課題等に対するフィードバック /Feedback method		The lecturer will review the feedback comments at the beginning of each class. Additionally, students will receive in-class feedback on the presentation.

教科書
Textbooks

No textbook will be used. Reading materials will be provided on the 3S system in each class. A reading list for ex-class study will be provided at the beginning of and during the course.

参考書
Reference books

On general history, Sato Takumi's "Genda Media Shi Shinban (Modern Media History New Version. 2018. Iwanami Shoten)" will give a good comparative perspective on the development of the media. Hashimoto Yoshiaki's "Media to Nipponjin (Media and Japanese. 2011. Iwanami Shoten) will help us understand the Japanese acceptance of media information.

URL

In order to be conscious of current news, the website "The Asahi Shimbun Asia and Japan Watch" is recommended. <https://www.asahi.com/ajw> (Asia & Japan Watch, The Asahi Shimbun) This site is located inside the Asahi Shimbun

digital (www.asahi.com). It is free of charge.

補足情報

Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考

Remarks

P6070	Japanese Studies 2/Topics in Japanese Culture B2			川崎 剛	
2.00 単位	講義	秋学期	火曜 3 限	3102 教室	ナンバリング: JPS22020

キーワード / Keywords

media, history, mass media, journalism, news, newspaper, broadcasting, publishing, internet, social media, AI, war and peace, international relations, gender, culture, environment, technology

授業の概要 / Course outline

Using various media, the course will examine Japanese society and culture. Those who did not take the course Japanese Studies 1 (P6060) are welcome. During this course we will study various current Japanese subjects. ·In order to be well-informed about current affairs, newspapers and video clips will be used occasionally. ·The course will be implemented in face-to-face classes as long as the COVID-19 pandemic permits. ·Guest speakers from various sectors will be invited to join the discussion occasionally. ·The course plan may change. ·The course will be taught by the lecturer with 35 years' experience in news media both in Japan and around the world.

到達目標 / Learning objectives

Participants are expected to acquire good knowledge of Japanese society and culture. We will also study how to collect necessary information around the world in order to understand the current situation.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

Class participants are encouraged to pay attention to the news and media behavior so they can analyze how information about current affairs in handled in Japan. Résumé of the class and reading materials will be provided on Musashi Study Support System (Musashi 3S). After class, comments on reviewing what they have discussed is essential.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】 授業計画 / Class outline	Introduction: historical review on Japanese media		
授業外学修(予習および復習) /Preparation & review	Read all materials provided before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第 2 回/春学期第 2 回】 授業計画 / Class outline	Politics and media		
授業外学修(予習および復習) /Preparation & review	Read all materials provided before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第 3 回/春学期第 3 回】 授業計画 / Class outline	Culture and media		
授業外学修(予習および復習) /Preparation & review	Read all materials provided before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第 4 回/春学期第 4 回】 授業計画 / Class outline	Crime and society		
授業外学修(予習および復習) /Preparation & review	Read all materials provided before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第 5 回/春学期第 5 回】 授業計画 / Class outline	Natural disaster and media		
授業外学修(予習および復習) /Preparation & review	Read all materials provided before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第 6 回/春学期第 6 回】 授業計画 / Class outline	Post-war Japan		
授業外学修(予習および復習) /Preparation & review	Read all materials provided before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第 7 回/春学期第 7 回】 授業計画 / Class outline	Japan and Asia Japan and the United States		

授業外学修(予習および復習) /Preparation & review	Read all materials provide before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第8回/春学期第8回】 授業計画/Class outline	Culture and subculture in Japan		
授業外学修(予習および復習) /Preparation & review	Read all materials provided before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第9回/春学期第9回】 授業計画/Class outline	Analyzing American presidential election		
授業外学修(予習および復習) /Preparation & review	Read all materials before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第10回/春学期第10回】 授業計画/Class outline	Film and TV drama in post-war era		
授業外学修(予習および復習) /Preparation & review	Reading all materials before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第11回/春学期第11回】 授業計画/Class outline	Divided Japan		
授業外学修(予習および復習) /Preparation & review	Read all materials provided before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第12回/春学期第12回】 授業計画/Class outline	Problems of gender in Japan		
授業外学修(予習および復習) /Preparation & review	Read all materials provided before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第13回/春学期第13回】 授業計画/Class outline	Final comments: arguments to be discussed.		
授業外学修(予習および復習) /Preparation & review	Read all materials provided before and after the class. Submit the feedback of the class.	目安時間(分) /Approx. time (min)	60
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			

授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests		
レポート/Report	40	One final term essay of 1,000 words in length
授業への取り組み /Effort/Participation	40	Active participation with after-class comments is desirable.
その他1/Other 1	20	In-class presentation on the final report outline
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method		
課題等に対するフィードバック /Feedback method		The lecturer will review the feedback comments at the beginning of each class. Additionally, students will receive in-class feedback on the presentation.

教科書
Textbooks

No textbook will be used. Reading materials will be provided on the Musashi 3S.

参考書
Reference books

If you are not familiar with events in modern Japan, you are recommended to read books about modern Japanese history preferably written by one author rather than an anthology. Please choose one of the following. 1) John Dower. 2000. "Embracing Defeat: Japan in the Wake of World War II." W. W. Norton. 2) Andrew Gordon. 2019. "A Modern History of Japan: From Tokugawa to the Present". Oxford University Press. 3) Ian Buruma. 2003. "Inventing Japan 1853-1964." Modern Library. 4) Edwin Reischauer. 1977. "The Japanese." Harvard University Press. 5) Shunsuke Tsurumi. 2010. "A Cultural History of Postwar Japan 1945-1980." Routledge. 6) Shunsuke Tsurumi. 2010. "An Intellectual History of Wartime Japan 1931-1945." Routledge. 7) Marius B. Jansen. 2000. "The Making of Modern Japan." Harvard University Press. (Some books above may have several editions, e-book versions and Japanese translations.)

URL	In order to be conscious of current news, the website “The Asahi Shimbun Asia and Japan Watch” is recommended. https://www.asahi.com/ajw The site is located inside the Asahi Shimbun digital (www.asahi.com). It is free of charge.
補足情報 Supplementary information	この科目は、副専攻のコア科目または関連科目です。
備考 Remarks	Remarks: Please note that the information on this syllabus is subject to change at the lecturer’s discretion. The finalized version of the syllabus will be distributed on the first day of class.

P6080	Topics in Japanese Culture 1/Topics in Japanese Culture A1			リンジー・モリソン	
2.00 単位	講義	春学期	火曜 2 限	3323 教室	ナンバリング: JPS32010

キーワード / Keywords

Japanese culture, Japanese literature, nature, aesthetics

授業の概要 / Course outline

Spring semester of this course will examine the role and representations of nature in Japanese culture and literature through reading a series of canonical texts, both classical and modern, literary and cultural. Each week, we will examine a different facet of nature—from plum blossoms to crickets to earthquakes—in order to obtain a broad understanding of how the Japanese have perceived and depicted nature throughout history. The course will be primarily lecture-based with class discussions interspersed throughout the semester. In addition to regular, active participation in class, students will be expected to submit a short museum report as well as the final written exam, which will be held on the last day of class.

到達目標 / Learning objectives

Students will gain a basic understanding of seminal texts in the fields of Japanese literature and culture, deepening their knowledge of Japanese culture in both domestic and global contexts.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

授業計画 / Class schedule

【第1回/春学期第1回】	Course orientation		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Students should thoroughly read and prepare to discuss the assigned texts before each class meeting, including looking up definitions of the vocabulary found in the readings.	目安時間(分) /Approx. time (min)	30
【第2回/春学期第2回】	Religious influences on the Japanese view of nature		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Complete assigned readings	目安時間(分) /Approx. time (min)	180
【第3回/春学期第3回】	Animal bride/bridegroom marriage in Japanese mythology and folklore		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Complete assigned readings	目安時間(分) /Approx. time (min)	180
【第4回/春学期第4回】	Lunar calendar, pre-modern conceptions of time		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Complete assigned readings	目安時間(分) /Approx. time (min)	180
【第5回/春学期第5回】	Rhetorical devices and nature aesthetics in classical poetry (seasonal associations, pivot words)		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Complete assigned readings	目安時間(分) /Approx. time (min)	180
【第6回/春学期第6回】	Literary depictions of natural disasters: Kamo no Chomei's "Hojoki"		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Complete assigned readings	目安時間(分) /Approx. time (min)	180
【第7回/春学期第7回】	Snapshots of nature in haiku: Matsuo Basho, Yosa Buson, Kobayashi Issa		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Complete assigned readings	目安時間(分) /Approx. time (min)	180

【第8回/春学期第8回】 授業計画/Class outline	Lafcadio Hearn's insect literature: fireflies, dragonflies, cicadas, insect musicians		
授業外学修(予習および復習) /Preparation & review	Complete assigned readings	目安時間(分) /Approx. time (min)	180
【第9回/春学期第9回】 授業計画/Class outline	Links between climate and culture: Shiga Shigetaka's "Theory of the Japanese Landscape" and Watsuji Tetsuro's "A Climate"		
授業外学修(予習および復習) /Preparation & review	Complete assigned readings	目安時間(分) /Approx. time (min)	180
【第10回/春学期第10回】 授業計画/Class outline	The furusato landscape and nostalgia for the home(land)		
授業外学修(予習および復習) /Preparation & review	Complete assigned readings	目安時間(分) /Approx. time (min)	180
【第11回/春学期第11回】 授業計画/Class outline	Musashino, past and present		
授業外学修(予習および復習) /Preparation & review	Complete assigned readings	目安時間(分) /Approx. time (min)	180
【第12回/春学期第12回】 授業計画/Class outline	"The Naked Island" (1960) viewing		
授業外学修(予習および復習) /Preparation & review	Complete assigned readings	目安時間(分) /Approx. time (min)	180
【第13回/春学期第13回】 授業計画/Class outline	In-class exam		
授業外学修(予習および復習) /Preparation & review	Prepare for exam	目安時間(分) /Approx. time (min)	300
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	

【第21回/秋学期第8回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests	60	Students may reference their notes and lecture slides during the exam. The use of dictionaries, cellphones, or laptops will not be permitted.
レポート/Report		
授業への取り組み /Effort/Participation	30	Students will be evaluated based on their attitude, behavior, and degree of participation in class (e.g. the frequency/quality of their comments during class discussions and on comment sheets).
その他1/Other 1	10	Students will write a 3-4 page report on their impressions of a museum exhibit related to nature in Japanese art/culture
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method		Regular attendance is expected for this course. As per university policy, students must attend 2/3 of the lectures in order to receive credit. Students more than 15 minutes late for class will be regarded as absent.
課題等に対するフィードバック /Feedback method		At the beginning of each class, comment sheets will be introduced and any questions will be answered.

教科書
Textbooks

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参考書
Reference books

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URL

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補足情報

Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考

Remarks

All class readings will be uploaded to Google Classroom.

P6090	Topics in Japanese Culture 2/Topics in Japanese Culture A2			リンジー・モリソン
2.00 単位	講義	秋学期	火曜 2 限	3323 教室
				ナンバリング: JPS32020

キーワード / Keywords

Japanese culture, Japanese literature, folklore studies, stranger, otherworld

授業の概要 / Course outline

Japan is teeming with tales of ghosts, goblins, and other ghastly creatures. In this course, we will explore how these “strangers” (異人) and the “otherworlds” (異界) they come from have been historically understood through examining a variety of materials, primarily major texts from classical literature and folklore studies (民俗学). Evaluation for the course will be comprised of an in-class exam and class participation, which includes weekly comment sheets.

到達目標 / Learning objectives

Students will gain a basic understanding of seminal texts in the fields of Japanese literature and culture, deepening their knowledge of Japanese culture in both domestic and global contexts.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

Students should thoroughly read and prepare to discuss the assigned texts before each class meeting, including looking up definitions of the vocabulary found in the readings.

授業計画 / Class schedule

【第1回/春学期第1回】	Course orientation		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Read syllabus, prepare for discussion	目安時間(分) /Approx. time (min)	30
【第2回/春学期第2回】	The stranger as a sociological category		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Complete assigned readings	目安時間(分) /Approx. time (min)	180
【第3回/春学期第3回】	Strangers in Japanese culture: Orikuchi Shinobu's theory of marebito		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Complete assigned readings	目安時間(分) /Approx. time (min)	180
【第4回/春学期第4回】	Otherworlds in Japanese culture: mountains, the ocean, borderlands		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Complete assigned readings	目安時間(分) /Approx. time (min)	180
【第5回/春学期第5回】	Strangers and kingship		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Complete assigned readings	目安時間(分) /Approx. time (min)	180
【第6回/春学期第6回】	Ritual, expulsion, sacrifice		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Complete assigned readings	目安時間(分) /Approx. time (min)	180
【第7回/春学期第7回】	Representations of death and the afterlife in classical Japanese literature: Yomi-no-kuni, Yamato Takeru, Hitomaro's elegies		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Complete assigned readings	目安時間(分) /Approx. time (min)	180
【第8回/春学期第8回】	Gendered ghosts, specters, possession: The Tale of Genji, Kurozuka, Yuki-onna		

授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	Complete assigned readings	目安時間(分) /Approx. time (min)	180
【第9回/春学期第9回】 授業計画/Class outline	Liminality of children		
授業外学修(予習および復習) /Preparation & review	Complete assigned readings	目安時間(分) /Approx. time (min)	180
【第10回/春学期第10回】 授業計画/Class outline	Contemporary ghost stories and urban legends		
授業外学修(予習および復習) /Preparation & review	Complete assigned readings	目安時間(分) /Approx. time (min)	180
【第11回/春学期第11回】 授業計画/Class outline	Viewing of Ugetsu Monogatari (1953, dir. Mizoguchi Kenji)		
授業外学修(予習および復習) /Preparation & review	Complete assigned readings	目安時間(分) /Approx. time (min)	180
【第12回/春学期第12回】 授業計画/Class outline	Summary, preparation for the final exam		
授業外学修(予習および復習) /Preparation & review	Complete assigned readings	目安時間(分) /Approx. time (min)	180
【第13回/春学期第13回】 授業計画/Class outline	Final exam		
授業外学修(予習および復習) /Preparation & review	Prepare for final exam	目安時間(分) /Approx. time (min)	300
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第21回/秋学期第8回】			

授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法 Evaluation method	種別/Category	割合 %	評価基準等/Evaluation criteria
	定期試験/Regular Exam		
	授業時間内に実施するテスト /In-class/mid-term tests	60	Students may reference their notes and lecture slides during the exam. The use of dictionaries, cellphones, or laptops will not be permitted.
	レポート/Report		
	授業への取り組み /Effort/Participation	40	Students will be evaluated based on the quality of comment sheets and degree of participation in class. Comment sheets are to be submitted on Google Classroom by 23:59 the day after class.
	その他1/Other 1		
	その他2/Other 2		
	評価方法に関する備考 /Remarks for Evaluation method		Regular attendance and punctuality are expected. Students must attend at least 2/3 of the lectures in order to receive credit for the course. Students who are more than 15 minutes late to class will be counted as absent.
	課題等に対するフィードバック /Feedback method		At the beginning of each class, comment sheets will be introduced and any questions will be answered.

教科書

Textbooks

参考書

Reference books

URL

補足情報

Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考

Remarks

PDFs of lecture slides and assigned readings will be uploaded on Google Classroom. All lectures, readings, and assignments will be in English.

P6120	Transnational Cultures 1			新田 万里江
2.00 単位	講義	春学期	水曜 1 限	6101 教室
				ナンバリング:HST32030

キーワード / Keywords

Asian American, race, gender, sexuality, identity

授業の概要 / Course outline

Since the emergence of COVID-19, a number of hate crimes against Asians have been reported in the United States and beyond. You might have heard of discrimination against Chinese, Japanese, and other Asian populations blaming them as the cause of the outbreak of the virus around the world. However, this unfortunate reaction towards the virus, i.e., scapegoating minority populations, echoes similar attitudes towards Asians from a century ago. Indeed, such xenophobia is not a new problem at all. For example, Chinese immigrants in the late-nineteenth century experienced similar discrimination along with other immigrant groups in the United States. Therefore, we will focus more on Asian American literature and history to understand the present global racism against Asian peoples during the coronavirus crisis. The first semester covers Asian American history and literature since the mid-nineteenth century through the pre-World War II period. The second semester will trace their history and cultural representations from World War II to contemporary era.

到達目標 / Learning objectives

Through this course you will become capable of: 1) Defining key concepts related to Asian immigrants and Asian Americans, including : Identity, race, gender, sexuality, belonging, citizenship, assimilation, Cold War Orientalism 2) Conducting critical reading of each assigned piece of literature and film.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ◎共感力 ◎グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

You will need at least one of the following electronic devices to take in-class quizzes and to facilitate group discussions. Please let the instructor know if you don't have access to any of the devices below so that arrangements can be made. Laptop PC (Windows, Mac) – Recommended Smartphone (iOS, Android)– Recommended Tablet (Windows, iPad) – Recommended

履修上の注意事項 / Course guidelines

Every other week, the instructor will give a lecture on a theoretical concept or concepts that will be used to analyze a piece of literature or film the following week. You are required to be prepared to participate in the lecture and following discussion by reading an assigned part of the textbook and completing quizzes before each class (1 hour every other week). Readings/Film viewing: Every other week, you are required to read a short story or view a film (1-2 hours every other week).

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Introduction		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第 2 回/春学期第 2 回】	Lecture 1 & Discussion 1-a: Xenophobia		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第 3 回/春学期第 3 回】	Reading 1 & Discussion 1-b: Xenophobia		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第 4 回/春学期第 4 回】	Lecture 2 & Discussion 2-a: Citizenship, empire, agency		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第 5 回/春学期第 5 回】	Reading 2 & Discussion 2-b: Citizenship, empire, agency		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60

【第6回/春学期第6回】 授業計画/Class outline	Lecture 3 & Discussion 3-a: Race		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第7回/春学期第7回】 授業計画/Class outline	Reading 3 & Discussion 3-b: Race		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第8回/春学期第8回】 授業計画/Class outline	Lecture 4 & Discussion 4-a: Gender		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第9回/春学期第9回】 授業計画/Class outline	Reading 4 & Discussion 4-b: Gender		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第10回/春学期第10回】 授業計画/Class outline	Lecture 5 & Discussion 5-a: Assimilation		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第11回/春学期第11回】 授業計画/Class outline	Reading 5 & Discussion 5-b: Assimilation		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第12回/春学期第12回】 授業計画/Class outline	Guest Speaker		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第13回/春学期第13回】 授業計画/Class outline	Review & Final		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	

【第19回/秋学期第6回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第20回/秋学期第7回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests	80	In-class quizzes (20%), mid-term exam (30%), and final exam (30%)
レポート/Report		
授業への取り組み /Effort/Participation	20	Group discussions
その他1/Other 1		
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method		
課題等に対するフィードバック /Feedback method		Quiz grades and correct answers will be provided after the submission of your answers. The instructor will give feedback on the mid-term exam.

教科書
Textbooks

Hsu, Madeline Y. Asian American History: A Very Short Introduction. 2nd ed. edition. New York NY, United States of America: Oxford University Press, 2016. ISBN: 978-0-19-021976-5

参考書
Reference books

Brina, Elizabeth Miki. Speak, Okinawa: A Memoir. Granta Books, 2021. • ISBN-13 : 978-1984898463 Cho, Grace M. Tastes Like War: A Memoir. New York, NY: The Feminist Press at CUNY, 2021. • ISBN-13 : 978-1952177941 Nguyen, Viet Thanh. The Sympathizer: Winner of the Pulitzer Prize for Fiction. London: Corsair,

2016. • ISBN-13 : 978-1472151360 Otsuka, Julie. The Buddha in the Attic. London: Penguin, 2013. • ISBN-13 : 978-0241956489 Okubo, Mine, and Christine Hong. Citizen 13660. 2nd Revised 版. Seattle: Univ of Washington Pr, 2014. • ISBN-13 : 978-0295993546 Tan, Amy. The Joy Luck Club. London: Vintage, 1991. • ISBN-13 : 978-0749399573 Yang, Gene Luen. American Born Chinese. Reprint 版. New York: Square Fish, 2008. • ISBN-13 : 978-1250811899 Zauner, Michelle. Crying in H Mart: The Number One New York Times Bestseller. Picador, 2022. • ISBN-13 : 978-1529033793

URL

補足情報

Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考

Remarks

P6130	Transnational Cultures 2			新田 万里江	
2.00 単位	講義	秋学期	水曜 1 限	6101 教室	ナンバリング:HST32040

キーワード / Keywords

Asian American, race, gender, sexuality, identity

授業の概要 / Course outline

Since the emergence of COVID-19, a number of hate crimes against Asians have been reported in the United States and beyond. You might have heard of discrimination against Chinese, Japanese, and other Asian populations blaming them as the cause of the outbreak of the virus around the world. However, this unfortunate reaction towards the virus, i.e., scapegoating minority populations, echoes similar attitudes towards Asians from a century ago. Indeed, such xenophobia is not a new problem at all. For example, Chinese immigrants in the late-nineteenth century experienced similar discrimination along with other immigrant groups in the United States. Therefore, we will focus more on Asian American literature and history to understand the present global racism against Asian peoples during the coronavirus crisis. The first semester covers Asian American history and literature since the mid-nineteenth century through the pre-World War II period. The second semester will trace their history and cultural representations from World War II to contemporary era.

到達目標 / Learning objectives

Through this course you will become capable of: 1) Defining key concepts related to Asian immigrants and Asian Americans, including : Identity, race, gender, sexuality, belonging, citizenship, assimilation, Cold War Orientalism 2) Conducting critical reading of each assigned piece of literature and film.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ◎共感力 ◎グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

You will need at least one of the following electronic devices to take in-class quizzes and to facilitate group discussions. Please let the instructor know if you don't have access to any of the devices below so that arrangements can be made. Laptop PC (Windows, Mac) – Recommended Smartphone (iOS, Android)– Recommended Tablet (Windows, iPad) – Recommended

履修上の注意事項 / Course guidelines

Every other week, the instructor will give a lecture on a theoretical concept or concepts that will be used to analyze a piece of literature or film the following week. You are required to be prepared to participate in the lecture and following discussion by reading an assigned part of the textbook and completing quizzes before each class (1 hour every other week). Readings/Film viewing: Every other week, you are required to read a short story or view a film (1-2 hours every other week).

授業計画 / Class schedule

【第1回/春学期第1回】	Introduction		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) / Approx. time (min)	60
【第2回/春学期第2回】	Lecture 6 & Discussion 6-a: World War II		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) / Approx. time (min)	60
【第3回/春学期第3回】	Reading 6 & Discussion 6-b: World War II		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) / Approx. time (min)	60
【第4回/春学期第4回】	Lecture 7 & Discussion 7-a: Cold War		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) / Approx. time (min)	60
【第5回/春学期第5回】	Reading 7 & Discussion 7-b: Cold War		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) / Approx. time (min)	60

【第6回/春学期第6回】 授業計画/Class outline	Lecture 8 & Discussion 8-a: Cold War Orientalism		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第7回/春学期第7回】 授業計画/Class outline	Reading 8 & Discussion 8-b: Cold War Orientalism		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第8回/春学期第8回】 授業計画/Class outline	Lecture 9 & Discussion 9-a: Post-1965		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第9回/春学期第9回】 授業計画/Class outline	Reading 9 & Discussion 9-b: Post-1965		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第10回/春学期第10回】 授業計画/Class outline	Lecture 10 & Discussion 10-a: New wave of "Yellow Peril" fears		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第11回/春学期第11回】 授業計画/Class outline	Discussion 10-b: New wave of "Yellow Peril" fears		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第12回/春学期第12回】 授業計画/Class outline	Reading 10 & Discussion 10-c: New wave of "Yellow Peril" fears		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第13回/春学期第13回】 授業計画/Class outline	Review & Final		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	

【第19回/秋学期第6回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第20回/秋学期第7回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法 Evaluation method	種別/Category	割合 %	評価基準等/Evaluation criteria
	定期試験/Regular Exam		
	授業時間内に実施するテスト /In-class/mid-term tests	80	In-class quizzes (20%), mid-term exam (30%), and final exam (30%)
	レポート/Report		
	授業への取り組み /Effort/Participation	20	Group discussions
	その他1/Other 1		
	その他2/Other 2		
	評価方法に関する備考 /Remarks for Evaluation method		
	課題等に対するフィードバック /Feedback method		Quiz grades and correct answers will be provided after the submission of your answers. The instructor will give feedback on the mid-term exam.

教科書
Textbooks

Hsu, Madeline Y. Asian American History: A Very Short Introduction. 2nd ed. edition. New York NY, United States of America: Oxford University Press, 2016. ISBN: 978-0-19-021976-5

参考書
Reference books

Brina, Elizabeth Miki. Speak, Okinawa: A Memoir. Granta Books, 2021. • ISBN-13 : 978-1984898463 Cho, Grace M. Tastes Like War: A Memoir. New York, NY: The Feminist Press at CUNY, 2021. • ISBN-13 : 978-1952177941 Nguyen, Viet Thanh. The Sympathizer: Winner of the Pulitzer Prize for Fiction. London: Corsair,

2016. • ISBN-13 : 978-1472151360 Otsuka, Julie. The Buddha in the Attic. London: Penguin, 2013. • ISBN-13 : 978-0241956489 Okubo, Mine, and Christine Hong. Citizen 13660. 2nd Revised 版. Seattle: Univ of Washington Pr, 2014. • ISBN-13 : 978-0295993546 Tan, Amy. The Joy Luck Club. London: Vintage, 1991. • ISBN-13 : 978-0749399573 Yang, Gene Luen. American Born Chinese. Reprint 版. New York: Square Fish, 2008. • ISBN-13 : 978-1250811899 Zauner, Michelle. Crying in H Mart: The Number One New York Times Bestseller. Picador, 2022. • ISBN-13 : 978-1529033793

URL

補足情報

Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考

Remarks

P6140	Diversity in Stories and Societies 1/Migration and Literature 1			小野瀬 宗一郎
2.00 単位	講義	春学期	月曜 3 限	11202 教室
				ナンバリング:LIT32010

キーワード / Keywords

modern British culture and society, counterculture, contemporary arts, media, minority studies

授業の概要 / Course outline

Spurred on by legislative reforms (notably the 1967 Sexual Offences Act which decriminalized homosexuality), its entry into EC (then EU) and the global financial market (Thatcher's "Big Bang" initiative), decolonization and the restructuring of the Empire, and the rise of radical youth culture epitomized by the Beatles and Mary Quant, British society from the 1960s onwards came to embrace diversity in various forms, giving voice to hitherto marginalized groups including sexual and racial minorities, immigrants, the underclass, local communities both within and without the metropolis, and radical thinkers and experimental artists. Partly in response to the official policy of multi-culturalism introduced by Blair, the pace of cultural diversification accelerated from the 1990s, which can be seen in the increased output – artistic and otherwise – from these groups. This course will examine how the works and initiatives purveyed by these groups constitute a distinctive "counterculture" which challenges (and at times supports) mainstream British culture by critically engaging with its ideologies and discourses whilst creatively pushing their boundaries. The Spring Semester will focus on recent developments in literature, fine arts, music, feminist and LGBT movements, and explore the dynamism that informs each counterculture.

到達目標 / Learning objectives

Students will learn about various movements and trends associated with both mainstream culture and counterculture in modern British society. Discussion and academic writing skills will also be developed.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ◎共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Introduction: What is British Counterculture?		
授業計画 / Class outline			
授業外学修(予習および復習)	Review the unit using slides and handouts.	目安時間(分)	120
/Preparation & review		/Approx. time (min)	
【第 2 回/春学期第 2 回】	Literature : Underground Publishing – Blast and Bless (1)		
授業計画 / Class outline			
授業外学修(予習および復習)	Review the unit using slides and handouts.	目安時間(分)	120
/Preparation & review		/Approx. time (min)	
【第 3 回/春学期第 3 回】	Literature : Underground Publishing – Blast and Bless (2)		
授業計画 / Class outline			
授業外学修(予習および復習)	Review the unit using slides and handouts.	目安時間(分)	120
/Preparation & review		/Approx. time (min)	
【第 4 回/春学期第 4 回】	Music: Mainstream Countercultures – The Ultimate Mix (1)		
授業計画 / Class outline			
授業外学修(予習および復習)	Review the unit using slides and handouts.	目安時間(分)	120
/Preparation & review		/Approx. time (min)	
【第 5 回/春学期第 5 回】	Music: Mainstream Countercultures – The Ultimate Mix (2)		
授業計画 / Class outline			
授業外学修(予習および復習)	Review the unit using slides and handouts.	目安時間(分)	120
/Preparation & review		/Approx. time (min)	
【第 6 回/春学期第 6 回】	Art: How the Rebels Got Rich (1)		
授業計画 / Class outline			
授業外学修(予習および復習)	Review the unit using slides and handouts.	目安時間(分)	120
/Preparation & review		/Approx. time (min)	

【第7回/春学期第7回】 授業計画/Class outline	Art: How the Rebels Got Rich (2)		
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間(分) /Approx. time (min)	120
【第8回/春学期第8回】 授業計画/Class outline	Feminism: Feminist Activism and Its Activities So Far (1)		
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 授業計画/Class outline	Feminism: Feminist Activism and Its Activities So Far (2)		
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間(分) /Approx. time (min)	120
【第10回/春学期第10回】 授業計画/Class outline	LGBT: What's Wrong with Being a Freak Anyway? (1)		
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間(分) /Approx. time (min)	120
【第11回/春学期第11回】 授業計画/Class outline	LGBT: What's Wrong with Being a Freak Anyway? (2)		
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間(分) /Approx. time (min)	120
【第12回/春学期第12回】 授業計画/Class outline	Student Presentations		
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間(分) /Approx. time (min)	120
【第13回/春学期第13回】 授業計画/Class outline	Student Presentations		
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間(分) /Approx. time (min)	120
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	

【第20回/秋学期第7回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】		
授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests		
レポート/Report	40	Students will write an essay (about 650 words) based on their presentation topic.
授業への取り組み /Effort/Participation	30	Students are to submit a short response to the discussion question(s) for the section covered each week.
その他1/Other 1	30	Students will give an individual presentation on a topic discussed in class.
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method		
課題等に対するフィードバック /Feedback method		Students will receive feedback on their presentations and essays including comments on stylistic issues and suggestions for further improvement in other areas.

教科書
Textbooks

Rebecca Gillieron and Cheryl Robson, editors. Counterculture UK: A Celebration. Supernova Book, 2015. [ISBN: 978-0956632968]

参考書
Reference books

Michael Higgins, Clarissa Smith and John Storey, editors. The Cambridge Companion to Modern British Culture. Cambridge UP, 2010. [ISBN: 978-0521683463] Joe Kerr and Andrew Gibson, editors. London from Punk to Blair. Revised 2nd ed., Reaktion Books, 2012. [ISBN: 978-1780230498] David Wilkinson. Post-Punk, Politics and Pleasure in Britain. Palgrave Macmillan, 2016. [ISBN: 978-1349698073]

URL	
補足情報 Supplementary information	この科目は、副専攻のコア科目または関連科目です。
備考 Remarks	

P6150	Diversity in Stories and Societies 2/Migration and Literature 2			小野瀬 宗一郎
2.00 単位	講義	秋学期	月曜 3 限	11202 教室
				ナンバリング:LIT32020

キーワード / Keywords

modern British culture and society, counterculture, contemporary arts, media, minority studies

授業の概要 / Course outline

Spurred on by legislative reforms (notably the 1967 Sexual Offences Act which decriminalized homosexuality), its entry into EC (then EU) and the global financial market (Thatcher's "Big Bang" initiative), decolonization and the restructuring of the Empire, and the rise of radical youth culture epitomized by the Beatles and Mary Quant, British society from the 1960s onwards came to embrace diversity in various forms, giving voice to hitherto marginalized groups including sexual and racial minorities, immigrants, the underclass, local communities both within and without the metropolis, and radical thinkers and experimental artists. Partly in response to the official policy of multi-culturalism introduced by Blair, the pace of cultural diversification accelerated from the 1990s, which can be seen in the increased output – artistic and otherwise – from these groups. This course will examine how the works and initiatives purveyed by these groups constitute a distinctive "counterculture" which challenges (and at times supports) mainstream British culture by critically engaging with its ideologies and discourses whilst creatively pushing their boundaries. Following on from the Spring Semester, we will continue to explore contemporary British counterculture in film, social media, minority and disability arts and activism, environmentalism, and the metropolitan milieu.

到達目標 / Learning objectives

Students will learn about various movements and trends associated with both mainstream culture and counterculture in modern British society. Discussion and academic writing skills will also be developed.

授業外学修 / Supplementary reading or study

授業を通して身につく能力 / Abilities to be acquired in this class

○専門的知識 ◎共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

授業計画 / Class schedule

【第1回/春学期第1回】	Introduction: What is British Counterculture?		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間(分) /Approx. time (min)	120
【第2回/春学期第2回】	Film : Beyond the Mainstream – Counterculture Cinema (1)		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間(分) /Approx. time (min)	120
【第3回/春学期第3回】	Film : Beyond the Mainstream – Counterculture Cinema (2)		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間(分) /Approx. time (min)	120
【第4回/春学期第4回】	YouTube and Social Media: A New Platform (1)		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間(分) /Approx. time (min)	120
【第5回/春学期第5回】	YouTube and Social Media: A New Platform (2)		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間(分) /Approx. time (min)	120
【第6回/春学期第6回】	Black and Minority Ethnic Arts		
授業計画 / Class outline			
授業外学修(予習および復習)	Review the unit using slides and handouts.	目安時間(分)	120

／Preparation & review		／Approx. time (min)	
【第7回/春学期第7回】 授業計画／Class outline	Disability Arts and Activism		
授業外学修(予習および復習) ／Preparation & review	Review the unit using slides and handouts.	目安時間(分) ／Approx. time (min)	120
【第8回/春学期第8回】 授業計画／Class outline	Environmentalism: A Way of Life (1)		
授業外学修(予習および復習) ／Preparation & review	Review the unit using slides and handouts.	目安時間(分) ／Approx. time (min)	120
【第9回/春学期第9回】 授業計画／Class outline	Environmentalism: A Way of Life (2)		
授業外学修(予習および復習) ／Preparation & review	Review the unit using slides and handouts.	目安時間(分) ／Approx. time (min)	120
【第10回/春学期第10回】 授業計画／Class outline	Negative Space: Subculture in Boom-Time London (1)		
授業外学修(予習および復習) ／Preparation & review	Review the unit using slides and handouts.	目安時間(分) ／Approx. time (min)	120
【第11回/春学期第11回】 授業計画／Class outline	Negative Space: Subculture in Boom-Time London (2)		
授業外学修(予習および復習) ／Preparation & review	Review the unit using slides and handouts.	目安時間(分) ／Approx. time (min)	120
【第12回/春学期第12回】 授業計画／Class outline	Student Presentations		
授業外学修(予習および復習) ／Preparation & review	Review the unit using slides and handouts.	目安時間(分) ／Approx. time (min)	120
【第13回/春学期第13回】 授業計画／Class outline	Student Presentations		
授業外学修(予習および復習) ／Preparation & review	Review the unit using slides and handouts.	目安時間(分) ／Approx. time (min)	120
【第14回/秋学期第1回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第15回/秋学期第2回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第16回/秋学期第3回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第17回/秋学期第4回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第18回/秋学期第5回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第19回/秋学期第6回】 授業計画／Class outline			
授業外学修(予習および復習)		目安時間(分)	

／Preparation & review	／Approx. time (min)
【第20回/秋学期第7回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第21回/秋学期第8回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】 授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

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評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests		
レポート／Report	40	Students will write an essay (about 650 words) based on their presentation topic.
授業への取り組み ／Effort/Participation	30	Students are to submit a short response to the discussion question(s) for the section covered each week.
その他1／Other 1	30	Students will give an individual presentation on a topic discussed in class.
その他2／Other 2		
評価方法に関する備考 ／Remarks for Evaluation method		
課題等に対するフィードバック ／Feedback method		Students will receive feedback on their presentations and essays including comments on stylistic issues and suggestions for further improvement in other areas.

教科書
Textbooks

Rebecca Gillieron and Cheryl Robson, editors. *Counterculture UK: A Celebration*. Supernova Book, 2015. [ISBN: 978-0956632968]

参考書
Reference books

Michael Higgins, Clarissa Smith and John Storey, editors. *The Cambridge Companion to Modern British Culture*. Cambridge UP, 2010. [ISBN: 978-0521683463] Joe Kerr and Andrew Gibson, editors. *London from Punk to Blair*. Revised 2nd ed., Reaktion Books, 2012. [ISBN: 978-1780230498] David Wilkinson. *Post-Punk, Politics and Pleasure*

in Britain. Palgrave Macmillan, 2016. [ISBN: 978-1349698073]

URL

補足情報

Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考

Remarks